

EVERYTHING BUT THE BOOKS

I LOVE everything about this resource! The book selections included are rich in vocabulary and the content is engaging and fun. The lessons across writing, reading, and grammar are incredible and helps me to feel like I can get more in during the day by using the same mentor text. The resource is easy to follow and you can use other mini lessons within the scope and sequence if needed. LOVE, Love, love!

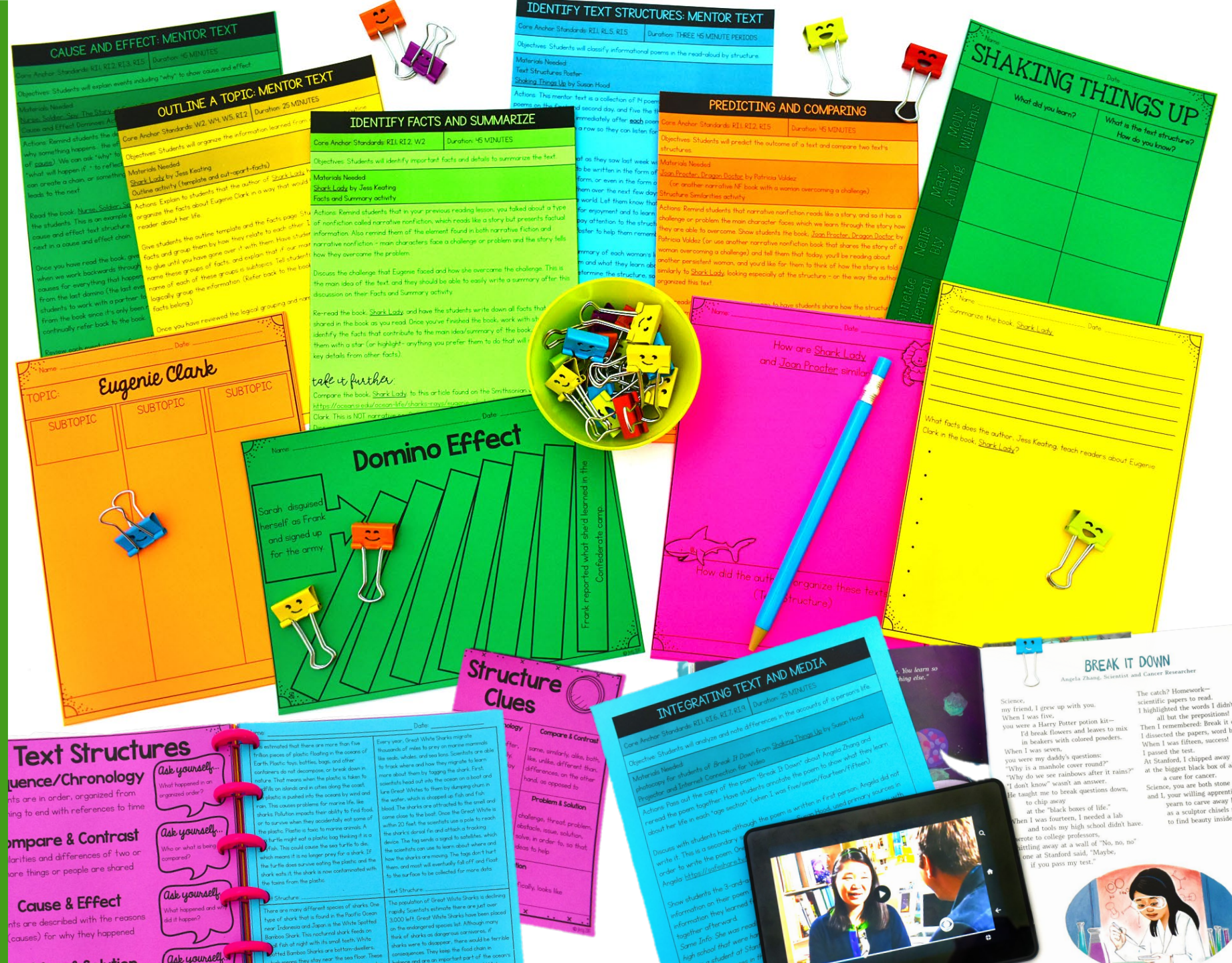
Emilee B., 4th Grade Teacher

WHAT'S INCLUDED?

28 Explicit Lesson Plans Aligned To Core Reading, Writing, And Language Anchor Standards

PLUS

- Suggested Sequence
- Printable Activities
- Posters
- Word Lists
- Articles To Integrate Social Studies (Civil War And Famous Historical Women) & Science (Ecosystems)
- Samples For Modeling
- Checklists



MENTOR SENTENCE LESSONS:

- Shark Lady By Jess Keating –
Prepositional Phrases
- Shaking Things Up By Susan
Hood – Adjectives
- Nurse, Soldier, Spy: The Story
Of Sarah Edmonds By Marissa
Moss – Complex Sentences



They swam in her
daydreams and on the
margins of her pages.
~Shark Lady

Name: _____ Date: _____
Editing Assessment

They swam in her daydreams
and on the margins of her pages

1. Circle 3 mistakes in the sentence. Rewrite the sentence correctly:

Underline all of the prepositional phrases in the sentence.

2. Eugenie wanted to _____

3. She pretended to _____

4. Her mother took _____

5. Eugenie stuffed _____

6. She glided through _____

7. Her mother surprised _____

8. In the Red Sea, _____

9. On a research mission, _____

10. Eugenie swam _____

Monday – possibilities of things to notice
*prepositional phrases
past tense
plural – they, daydreams, margins, pages
compound word – daydreams
helps reader visualize (imagery)
simple sentence
declarative

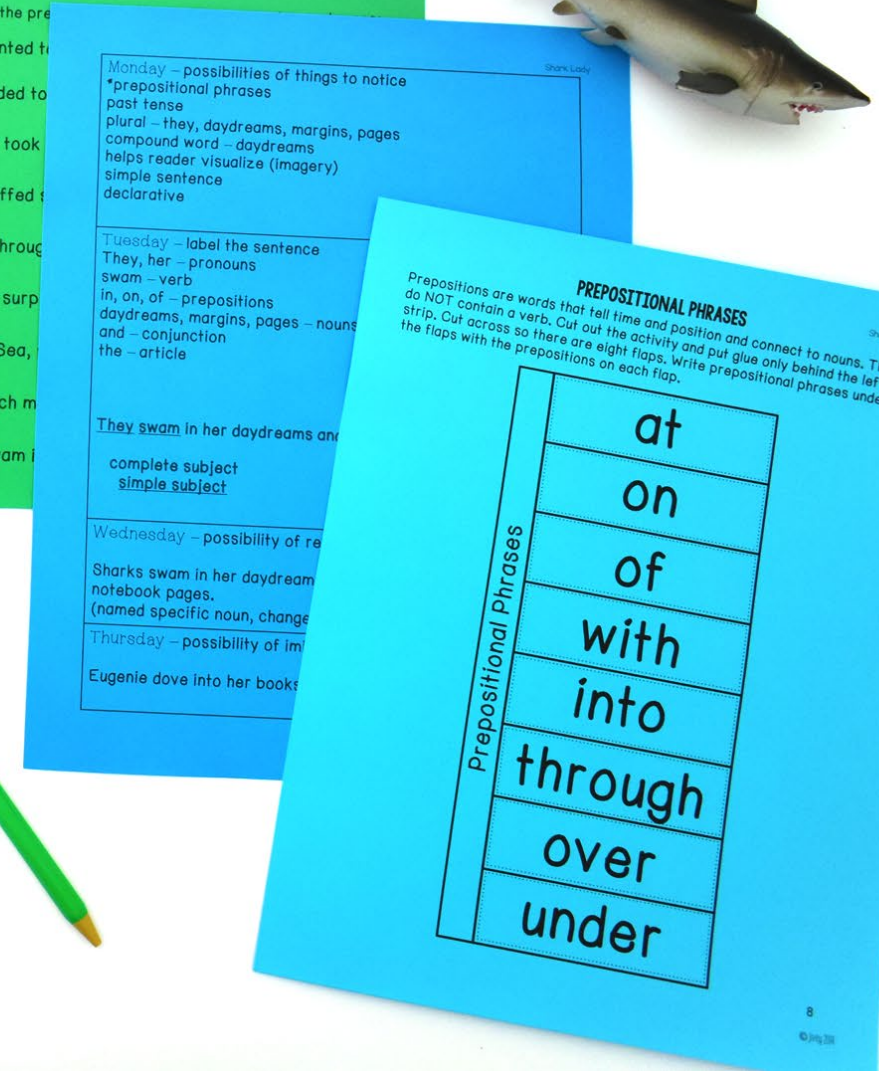
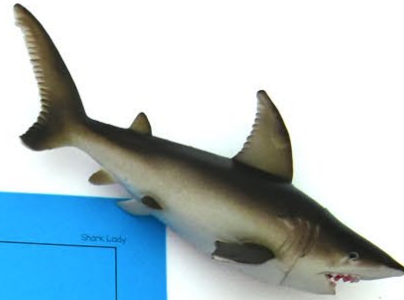
Tuesday – label the sentence
They, her – pronouns
swam – verb
in, on, of – prepositions
daydreams, margins, pages – nouns
and – conjunction
the – article

They swam in her daydreams and
on the margins of her pages.

complete subject
simple subject

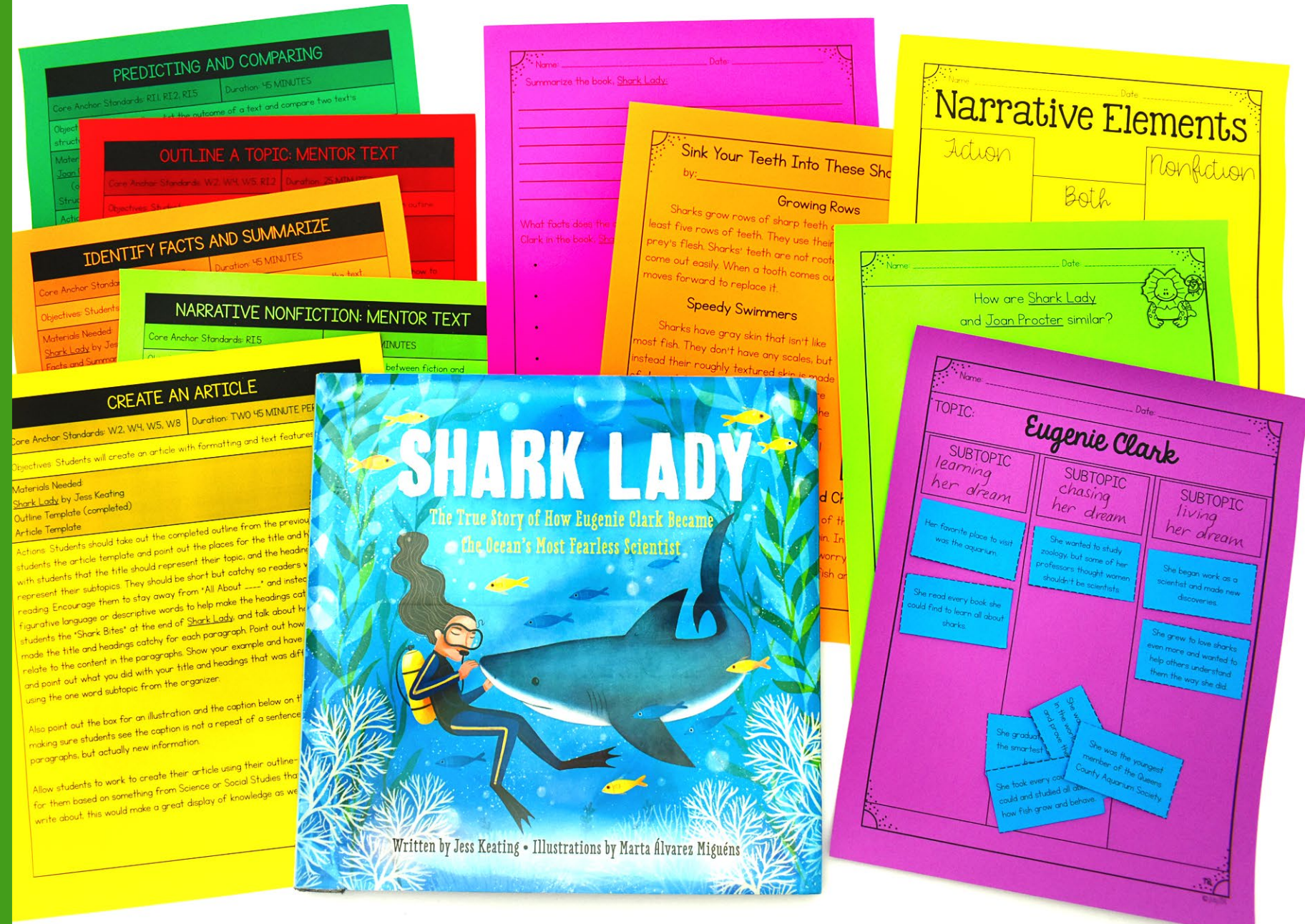
Wednesday – possibility of re
Sharks swam in her daydreams
notebook pages.
(named specific noun, change
the verb to match the subject)

Thursday – possibility of im
Eugenie dove into her books



MENTOR TEXT LESSONS:

- Narrative Nonfiction
- Summarizing & Identifying Facts
- Predicting And Comparing With Two Mentor Texts
- (THREE) Identify Text Structures Lessons
- Analyze And Compare Poems
- Cause And Effect
- Comparing To Nonfiction Article
- Main Ideas & Add New Details



INFORMATIONAL WRITING LESSONS:

- Brainstorming
- (TWO) Outline Lessons
- Headings And Subheadings Creation
- Research Facts
- Writing Leads And Endings
- Practice Introductions And Conclusions
- Using Transitions
- Write Biography

INTEGRATING TEXTS: RESPONSE
Core Anchor Standards: RI.1, RI.2, RI.7, RI.9, W.2, W.4, W.9
Duration: 30-45 MINUTES
Objectives: Students will integrate two texts to write about a subject knowledgeably.
Materials Needed: photocopy for students of *Taking the Heat from Turning Things Up* by Susan Hood; photocopy for students of *Turning the Tide* by Susan Hood.
Constructed Response: Citing evidence when sharing ideas is only important to give credit reader of your work.

CONSTRUCTED RESPONSE CHECKLIST
Date: _____
☐ restate the prompt/question
☐ use key words from prompt
☐ answer completely
☐ explain your thinking
☐ make connections to prior knowledge
☐ provide specific details
☐ use evidence-based terms
☐ edit for errors
☐ correct capitalization
☐ correct punctuation
☐ check for complete sentences

Constructed Response Rubric

	EXCEEDS	MEETS	DOES NOT MEET
Ideas	Answers the prompt effectively, staying on topic.	Answers the prompt and mostly stays on topic.	Answers the prompt with limited development of the topic.
Organization	Includes consistent supporting details.	Includes some supporting details.	Does not include supporting details.
Style	Restates the prompt using key words in the introduction.	Restates the prompt using key words in the introduction.	Does not restate the prompt using key words in the introduction.
Grammar and Conventions	Each paragraph is effectively organized with connections and supporting details.	Each paragraph is organized with connections and supporting details.	Each paragraph is not organized with connections and supporting details.
	Varied linking words and phrases used.	Linking words and phrases used.	Linking words and phrases not used.
	Identified evidence-based terms when citing.	Evidence-based terms used when citing.	Evidence-based terms not used when citing.
	Appropriate language is used to clarify ideas.	Appropriate language is used to clarify ideas.	Appropriate language is not used to clarify ideas.
	Handwriting is clear & legible.	Handwriting is clear & legible.	Handwriting is not clear & legible.
	No errors in capitalization and punctuation.	A few errors in capitalization and punctuation.	Many errors in capitalization and punctuation.
	Sentence types are varied.	Sentence types are varied.	Sentence types are not varied.

Evidence-Based Terms
 The book/poem/text says...
 In this book/poem/text...
 The picture/illustration shows...
 In paragraph/stanza 4, it says...
 I learned in the book/poem/text that...
 The author shared...
 According to the book/poem/text...
 From the book/poem/text, I can infer...
 For example, in the book/poem/text...
 Based on what I read...

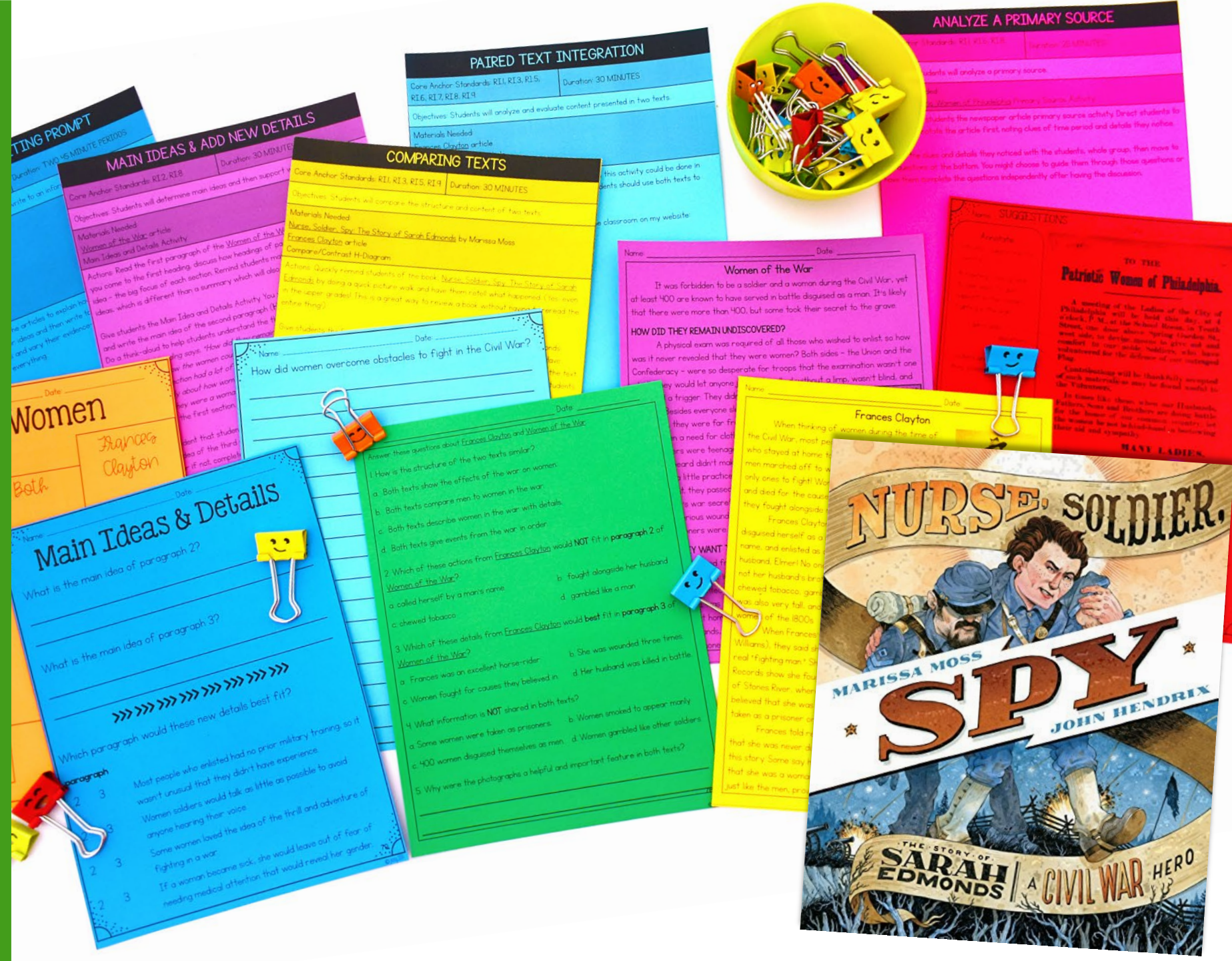
TURNING THE TIDE
Annette Kellerman, Champion Athlete and Inventor of the Modern Swimsuit
 There once was a mermaid queen,
 lovely and lithesome and lean,
 who swam afternoons
 without pantaloons—
 her swimsuit was deemed obscene!
 The lady was quickly arrested,
 Unafraid, she calmly protested:
 Who can swim fifty laps
 wearing corsets and caps?
 Her statement could not be contested.
 She streamlined the suit of the day
 and invented our water ballet.
 By changing the fashions
 she fueled swimming passions
 as women made waves in the spray.

CONSTRUCTED RESPONSE
Name: SAMPLE Date: _____
 Citing evidence from each poem, explain why both women are considered pioneers.
 A pioneer is someone who is among the first to find or do something new.
 Williams and Annette Kellerman were pioneers in the field of swimming. They were the first women to swim in public and to wear one-piece swimsuits. Molly was a pioneer in the field of firefighting. She was the first woman to become a firefighter and to lead a fire team. Molly's actions were brave and courageous, and she inspired other women to follow in her footsteps. Both women were pioneers in their respective fields, and their contributions have been remembered and celebrated for many years.

I LOVE everything about this resource! It's rigorous AND fun! I like how you approach writing.

PAIRED TEXT AND TEXT-BASED WRITING PROMPT LESSONS:

- Original Articles Provided For Comparing Texts, Integrating Ideas, And Constructed Responses
- Primary Sources Included To Integrate Information And Compare Texts And Events
- Links Provided To Videos And Online Articles To Integrate With Mentor Texts



BUY THE BUNDLE & SAVE!



The bundle includes informational, narrative, and opinion writing units integrated with reading, grammar, science, and social studies!

The mentor texts are wonderful. Students are with the activities. They are in-depth and require the students to think. Lots of learning takes place. There are a variety of text forms as well. It's a great resource for a language unit. I have recommended Jivey's resources to other educators.

*check
it out!*

Jennifer R., 4th & 5th Grade Teacher