

STANDARDS-BASED ASSESSMENTS FOR 4TH GRADE

FICTION

NONFICTION

INCLUDES
SELF-GRADING
DIGITAL FORMAT

Answer these questions about The Town Mouse and The Country Mouse.

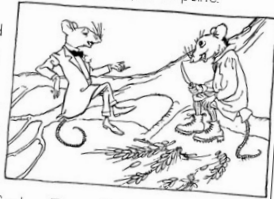
What part of the story is shown in the illustration?

Date: _____

The Town Mouse and the Country Mouse
adapted from *Aesop's Fables*

One day the Town Mouse visited a relative who lived in the country. For lunch, the Country Mouse served wheat stalks, roots, and acorns, with a dash of cold water. The Town Mouse ate very little, only nibbling some of this and a little of that. He didn't want to be rude, so he ate the simple food only to be polite.

When they reached the mansion where the Town Mouse lived, they found a feast. There were meats, jellies, pastries, and delicious cheeses. There were the most tempting foods that a mouse could imagine. But just as the Country Mouse was about to nibble a dainty bit of pastry, he heard a loud meow loudly and scratch at the door. In great fear, the mouse hurried to a hiding place, where they lay quite still for a long time, hardly daring to breathe. At last they went back to the feast. Just then, the door opened and a servant came to clear the table. The Town Mouse's den only long enough to pick up his bag and untangle. "You may have nice things, but I do not," he said as he hurried away. "I prefer my plain food and simple life in the country. I have peace and security there."



What part of the story is shown in the illustration?

How do you know?

What part of the story is shown in the illustration?

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Answer these questions about The Lion and The Mouse.

What is the meaning of scurries?

a. sits

b. hides

Name: _____

Date: _____

The Lion and the Mouse
adapted from *Aesop's Fables*

Cast of Characters:

Lion
Mouse

Setting: the forest on a sunny summer day

[Lion sleeps. Mouse scurries by and is frightened to see Lion.]

Mouse: EEEEEEEEEK!

Lion: [clutches Mouse by her tail] What do we have here? A snack!

Mouse: Oh, please, Lion! Release me, and one day I will repay you!

Lion: [laughs] You'll repay me? How could a creature as small as a leaf do anything for me, the king of the forest?

Mouse: I give you my word, I will find a way.

Lion: [lets Mouse go] I'm not hungry anyway.

Setting: a few days later in the forest

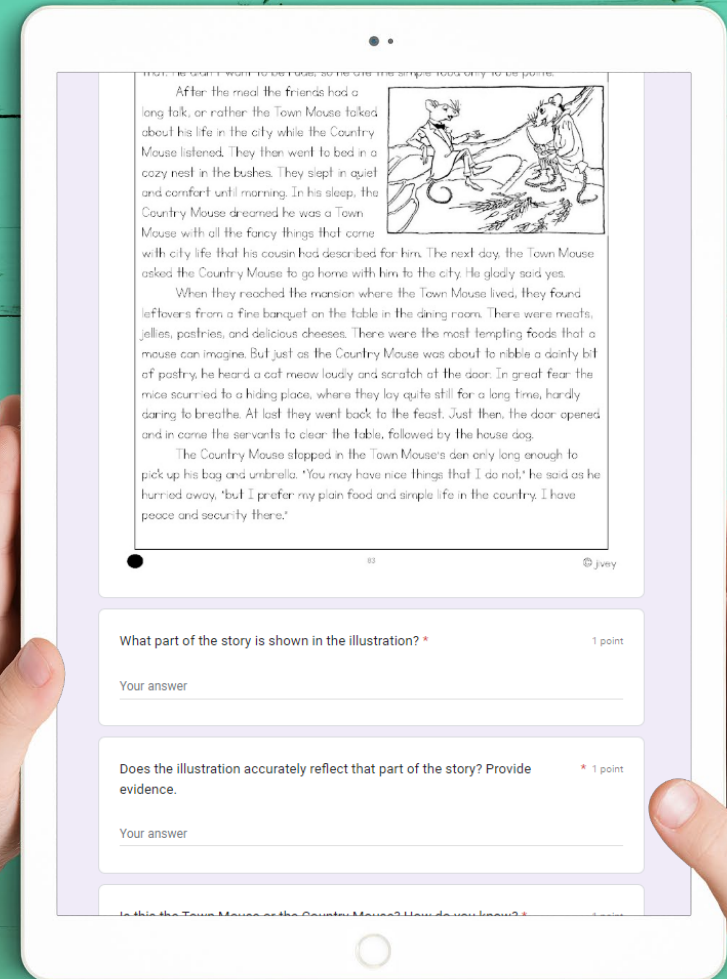
[Lion is ensnared in a hunter's net. He is roaring so loud, all of the animals in the forest can hear him... including Mouse.]

Mouse: [gnaws on the rope] Stay still, Lion! I will free you! [bites through rope to release Lion from the net.]



WAYS TO USE THIS RESOURCE

- ✓ pre-assessments
- ✓ formative assessments
- ✓ whole group mini-lessons
- ✓ independent practice
- ✓ homework
- ✓ small group remediation
- ✓ re-assessing
- ✓ progress monitoring
- ✓ standards-based grading
- ✓ assign digital Google Forms



After the meal the friends had a long talk; on rather the Town Mouse talked about his life in the city while the Country Mouse listened. They then went to bed in a cozy nest in the bushes. They slept in quiet and comfort until morning. In his sleep, the Country Mouse dreamed he was a Town Mouse with all the fancy things that came with city life that his cousin had described for him. The next day, the Town Mouse asked the Country Mouse to go home with him to the city. He gladly said yes.

When they reached the mansion where the Town Mouse lived, they found leftovers from a fine banquet on the table in the dining room. There were meats, jellies, pastries, and delicious cheeses. There were the most tempting foods that a mouse can imagine. But just as the Country Mouse was about to nibble a dainty bit of pastry, he heard a cat meow loudly and scratch at the door. In great fear the mice scurried to a hiding place, where they lay quite still for a long time, hardly daring to breathe. At last they went back to the feast. Just then, the door opened and in came the servants to clear the table, followed by the house dog.

The Country Mouse stepped in the Town Mouse's den only long enough to pick up his bag and umbrella. "You may have nice things that I do not," he said as he hurried away, "but I prefer my plain food and simple life in the country. I have peace and security there."

What part of the story is shown in the illustration? * 1 point

Your answer

Does the illustration accurately reflect that part of the story? Provide evidence. * 1 point

Your answer

Is this the Town Mouse or the Country Mouse? How do you know? *

Name: _____ Date: _____

RI

d. has fins, bone, and cartilage.

Name: _____ Date: _____

RI predators. This means they eat other living animals. An

FALSE

yed

16

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R9

- One is informational and one is fiction.
- One article explains the game and one gives an opinion.
- One is nonfiction and the other is a memoir.
- One article is a _____ Name: _____

Which passage do you find difficult to hit? Print it out and read it aloud.

How are the two

Name: _____ Date: _____

A black and white portrait of a young man, likely a player, wearing a Boston Red Sox uniform. He is wearing a cap and a jersey with "RED S" visible. The photo is part of a collage on the left side of the page.


Name: _____ Date: _____

A diagram of a baseball diamond. At the bottom is Home plate, represented by a pentagon. Moving clockwise, the bases are 1st base, 2nd base, and 3rd base, each represented by a square. In the center of the diamond is the Pitcher's mound, represented by a circle. Two lines, labeled 'Foul line', extend from the bases to the edges of the diamond. The entire diagram is set against a light gray background.

A baseball field is a square, but it is often called a "diamond."

There is a base at each corner of the diamond: first base, second base, third base, and home base.

In the middle of the diamond is a pitcher's mound. A batter stands on the home plate with a bat. He swings to hit the ball that the pitcher from the other team throws to him. Outside of the diamond, behind the bases, is the outfield. This is where the hitter aims to hit the ball to give him time to run to at least first base. Players from the other team are waiting in the outfield to catch the ball. If they catch the ball before it hits the ground, the batter is out. There is also a foul line to the left and right of the field. If a batter hits the ball over the foul line, he cannot run to first base. There is a wall around the field. If the batter hits the ball over the wall, it is a home run. This gives his team an automatic point.



The diagram illustrates a baseball field. At the bottom center is the home plate, labeled "Home plate". Above it is the pitcher's mound, labeled "Pitcher's mound". The four bases are labeled: "1st base" on the right, "2nd base" at the top, "3rd base" on the left, and "4th base" at the bottom left. The diamond shape is formed by these bases. The area outside the diamond is the outfield. The foul lines are shown extending from the bases to the outfield. The pitcher's mound is in the center of the diamond. The home plate is at the bottom of the diamond. The bases are marked with small squares. The pitcher's mound is marked with a circle. The outfield is marked with several small circles representing players.

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MIX & MATCH IDEAS

Answer these questions about Pandora's Box. R5

What caused Zeus to punish Prometheus?

Name: _____ Date: _____

Pandora's Box

The Titan, Prometheus, disobeyed the king, Zeus. Zeus wanted men to be poor and dumb so the Mighty Ones would always be the best and smartest. But Prometheus did not listen. He helped men by showing them how to make fire so " " taught them how to build houses. He helped them showed men how to make tools and protect the men in the world were. He decided to punish ksmith to mold a woman from clay. The woman is perfect as a statue. She was the first woman to / Ones all gave her gifts. One gave her beauty, another gave her curiosity. They named her down to the world to be the wife of Epimetheus, "e sent her with a golden box. He told her she must had warned his brother not to accept any gifts is warning when he saw how beautiful and smart was amazed at Pandora's beauty. w home. But every day, she stared at the box, ybe there are jewels," she thought. "Why did Zeus wear them?" Pandora was so curious to see what inside without taking off the lid. pened the lid just a little bit to peek inside. All of a : with terrible faces came flying out. They all flew All of these creatures were greed, pain, diseases, d had any sickness or worries before Pandora a's Box ended the joy of mankind.

when something seems small and harmless out to create many problems

Name: _____ Date: _____

The Dog

I sit here, gazing at the door, waiting for the lady to come home. It's almost time for her to be here. I know because my warm spot on the floor that comes through the window has moved to the wall.

I hear the lady's car! She's here! I spin in circles and wag my tail. Finally! It's almost time! The lady comes home everyday and takes me for a walk. I am so excited for her to come through the door that I can't even sit still!

"Hey there, old boy!" The lady leans down and pats me on the head. My tail waves in the air like a whip. I jump up and lick her on the cheek, and she laughs. "Okay, hold on! I have to put on my walking shoes!"

She puts on her walking shoes, and then she puts on my walking rope. Here we go! The second my feet hit the sidewalk, the smells of squirrels, birds, cats, and other dogs fill my nose. I like to sniff in all of the yards we walk by, but the lady always tells me that isn't polite. I have to remain on the sidewalk if I want to go on a long walk. Walks with the lady are my favorite time of day!

Answer these questions about The Dog.

What caused the dog to spin in circles?

What is the importance of paragraph 2 to the story?

a. It introduces the problem of the story. b. It shows when they go on their walk. c. It shows how excited the dog is for the lady to be home. d. It presents the solution of the story.

If it had been raining, the lady going to work, and the dog thinking the lady was never coming home, would have been different?

ONE SHORT PASSAGE AND ONE LONG PASSAGE TO ASSESS ONE STANDARD

Answer these questions about The Story of Fidgety Philip. R2

What is the main idea of the poem?

a. Philip's parents want him to sit nicely at the table.
b. Philip cannot sit still at the table even though his parents ask him to.
c. Philip fell over in his chair.
d. Philip's parents are

Name: _____ Date: _____

The Story of Fidgety Philip
adapted from the poem by Heinrich Hoffman

"Let me see if Philip can
Be a little gentleman;
Let me see if he is able
To sit still for once at the table!"
So Papa told Phil to behave;
And Mamma looked very grave.
But fidgety Phil,
He won't sit still;
He wriggles,
And giggles,
And then, I declare,
He swings backwards and forwards,
And tilts up his chair,
Just like the rocking-horse he had-
"Philip! I am getting mad!"

See the naughty, restless child
Growing still more rude and wild,
Till his chair falls on its back,
Philip screams after the smack,
Catches the tablecloth, but then
That makes matters worse again,
Down upon the ground they fall,
Glasses, plates, knives, forks, and all.
How Mamma did fret and frown,
When she saw them tumbling down!

What did Philip do that

Name: _____ Date: _____

Chickees

Native Americans had to build their houses using natural resources. They also had to be sure their house fit their environment to help them survive. The Seminole Native Americans lived in the Southeast where there were many marshes and swamps. They built their houses, called chickees, using only palmetto trees. The chickees were made with long wooden posts on each corner, similar to stilts. There weren't any walls on their houses. In such a hot and humid climate, they didn't need them. The breeze blew through their houses to keep them cool. The roof was made of palm leaves woven together, called palm thatch. The thatched roof was steep to help the rain roll off easily. In heavy rainstorms, the Seminole would stay dry by attaching tarps made of animal hide to the sides. The tarps were also hung to help stay warm when it occasionally got cold. The floor was raised three or four feet to keep swamp animals out of their chickee. They used a ladder to get in and out of their home.

Answer these questions about Chickees.

Fill in the missing information:

MAIN IDEA:

KEY DETAIL 1: Chickees were built using only palmetto trees.

KEY DETAIL 2: The roof was made of palm leaves woven together.

KEY DETAIL 3:

Write a summary of the text:

ONE NONFICTION PASSAGE AND ONE POEM TO ASSESS ONE STANDARD

FABULOUS FEEDBACK

I am so **excited** to use this resource in the new year! I am delighted to find standards-based assessments that I can use while we begin to explore Book Clubs over the next year. I like the idea of having an assessment I can use **for the whole class that tests a specific skill** even though they will be reading different books.

Stacey C., 4th Grade Teacher

This bundle is **organized** so well! I love that it is **printable** and **digital**, as I am teaching hybrid this year. The passages are **interesting**, and the questions are point on! I love how it is **flexible** too!

Holly F., 4th Grade Teacher

I loved this resource because it provided me with **useful data** and the students were **fully engaged**.

Maureen L., 4th Grade Teacher