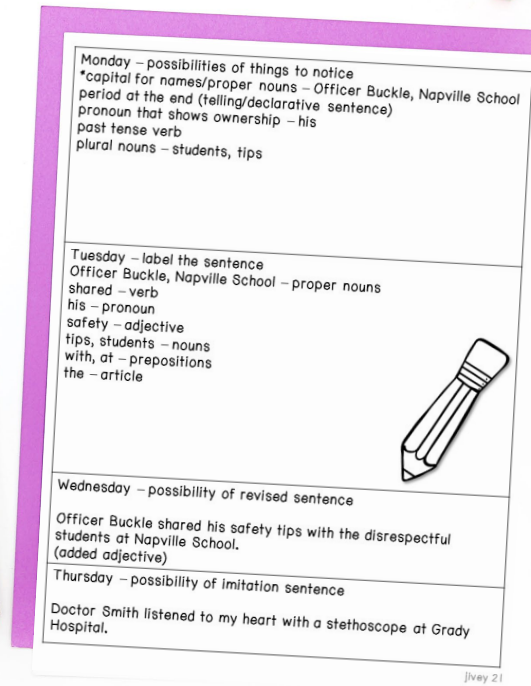
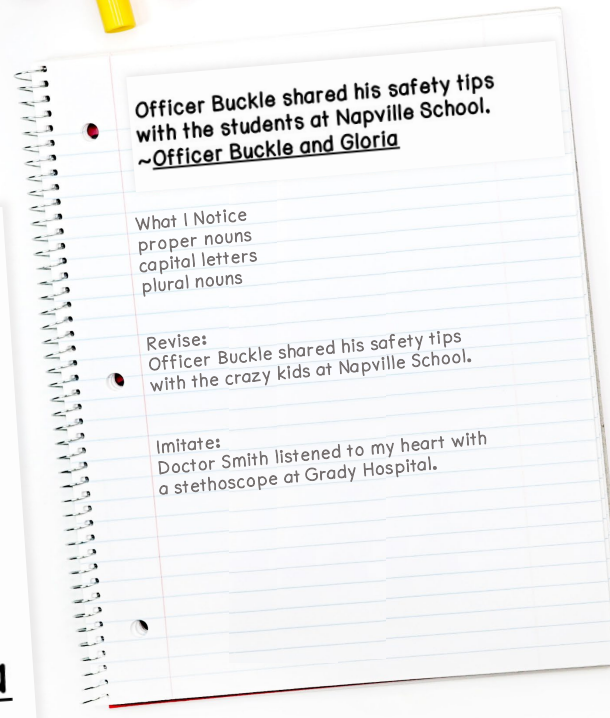
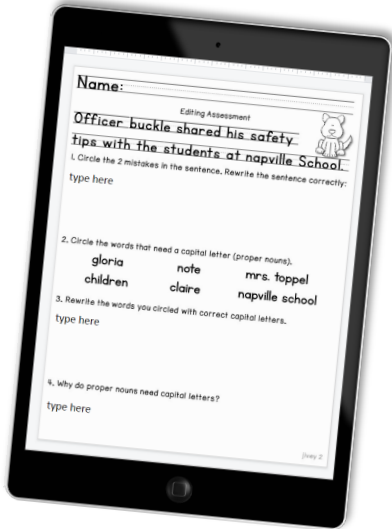


# MENTOR SENTENCES

Teach grammar lessons that  
**STICK**  
in just 15 minutes per day!



Officer Buckle shared  
his safety tips with the  
students at Napville  
School.  
~Officer Buckle and Gloria



# THE ROUTINE

## Day 1

What do you **notice** about this sentence? You might see capitals, punctuation, exciting words, the type of sentence, or even special parts of speech. Write down what you **notice**!

## Day 2



What **parts of speech** do you recognize in this sentence? Label the words you've learned, and learn about a special part of speech today.

## Day 3

**Revise** the mentor sentence by making it more descriptive or exciting. Try adding or changing adjectives, verbs, or specific nouns. Remember to keep the meaning of the sentence **the same**!

## Day 4



**Imitate** the mentor sentence by keeping the style and structure the same, but making it your own. You should create a **brand new sentence**!

No boring worksheets or lectures with mentor sentences!

Every day, students will be:

- ✓ diving into discussions about language
- ✓ analyzing and examining syntax, structure, and craft
- ✓ comparing words and phrases
- ✓ manipulating parts of sentences
- ✓ and **APPLYING** it all to their own writing.

Mentor Sentences teach **SO MUCH MORE** than grammar!

# SPIRAL LEARNING

My students **enjoyed using these activities**. They were **so proud of themselves** as they were able to identify parts of a sentence.

It also helped **improve their writing sentences**.

Each week's lesson focuses on one or two grammar and language skills.

The exceptional models used each week as mentor sentences consistently expose students to new and previously learned skills.

The spiral nature of mentor sentences keeps the most important skills that we want them to apply to writing in front of them week after week.

This positively impacts retention, understanding, and student ability.

# INSTRUCTIONAL SUPPORT

You don't need to be a "grammar guru"  
to implement the mentor sentence routine.

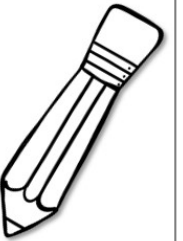
I've done the hard work for every lesson – listing things  
worth noticing about the sentence, researching the parts of  
speech, plus revising and imitating the sentence.

You'll be able to refer to the cheat sheet  
and even use my possibilities as your models!

Monday – possibilities of things to notice  
\*capital for names/proper nouns – Officer Buckle, Napville School  
period at the end (telling/declarative sentence)  
pronoun that shows ownership – his  
past tense verb  
plural nouns – students, tips

teacher-tested  
in thousands of  
classrooms!

Tuesday – label the sentence  
Officer Buckle, Napville School – proper nouns  
shared – verb  
his – pronoun  
safety – adjective  
tips, students – nouns  
with, at – prepositions  
the – article



Wednesday – possibility of revised sentence

Officer Buckle shared his safety tips with the disrespectful  
students at Napville School.  
(added adjective)

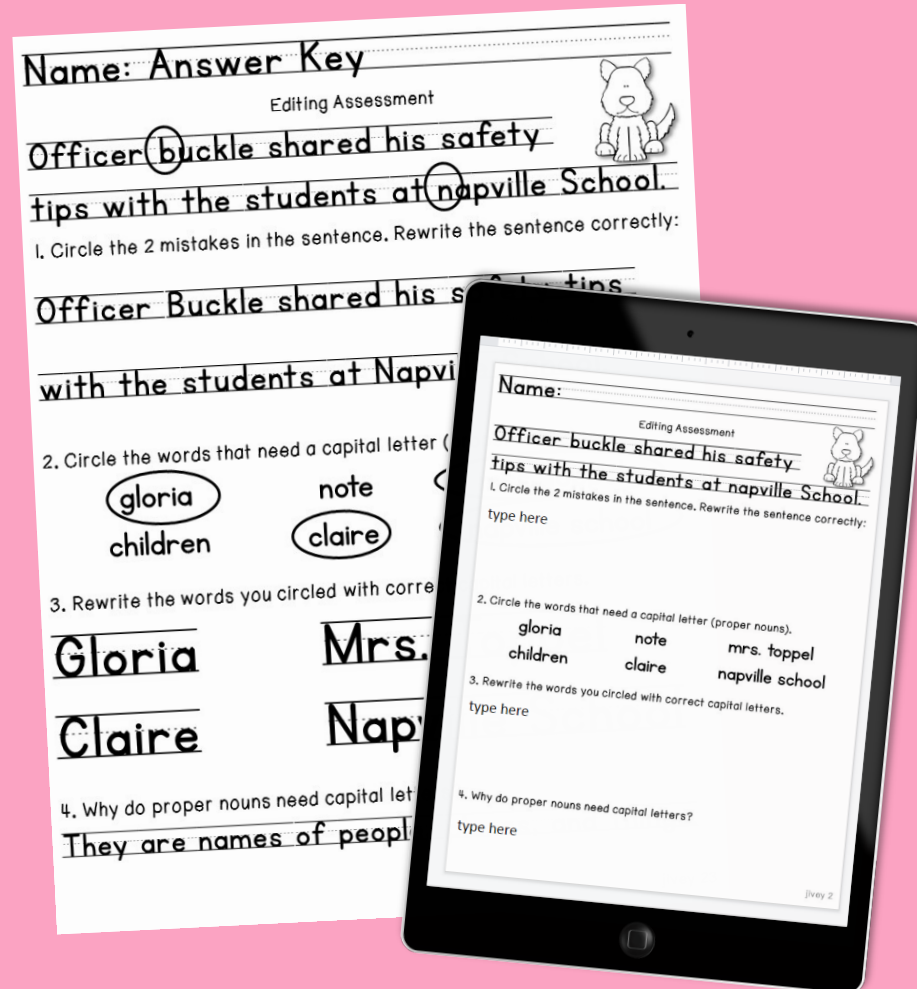
Thursday – possibility of imitation sentence

Doctor Smith listened to my heart with a stethoscope at Grady  
Hospital.



# FORMATIVE ASSESSMENTS

Like any new process in the classroom, this needed a lot of front loading. Once we had the process down, **my students were engaged and challenged by this product**. Great examples of mentor sentences.



Quizzes provide students an opportunity for editing practice and to show understanding of the focus skill of the week.

Use the formative assessments (included in print and digital) to find out who may need additional support.

# THE BOOKS USED ARE GREAT FOR READING & WRITING LESSONS, TOO!

## Second Grade Unit 3 Book List

100<sup>th</sup> Day Worries by Margery Cuyler

Substitute Groundhog by Pat Miller

Roses are Pink, Your Feet Really Stink by Diane de Groat

Duck For President by Doreen Cronin

What If You Had Animal Teeth!? by Sandra Markle

Sweet Tooth by Margie Palatini

Moosetache by Margie Palatini

Cloudy With a Chance of Meatballs by Judi Barrett

The Umbrella by Jan Brett

Michael Recycle by Ellie Bethel

Don't own all the books? Most of the mentor texts used in the lessons are popular books that can be found in your media center, local library, or even a fellow teacher's classroom!

This resource is so helpful for teaching/reinforcing grammar concepts. **I love using read aloud books to model grammar concepts and this works beautifully.** Students really like the activities we complete as a whole class. It's great that the sentences are included for easy printing and **the lessons are easy for the teacher to follow.** There is also a lot of **flexibility** in using the lessons.

# MENTOR SENTENCES & THE SCIENCE OF READING

Word Recognition × Language Comprehension = Reading Comprehension

Mentor sentences help students understand the functions of words, as well as see relationships between them.

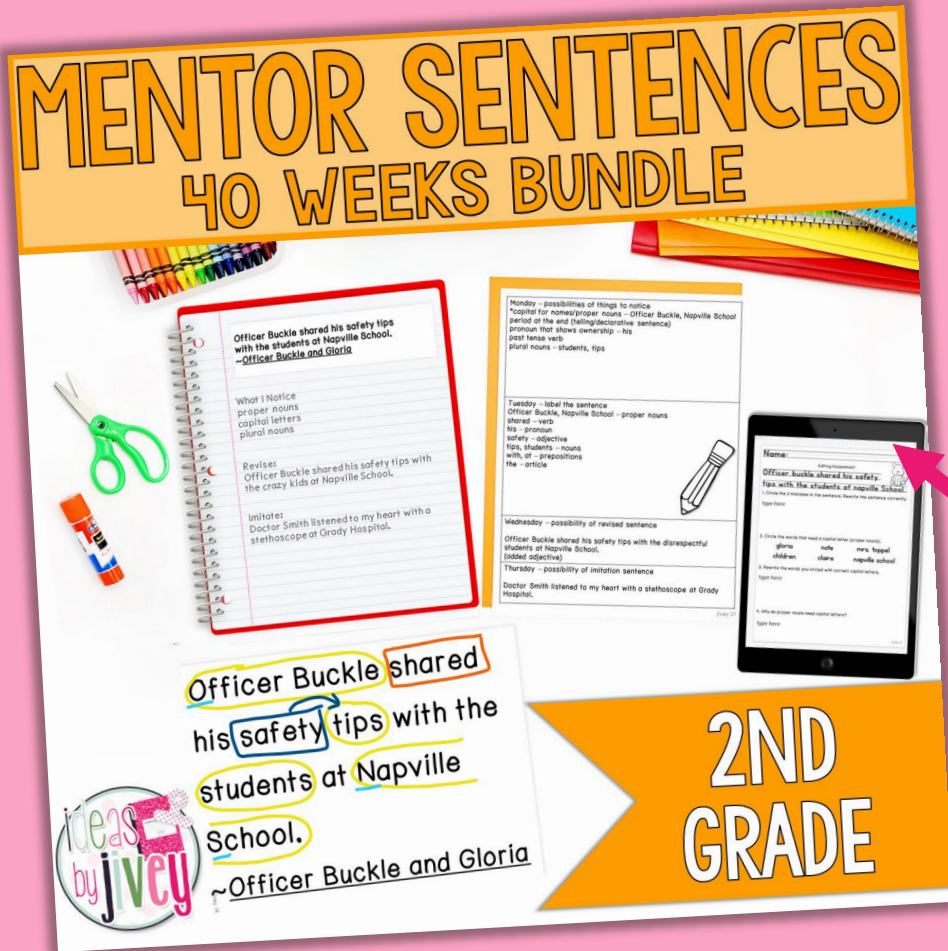
The books chosen for mentor sentence lessons expose students to a variety of genres, word choice, and craft.

Background Knowledge  
Vocabulary Knowledge  
Language Structures (Syntax)  
Verbal Reasoning (Semantics)  
Literacy Knowledge

Mentor sentences help students understand how words are organized in logical and meaningful sentences.

Mentor sentences help students develop a knowledge of language, and even allow them to alter the meanings of words and phrases.

# BUY THE BUNDLE & SAVE!



The bundle includes 40 weeks of mentor sentence lessons -- more than a year at your fingertips!

My students needed a fun way to practice naming the parts of a sentence. When I found these, **I knew I had found the magic ticket** to support my kiddos. They are **mastering the parts of a sentence** using the mentor text. I also love the added benefit of introducing students to noticing parts of a sentence that we haven't talked about yet. **Such an amazing preview.**

*check it out!*



# FABULOUS FEEDBACK

JUST A FEW FROM OVER 10,000 ★★★★★ REVIEWS!

Mentor sentences are the BEST! I used the first grade ones and knew **I needed the second grade ones** when I changed positions. **The kids are engaged and interested in learning grammar.** The mentor texts are excellent and provided a great read aloud activity. My students **improved their writing skills** by **applying** what they had learned during our Mentor Sentence work. Thank you for this incredible resource!

Mrs. A123, 2<sup>nd</sup> Grade Teacher

We do not have a grammar piece to our curriculum and just by adding this routine my students have a much better handle on nouns, verbs, adjectives and **love to show off their creativity** on the last day when we "make it our own".

Lindsay B., 2<sup>nd</sup> Grade Teacher

THANK GOODNESS FOR THIS! My kids **actually enjoy word study** and love all the different lessons. I really appreciate how she gives us all of the labels in her guide, seeing as sometimes even I forget. **She takes all the prep out of it for you!** Such a good resource and **I can see the kids improving.**

Margaret Kelly R., 2<sup>nd</sup> Grade Teacher