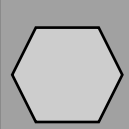


The image displays a collection of digital worksheets for the story "The Elves and the Shoemaker". The worksheets are arranged in a collage, showing various sections of the story and accompanying exercises. The story text is presented in a clean, readable font, with some sections highlighted in yellow. The exercises include multiple-choice questions, short-answer questions, and a matching exercise. A large, stylized text overlay in the bottom left corner reads "INCLUDES SELF-GRADING DIGITAL FORMAT". The worksheets are branded with the "jivey" logo in the bottom right corner.

R.3



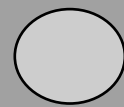
DISCREETLY LEVELED WITH SYMBOLS:



2ND GRADE



3RD GRADE



4TH GRADE



5TH GRADE

Name: _____ Date: _____

The Water Cycle

Did you know the rain that falls today is the same water that the dinosaurs drank? That's because our water keeps going around in a cycle, which is why we call it the water cycle! The stages of the water cycle are evaporation, condensation, precipitation, and collection.

The sun heats the Earth, causing the rivers, lakes, and oceans to warm up. Heat causes the water to turn to vapor, an invisible gas. When liquid water turns to vapor, the process is called evaporation. Warm temperatures will create more water vapor. This is why it can feel humid, or sticky, outside in the summer.

Vapor is a gas, so it rises. As it rises higher into the atmosphere, it begins to cool. When vapor cools, it turns back into a liquid. This is called condensation. Those tiny liquid drops combine high in the atmosphere and form clouds.

When the clouds become too heavy with water droplets, the air cannot hold them anymore. These drops will fall back to Earth. This is called precipitation. The air temperature will control what kind of precipitation occurs. If it is below freezing, snow or sleet may fall. When it is warm, rain falls.

During thunderstorms, sometimes the precipitation is hail. Hail happens when water drops fall but get caught in strong winds. These winds blow the drops high up in the atmosphere, causing them to freeze. These small frozen drops will fall again. If the wind is strong enough, they will force them back up again. This can happen over and over. Each time the ice goes up, another layer of ice is formed on the outside. The hailstones will fall when they get too heavy to be blown up again by the strong wind. Hail can be as small as peas or as big as softballs!

When precipitation falls to the Earth, it is collected in rivers, lakes, and oceans. If the rain falls onto land first, it flows across the land to reach bodies of water. This flowing water is called run-off. The cycle will start over again as the water is heated by the sun.

Answer these questions about The Water Cycle.

RI

In what stage does water fall from the clouds?

- a. evaporation
- b. condensation
- c. precipitation
- d. collection

What happens when vapor cools?

It changes back to a liquid. (or liquid droplets).

There are four types of precipitation. (circle true or false)

TRUE

FALSE

Prove your answer: The four types are rain, snow, sleet, and hail.

When does hail form?

Hail forms during thunderstorms.

Where is water collected on Earth?

Water is collected in rivers, lakes, and oceans.

Which of these statements tells why water vapor is formed?

- a. Water falls from the clouds.
- b. Frozen drops are blown high into the air.
- c. Clouds get too heavy to hold the water.
- d. The sun heats the Earth.

Answer these questions about The Water Cycle.

RI

What phase happens BEFORE water falls from the clouds?

- a. evaporation
- b. condensation
- c. precipitation
- d. collection

What happens when vapor rises into the atmosphere?

The vapor changes back to a liquid. (or liquid droplets). The droplets cluster and form clouds.

There are four types of precipitation. (circle true or false)

TRUE

FALSE

Prove your answer: The four types are rain, snow, sleet, and hail.

When does hail form?

Hail forms during thunderstorms.

What can you infer about hail causing damage?

Hail is made of ice, which is a solid. It can also be as big as softballs. It could probably do a lot of damage to cars and houses.

Which of these statements tells why water vapor is formed?

- a. Water falls from the clouds.
- b. Frozen drops are blown high into the air.
- c. Clouds get too heavy to hold the water.
- d. The sun heats the Earth.

4 LEVELS
OF EVERY
PASSAGE

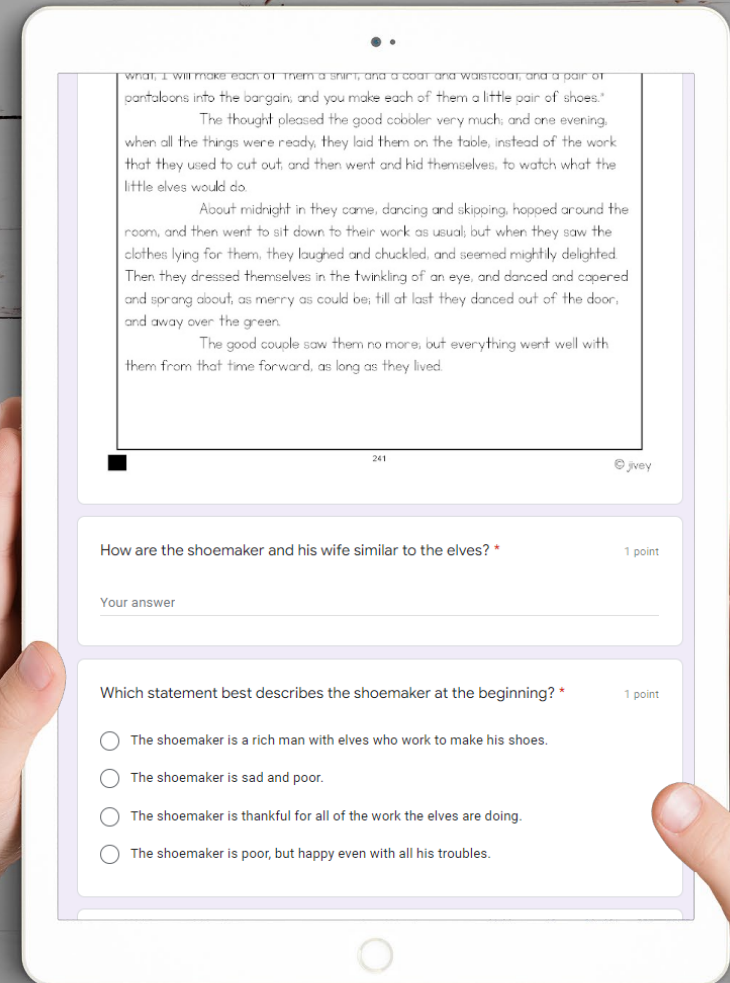
3 LEVELS
OF

QUESTIONS

QUESTIONS ARE ADJUSTED WHEN GRADE LEVEL
EXPECTATIONS ARE DIFFERENT FOR THE STANDARDS

WAYS TO USE THIS RESOURCE

- ✓ pre-assessments
- ✓ formative assessments
- ✓ whole group mini-lessons
- ✓ independent practice
- ✓ homework
- ✓ small group remediation
- ✓ re-assessing
- ✓ progress monitoring
- ✓ standards-based grading
- ✓ assign digital Google Forms



what, I will make each of them a shirt, and a coat and waistcoat, and a pair of pantaloons into the bargain, and you make each of them a little pair of shoes."

The thought pleased the good cobbler very much; and one evening, when all the things were ready, they laid them on the table, instead of the work that they used to cut out, and then went and hid themselves, to watch what the little elves would do.

About midnight in they came, dancing and skipping, hopped around the room, and then went to sit down to their work as usual; but when they saw the clothes lying for them, they laughed and chuckled, and seemed mightily delighted. Then they dressed themselves in the twinkling of an eye, and danced and capered and sprang about, as merry as could be, till at last they danced out of the door, and away over the green.

The good couple saw them no more, but everything went well with them from that time forward, as long as they lived.

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How are the shoemaker and his wife similar to the elves? * 1 point

Your answer

Which statement best describes the shoemaker at the beginning? * 1 point

☐ The shoemaker is a rich man with elves who work to make his shoes.

☐ The shoemaker is sad and poor.

☐ The shoemaker is thankful for all of the work the elves are doing.

☐ The shoemaker is poor, but happy even with all his troubles.

MIX & MATCH IDEAS

Answer these questions about Sharks.

R1

A shark is a fish because it _____.

- a. has gills and bone, and is cold-blooded. b. has gills, fins, and cartilage.
c. has gills and bone, and is cold-blooded. d. has fins, bone, and cartilage.

List at least three things.

in prey (circle true or false)

FALSE

ans?

yed

16

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Sharks

You might not want them in your home aquarium, but sharks are fish! Like other fish, they have fins for swimming, gills for breathing, and most are cold-blooded. Unlike most fish, a shark's skeleton is made of cartilage (kar-dul-ij) instead of bone. Cartilage is a firm tissue, like what is found in your ear.

Predators. This means they eat other living animals. An animal that is killed is called prey. Sharks have rows of razor-sharp teeth. This helps them catch and eat their prey. They also have super senses. They can smell one drop of blood in the water. They can see very far away. Sharks have excellent vision. They can see very far away. Sharks can also pick up the tiniest sounds with their ears. They have a sense that humans do not. Sharks have an internal sense of vibration and electrical charges. When they are buried or hiding.

Sharks eat fish, crabs, squid, shrimp, stingrays, and even other sharks. They eat seals, sea turtles, and sea lions. The largest shark is the whale shark. It has the largest teeth that it doesn't even use! Whale sharks are very gentle. They eat the tiniest prey. They eat plankton and tiny fish in the water. A whale shark sucks in water like a vacuum cleaner to come out of its mouth while the plankton and other food are in there.

Sharks are afraid of humans because of the stories they hear. Humans are not in a shark's diet. Shark attacks happen very rarely to them. It might be hard to believe, but sharks are very smart. There are less sharks in our oceans because of people who kill sharks for fun. Their habitats are also being destroyed. It's important that humans respect sharks. They are a very important part of the ocean's ecosystem.



15

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Answer these questions about The Story of Fidgety Philip.

R2

What is the poem mostly about (the main idea)?

- a. Philip's parents want him to sit nicely at the table.
b. Philip cannot sit still at the table even though his parents ask him to.
c. Philip fell over in his chair.
d. Philip's parents are _____.

What did Philip do that _____?

Number the following events.

- ____ Philip screams.
____ Philip wriggles and giggles.
____ Papa told Phil to behave.
____ Philip tilts up his chair.
____ Glasses, plates, and knives fell.



The Story of Fidgety Philip adapted from the poem by Heinrich Hoffman

"Let me see if Philip can
Be a little gentleman;
Let me see if he is able
To sit still for once at the table!"
So Papa told Phil to behave;
And Mamma looked very grave.

But fidgety Philip,
He won't sit still;
He wriggles,
And giggles,
And then, I declare,
He swings backwards and forwards,
And tilts up his chair,
Just like the rocking-horse he had—
"Philip! I am getting mad!"

See the naughty, restless child
Growing still more rude and wild,
Till his chair falls on its back,
Philip screams after the smack,
Grabs the tablecloth, but then
That makes matters worse again,
Down upon the ground they fall,
Glasses, plates, knives, forks, and all.
How Mamma did fuss and frown,
When she saw them tumbling down!

And now Mamma says to me,
"Philip must be disciplined."

33

Name: _____ Date: _____ R2

The Fox and The Grapes adapted from Aesop's Fables



One hot summer's day a Fox was walking through some fruit trees. He came to a bunch of ripe Grapes on a vine. They were growing on a high branch.

"Just the thing I need. I am so thirsty," he said.

Walking backwards first, he took a run and a jump. He just missed the bunch. Turning around again with a One, Two, Three, he jumped up, but still failed. Again and again he tried to get the bunch of grapes, but at last he gave up. He walked away with his nose in the air, saying: "I am sure they are sour."

Moral: It is easy to dislike what you cannot get.

Answer these questions about The Fox and The Grapes.

Which sentence is the best summary?

- a. The Fox wanted some grapes but he couldn't reach them, so he told himself they probably weren't good anyway.
b. The Fox wanted some grapes but he couldn't reach them, so he sat under the tree until they fell.
c. The Fox wanted some grapes, so he jumped up and down to get them.

Which of these details supports the moral of the story?

- a. The Fox was walking through some fruit trees.
b. Walking backwards first, he took a run and a jump.
c. He just missed the bunch.
d. He walked away with his nose in the air, saying: "I am sure they are sour."

How would you have solved the Fox's problem?

31

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ONE FICTION AND ONE NONFICTION
PASSAGE TO ASSESS ONE STANDARD

ONE SHORT PASSAGE AND ONE
POEM TO ASSESS ONE STANDARD

MIX & MATCH IDEAS

ASSESS GRADE LEVEL
SKILLS WITH A
LOWER-LEVEL TEXT
TO ASSESS MASTERY
OF STANDARDS
RATHER THAN ABILITY
TO READ WITH YOUR
STRUGGLING READERS

Name: _____ Date: _____

Homework

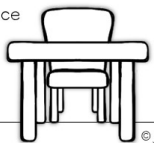
"Please pass your homework to the front of the room," Mr. Johnson said.

Kelly suddenly remembered her homework. It was sitting on her kitchen table. Lance passed the stack of homework to her. There was no name on the top paper. She glanced around nervously. No one was looking. Kelly scribbled her name on the top page of the stack. She carried them to Mr. Johnson.

That afternoon, Mr. Johnson asked Lance to stay in during recess. He said Lance had to do his homework. Lance looked confused. "But, Mr. Johnson, I turned it in!"

"Lance, your homework was the only one I didn't get this morning."

Kelly felt a lump rise in her throat. Lance sank down into his seat next to her. She raised her hand, "Mr. Johnson..."



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2nd grade level text

Name: _____ Date: _____ R1

Answer these questions about Homework.

Who is Mr. Johnson?

What did Kelly do in _____?

Where does this story _____?

Name: _____ Date: _____ R2

Answer these questions about Homework.

Which sentence is the best summary?

a. Lance gave Kelly to Mr. Johnson.
b. Kelly forgot her homework.
c. Kelly wrote her name on the homework.
d. Kelly wrote her name on the homework and had to do her homework.

What happened after the stack didn't have a name on it?

Which of these is not true?

a. There was no name on the homework.
b. Kelly glanced around.
c. Kelly scribbled her name on the homework.
d. Mr. Johnson asked Lance to stay in during recess.

Name: _____ Date: _____ R3

Answer these questions about Homework.

Why did Kelly put her name on Lance's homework?

Which word best describes Kelly?

a. responsible
b. innocent
c. dishonest
d. truthful

Why was Lance upset at the end?

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3rd grade level questions

ONE PASSAGE WITH ALL STANDARDS

MIX & MATCH IDEAS

PUSH YOUR
ADVANCED
READERS WHILE
STILL ASSESSING
GRADE LEVEL
SKILLS WITH A
HIGHER-LEVEL
TEXT

Name: _____ Date: _____

Homework


"Please pass your homework to the front of the room," Mr. Johnson announced.

Kelly felt a lump rise in her throat. Lance passed the stack of homework papers to her. There was no name on the top paper. She anxiously glanced around to see if anyone was looking. Kelly scrawled her name on the top page of the stack and carried them to Mr. Johnson.

That afternoon, Mr. Johnson requested that Lance stay in during recess to do his homework. Lance was befuddled. "But, Mr. Johnson, I turned it in!"

"Lance, your homework was the only one I didn't get this morning."

Kelly felt that lump rise in her throat again as Lance slumped down into his seat next to her. She raised her hand, "Mr. Johnson..."



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5th grade level text

Name: _____ Date: _____

Homework

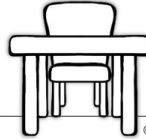
"Please pass your homework to the front of the room," Mr. Johnson announced.

Kelly felt a lump rise in her throat. Lance passed the stack of homework papers to her. There was no name on the top paper. She glanced around nervously to see if anyone was looking. Kelly scribbled her name on the top page of the stack and carried them to Mr. Johnson.

That afternoon, Mr. Johnson asked Lance to stay in during recess to do his homework. Lance looked confused. "But, Mr. Johnson, I turned it in!"

"Lance, your homework was the only one I didn't get this morning."

Kelly felt that lump rise in her throat again as Lance sank down into his seat next to her. She raised her hand, "Mr. Johnson..."



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4th grade level questions

Name: _____ Date: _____ R1

Answer these questions about Homework.

What did Kelly do in the story? Why do you believe she did that?

Name: _____ Date: _____ R2

Answer these questions about Homework.

Which sentence tells what the story is mostly about?

a. Lance gave Kelly the stack of homework and she took it to Mr. Johnson.
b. Kelly found Lance's homework.
c. Kelly wrote her name on the homework.
d. Lance wrote his name on the homework.

Name: _____ Date: _____ R3

Answer these questions about Homework.

Which word best describes Kelly?

a. responsible
b. innocent
c. dishonest
d. truthful

How does Kelly probably feel at the end of the text? Support with evidence.

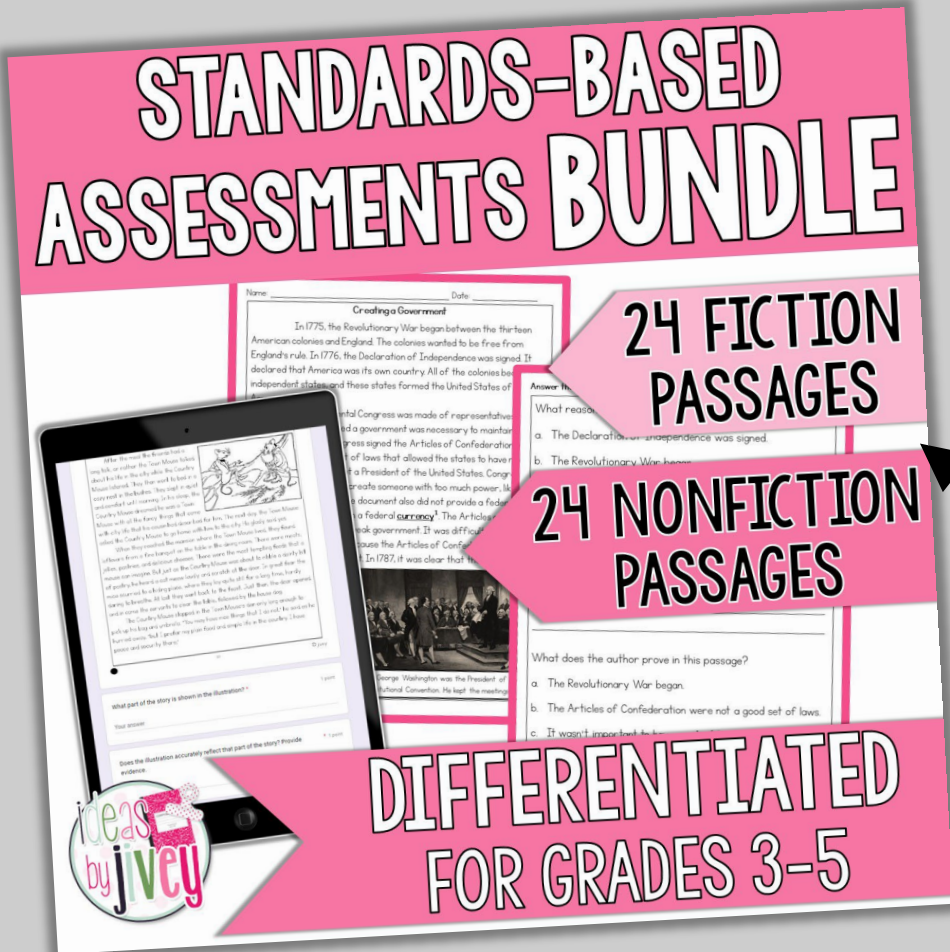
Write a new _____

Which statement DOES NOT describe the setting?

a. The story takes place at school.
b. This story could happen in present day.
c. This story takes place after recess.

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Your year will be set with assessments for
EVERY reading standard in fiction and nonfiction!

*check
it out!*

I love how **easy** it was to
differentiate for all students.
Thank you very much for this
resource. I could see how much
time and effort was put into this.
You saved me hours of planning!

Miss Nguyen, 3rd Grade Teacher

FABULOUS FEEDBACK

Used this resource with my **targeted intervention groups** to prepare for state testing! This was PERFECT. The passages were **engaging** and **truly prepared them** for what was to come on the actual BIG test. Thank you for taking the time to create amazing resources like this!

Amanda N., 3rd Grade Teacher

With a **multi-level classroom**, I love how easy it is to **differentiate** for my students with a **wide range of abilities**.
Thank you!

Emmalee P., 3rd / 4th / 5th Grade Teacher

I loved this resource because it provided me with **useful data** and the students were **fully engaged**. There were multiple levels making **differentiation** a breeze.

Maureen L., 4th Grade Teacher