

MENTOR SENTENCES

I've used these in multiple grades and the kids **really enjoy the stories**. I like that the format is **consistent**. It helps even my little ones to know what to expect!

Vicki P., K-1 Teacher

Day 1 - Time to Notice: Show the sentence after you have read the book. What do the students notice? Talk about whatever they share - could be words they recognize, capital letter, period, etc. Some ideas of questions you might ask are: What did they do? What are the nouns in the sentence, and what type (things)? What is the verb? What punctuation does it have at the end? What kind of letter starts the beginning of the sentence? Which word has the most letters? Read the sentence several times together, pointing at each word. Have students complete the cut and paste activity to put the sentence back together.

Day 2 - Time to Notice Grammar: Focus on plural nouns. Make an anchor chart that lists singular and plural nouns-things mentioned in *The Relatives Came* (relative/s, grape/s, car/s, sandwich/es, house/s, mountain/s, cracker/s, hug/s, bed/s, peach/es, etc.). Also discuss the pictures on the flap activity (all food to help with the imitation)- students should match the singular and plural nouns.

Day 3 & 4 - Time to Imitate: Use the sentence frame and talk/make a list of things your family eats. (Sentence Frame Possibility: They ate up all our cookies and brownies.) Give students the Imitation Page and allow them to rewrite the sentence using their own words (could be from the list you made together or their own) and then illustrate the sentence.

Day 5 - Quiz

Name: _____

Trace the words and finish the sentence.

They ate up all our _____ and _____

Name: _____

Trace the words, then match the pictures to their plural names.

cherries

apples

cupcakes

hamburgers

cherry

apple

cupcake

hamburger

strawberry

Name: _____

Cut out the words.

Glue them in order.

They ate up all _____ and _____

strawberries

our

plurals

one hamburger

one cookie

one apple

one chip

three cookies

four apples

two hamburgers

bag of chips

They ate up all our strawberries and melons.

~The Relatives Came

ideas by jivey

WHY MENTOR SENTENCES?

No boring worksheets or lectures with mentor sentences!

Every day, students will be:

- ✓ diving into discussions about language, words and sentences, syntax, structure, and craft
- ✓ comparing words and phrases
- ✓ manipulating parts of sentences
- ✓ and APPLYING it all to their own writing.

Mentor Sentences teach SO MUCH MORE than grammar!

A friend introduced me to mentor sentences and I bought this set. I really enjoy using them with the class and the students are engaged and learning. I love and own so many of the stories that you use in the mentor sentences.

Jennifer L., Kindergarten Teacher

THE ROUTINE

Day One:
Time to Notice

Day Two:
Time to Notice Grammar

Day Three & Four:
Time to Imitate

Day Five:
Time to Assess

Over the week, students will:

- listen to you read the mentor text
- identify/notice words, punctuation, and parts of the mentor sentence
- read the words of the mentor sentence
- arrange words to re-form the sentence
- learn about a part of speech from the sentence as a focus skill
- complete an activity about the focus skill
- talk about other words that could fit into the sentence
- imitate the sentence and illustrate it
- read their sentence
- create a class book that can be read over and over again
- complete a quiz over the focus skill

SPIRAL LEARNING

Mentor sentences are a great resource for grammar usage. My students were **100% engaged** and I was amazed at how much my students **improved** throughout the year.

Angela T., 1st Grade Teacher

Each week's lesson focuses on one or two grammar and language skills. This unit specifically covers adjectives, prepositions, pronouns, attributes, commas, and articles.

The exceptional models used each week as mentor sentences consistently expose students to new and previously learned skills.

The spiral nature of mentor sentences keeps the most important skills that we want them to apply to writing in front of them week after week.

This positively impacts retention, understanding, and student ability.

INSTRUCTIONAL SUPPORT

You don't need to be a "grammar guru"
to implement the mentor sentence routine.

I've done the hard work for every lesson – listing things
worth noticing about the sentence with guiding questions,
providing tips to teach the focus skill,
plus imitating the sentence.

You'll be able to refer to the cheat sheet
and even use my possibilities as your models!

The Relatives Came

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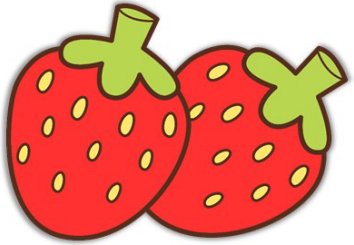
Day 5 - Quiz

**teacher-tested
in thousands of
classrooms!**

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CONNECT WRITING TO READING


What Did
They Eat?




Class _____

Year _____

Name: _____

 They ate up all our _____ and _____

Name: _____

 Trace the words and finish the sentence.

They ate up all our _____
and _____

 Draw a picture of your sentence

 Draw a picture of your sentence.

The imitation pages included
are provided in two formats—
with traceable letter assistance
OR with handwriting lines only

Create a class book with the
provided cover pages and the
students' imitations!

Not only will students love seeing
their own sentence in the book, but
they will improve their fluency while
reading the sentence variations
from the class!

THE BOOKS USED ARE GREAT FOR READING & WRITING LESSONS, TOO!

Emergent Readers Unit 3 Book List

Biggest, Strongest, Fastest by Steve Jenkins

Scaredy Squirrel Makes a Friend by Melanie Watt

Fireflies! by Julie Brinckloe

Mike Mulligan and His Steam Shovel by Virginia Lee Burton

Peter's Chair by Ezra Jack Keats

When Sophie Gets Angry by Molly Bang

Owl Moon by Jane Yolen

What Do You Do With a Tail Like This?
by Steve Jenkins and Robin Page

I Wanna Iguana by Karen Kaufman Orloff

Tops and Bottoms by Janet Stevens

Don't own all the books? Most of the mentor texts used in the lessons are popular books that can be found in your media center, local library, or even a fellow teacher's classroom!

I have used this resource religiously **every single week** for the last three years. It has become a **very important part of our daily routine** and my first graders go to second grade with a **great understanding of grammar**. I save the imitation sentences every week and create class books for my students to take home at the end of the year. I love how each day spirals upon the previous day. Wonderful job!

MENTOR SENTENCES & THE SCIENCE OF READING

Word Recognition × Language Comprehension = Reading Comprehension

Mentor sentences help students understand the functions of words, as well as see relationships between them.

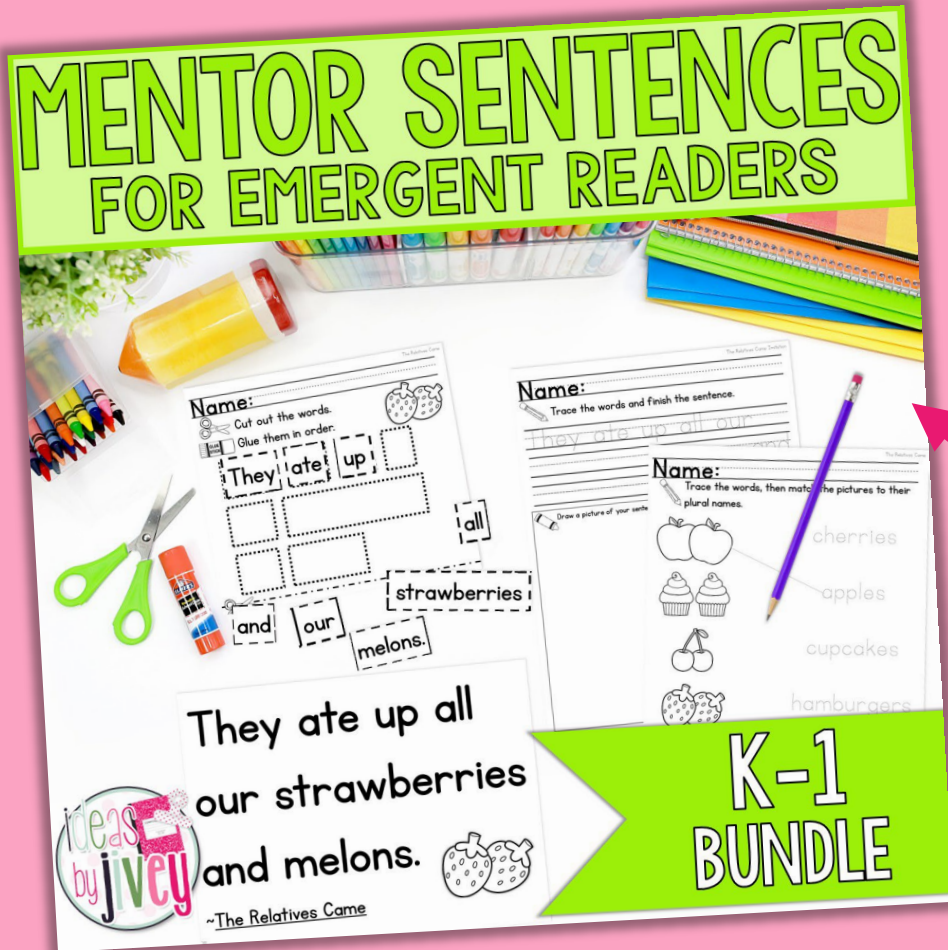
The books chosen for mentor sentence lessons expose students to a variety of genres, word choice, and craft.

Background Knowledge
Vocabulary Knowledge
Language Structures (Syntax)
Verbal Reasoning (Semantics)
Literacy Knowledge

Mentor sentences help students understand how words are organized in logical and meaningful sentences.

Mentor sentences help students develop a knowledge of language, and even allow them to alter the meanings of words and phrases.

BUY THE BUNDLE & SAVE!



The bundle includes 40 weeks of mentor sentence lessons -- more than a year at your fingertips!

Mentor Sentences are the **best thing EVER**. Seriously. My students enjoy them, too! I've used the older grades bundles as well (when I taught 2nd and 3rd) and have **always had great success!**

check it out!