

# STANDARDS-BASED DIFFERENTIATED ASSESSMENTS

**INCLUDES  
SELF-GRADING  
DIGITAL FORMAT**

**The Elves and the Shoemaker**  
adapted from *Grimm's Fairy Tales*

There was once a shoemaker, who worked very hard and was very poor. He could not earn enough money to live. He had sold all he owned for just enough leather to make one pair of shoes.

One night, he cut his leather out to make the shoes the next day. He thought he would get up in the morning to make them. He was still happy even with his troubles, so he went to bed and fell asleep. In the morning after he had said goodnight, he sat down to work. But to his great wonder, there stood the shoes he had made, sitting on the table. The good man didn't know what to say or think. A strange thing was happening. He looked at the way they were made. There was no bad stitch in the whole job. All was so neat and true that it was quite like the best work he had ever seen.

That same day, a customer came in, and the shoes fit him so well that he paid more than the shoemaker had priced them. The poor shoemaker was so happy with that money—enough to make two more pairs. Just like before, he cut out the leather and went to bed early. He decided to get up in the morning to make them. He was saved all the trouble he had had the night before. The work was done for him. Soon in the morning, he found the shoes he had made. He paid enough money that he bought more leather. He cut out the leather again and went to bed. In the morning, just as before. This time he got ready in the evening when the sun rose. The good man soon found that he was able to live again.

At Christmas time, he and his wife were sitting by the fire, chatting together. He said to her, "I am so happy now. I can go to bed and watch tonight, and maybe we can see what comes and does my work for me."

The wife liked this idea, so they left a candle burning. They hid themselves in a corner of the room behind a curtain. They watched to see what would happen.

As soon as it was midnight, there came two little elves with no clothes on. They took up all the work that the shoemaker had left. They were itching and rapping and tapping. The shoemaker saw, and could not move. The shoes sat on the table. When the sun came up, then the shoemaker saw the shoes. They were the same as the ones he had made the night before.

These little elves have been so good for me. They have made something good for me. I will give them something good for their backs to keep them warm. I will give them a shirt, and a coat and a little pair of shoes. One evening, when the shoemaker was at work, he saw the little elves. The man did not say anything to them. He only watched them. They were so busy that they did not notice him. They were so happy that they danced and sang. They were so good that they made the shoes for him. The shoemaker was so happy that he gave them the shoes he had made for them. The little elves were so happy that they danced and sang. They were so good that they made the shoes for him. The shoemaker was so happy that he gave them the shoes he had made for them.

**Answer these questions about *The Elves and the Shoemaker*.**

What did the shoemaker discover each morning when he woke up?

**Answer these questions about *The Elves and the Shoemaker*.**

What happened when the shoemaker left leather on his work bench?

**Answer these questions about *The Elves and the Shoemaker*.**

Why did the shoemaker leave the leather on his bench the first time?

How did the shoemaker feel the first morning in the story? How do you know?

Which statement best describes the shoemaker at the beginning?

- The shoemaker is a rich man with elves who work to make his shoes.
- The shoemaker is sad and poor.
- The shoemaker is thankful for all of the work the elves are doing.
- The shoemaker is poor, but happy even with all his troubles.

Why did the shoemaker use the money he made to buy more leather?

Why did the shoemaker and his wife hide?

What do you think the elves would do next?

R.1

R.2

R.3



# DISCREETLY LEVELED WITH SYMBOLS:

⬡ 2<sup>ND</sup> GRADE    ▲ 3<sup>RD</sup> GRADE    ○ 4<sup>TH</sup> GRADE    ■ 5<sup>TH</sup> GRADE

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Homework**

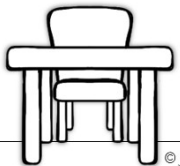
"Please pass your homework to the front of the room," Mr. Johnson announced.

Kelly felt a lump rise in her throat. Lance passed the stack of homework papers to her. There was no name on the top paper. She glanced around nervously to see if anyone was looking. Kelly scribbled her name on the top page of the stack and carried them to Mr. Johnson.

That afternoon, Mr. Johnson asked Lance to stay in during recess to do his homework. Lance looked confused. "But, Mr. Johnson, I turned it in!"

"Lance, your homework was the only one I didn't get this morning."

Kelly felt that lump rise in her throat again as Lance sank down into his seat next to her. She raised her hand, "Mr. Johnson..."



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RI

Answer these questions about Homework.

Who is Mr. Johnson?  
*Mr. Johnson is Kelly and Lance's teacher.*

What did Kelly do in this story?  
*Kelly forgot her homework at home so she wrote her name on someone else's paper.*

Where does this story take place?  
*The story takes place at school in Mr. Johnson's classroom.*

Write an ending for Homework:  
*answers will vary*

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RI

Answer these questions about Homework.

What did Kelly do in the story? Why do you believe she did that?  
*Kelly forgot to do her homework so she wrote her name on someone else's paper. She didn't want to miss recess or get in trouble.*

Where in the text does the author show you Kelly didn't want to get caught? Provide a quote.  
*In the second paragraph, the author says, "She anxiously glanced around to see if anyone was looking."*

What evidence from the story shows how Lance is feeling at the end?  
*He slumped down in his chair shows that he is upset.*

Write an ending for Homework:  
*answers will vary*

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4 LEVELS  
OF EVERY  
PASSAGE

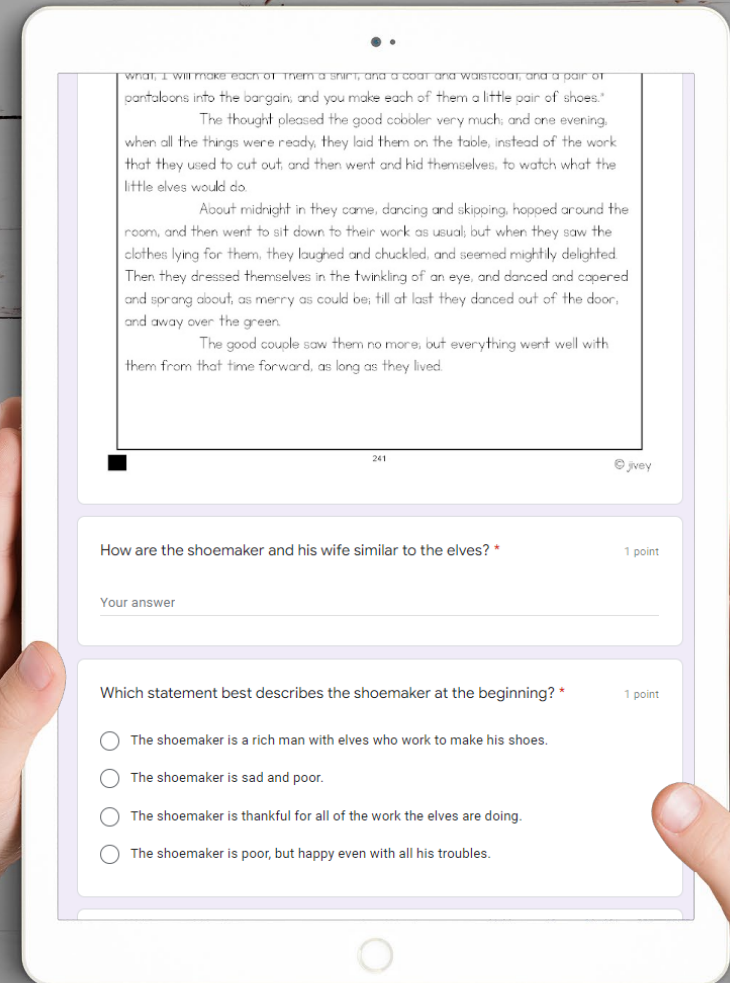
3 LEVELS  
OF

QUESTIONS

QUESTIONS ARE ADJUSTED WHEN GRADE LEVEL  
EXPECTATIONS ARE DIFFERENT FOR THE STANDARDS

# WAYS TO USE THIS RESOURCE

- ✓ pre-assessments
- ✓ formative assessments
- ✓ whole group mini-lessons
- ✓ independent practice
- ✓ homework
- ✓ small group remediation
- ✓ re-assessing
- ✓ progress monitoring
- ✓ standards-based grading
- ✓ assign digital Google Forms



what, I will make each of them a shirt, and a coat and waistcoat, and a pair of pantaloons into the bargain, and you make each of them a little pair of shoes."

The thought pleased the good cobbler very much; and one evening, when all the things were ready, they laid them on the table, instead of the work that they used to cut out, and then went and hid themselves, to watch what the little elves would do.

About midnight in they came, dancing and skipping, hopped around the room, and then went to sit down to their work as usual; but when they saw the clothes lying for them, they laughed and chuckled, and seemed mightily delighted. Then they dressed themselves in the twinkling of an eye, and danced and capered and sprang about, as merry as could be, till at last they danced out of the door, and away over the green.

The good couple saw them no more, but everything went well with them from that time forward, as long as they lived.

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How are the shoemaker and his wife similar to the elves? \* 1 point

Your answer

Which statement best describes the shoemaker at the beginning? \* 1 point

- ☐ The shoemaker is a rich man with elves who work to make his shoes.
- ☐ The shoemaker is sad and poor.
- ☐ The shoemaker is thankful for all of the work the elves are doing.
- ☐ The shoemaker is poor, but happy even with all his troubles.

# MIX & MATCH IDEAS

Answer these questions about The Elves and the Shoemaker.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**The Elves and the Shoemaker**  
adapted from *Grimm's Fairy Tales*

There was once a shoemaker, who worked very hard and was very honest. Sadly, he could not earn enough money to live. He had sold all he owned except for just enough leather to make one pair of shoes.

One night, he cut his leather out to make the shoes the next day. He decided he would not sit in the morning to make them. He was still happy despite all sleep. In the morning after he had said his great wonder, there stood the shoes good man didn't know what to say or think at the way they were made. There was was so neat and true that it was quite a

came in, and the shoes fit him so well that he had priced them. The poor shoemaker enough to make two more pairs. Just like he went to bed early. He decided to get up gain, he was saved all the trouble! When work was done for him. Soon in came enough money that he bought leather s. He cut out the work again overnight and morning, just as before. This went on for t he got ready in the evening was always k. The good man soon had enough money

nd Christmastime, he and his wife were re fire chatting together. He said to her, t up and watch tonight, and maybe we can is that comes and does my work for me."

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Answer these questions about The Money Jar.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**The Money Jar**

Meghan's mother admired a necklace through the window of the jewelry store every time they walked by it. Meghan decided she would surprise her mom for her birthday with the necklace. She found a giant pickle jar in the pantry and began to fill it with all the coins she could find. Underneath the couch cushions, she found more than a dollar! She emptied out her piggy bank, and she found a few quarters in the bottom of the washing machine, too. Meghan realized that it was going to require a lot more than these few coins, though.

When Meghan's father got home, she told him her idea. He suggested that she do some extra chores around the house. He said he would pay her more allowance for her hard work. Over the next four weeks, Meghan washed all of the dishes every night, swept and mopped the kitchen, folded the laundry, and even cut the grass (with her dad's help). Finally her jar was full! Her mom was delighted with all of the work Meghan had done, and even more excited when she opened her birthday present!

Answer these questions about The Money Jar.

Why does Meghan want to buy her mother a necklace?

How long does it take Meghan to save enough money for her mother's birthday surprise?

How does Meghan's father help her succeed?

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ONE SHORT PASSAGE AND ONE LONG PASSAGE TO ASSESS ONE STANDARD

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Homework**

"Please pass your homework to the front of the room," Mr. Johnson announced.

Kelly felt a lump rise in her throat. Lance passed the stack of homework papers to her. There was no name on the top paper. She anxiously glanced around to see if anyone was looking. Kelly scrawled her name on the top page of the stack and carried them to Mr. Johnson.

That afternoon, Mr. Johnson requested that Lance stay in during recess to do his homework. Lance was befuddled. "But, Mr. Johnson, I turned it in!"

"Lance, your homework was the only one I didn't get this morning."

Kelly felt that lump rise in her throat again as Lance slumped down into his seat next to her. She raised her hand, "Mr. Johnson..."

**Answer these questions about Homework.**

Which sentence tells what the story is mostly about?

a. Lance gave Kelly the stack of homework and she took it to Mr. Johnson.  
b. Kelly forgot her homework and wrote her name on Lance's homework, which got him in trouble.  
c. Kelly wrote her name on Lance's paper so that she didn't have to do her homework.  
d. Lance was upset that he did his homework but Mr. Johnson said she didn't.

What was Kelly's conflict? How did she handle it?

How would you have handled Kelly's conflict in the story?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**The Money Jar**

Meghan's mother admired a necklace through the window of the jewelry store every time they strolled by it. Meghan decided she would surprise her mom for her birthday with the necklace. She found a giant pickle jar in the pantry and began to fill it with all the coins she could find. Underneath the couch cushions, she discovered more than a dollar! She emptied out her piggy bank, and she found a few quarters in the bottom of the washing machine, too. Meghan realized that it was going to require a lot more than these few coins, though.

When Meghan's father got home, she told him her idea. He suggested that she do some extra chores around the house. He said he would pay her more allowance for her hard work. Over the next four weeks, Meghan washed all of the dishes every night, swept and mopped the kitchen, folded the laundry, and even cut the grass (with her dad's help). Finally her jar was full! Her mom was thrilled with all of the work Meghan had done, and even more excited when she opened her birthday present!

**Answer these questions about The Money Jar.**

How did Meghan respond to the challenge in the story?

What is the theme of the story?

a. Laziness b. Determination  
c. Victory d. Greed

What did Meghan do that helps you understand the theme?

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TWO SHORT PASSAGES TO ASSESS ONE STANDARD

# MIX & MATCH IDEAS

ASSESS GRADE LEVEL  
SKILLS WITH A  
LOWER-LEVEL TEXT  
TO ASSESS MASTERY  
OF STANDARDS  
RATHER THAN ABILITY  
TO READ WITH YOUR  
STRUGGLING READERS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Homework**

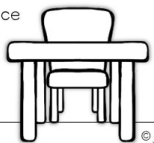
"Please pass your homework to the front of the room," Mr. Johnson said.

Kelly suddenly remembered her homework. It was sitting on her kitchen table. Lance passed the stack of homework to her. There was no name on the top paper. She glanced around nervously. No one was looking. Kelly scribbled her name on the top page of the stack. She carried them to Mr. Johnson.

That afternoon, Mr. Johnson asked Lance to stay in during recess. He said Lance had to do his homework. Lance looked confused. "But, Mr. Johnson, I turned it in!"

"Lance, your homework was the only one I didn't get this morning."

Kelly felt a lump rise in her throat. Lance sank down into his seat next to her. She raised her hand, "Mr. Johnson..."



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2<sup>nd</sup> grade level text

Name: \_\_\_\_\_ Date: \_\_\_\_\_ R1

Answer these questions about Homework.

Who is Mr. Johnson?

What did Kelly do in \_\_\_\_\_?

Where does this story \_\_\_\_\_?

Name: \_\_\_\_\_ Date: \_\_\_\_\_ R2

Answer these questions about Homework.

Which sentence is the best summary?

a. Lance gave Kelly to Mr. Johnson.  
b. Kelly forgot her homework.  
c. Kelly wrote her name on the homework.  
d. Kelly wrote her name on the homework and had to do her homework.

What happened after the stack didn't have a name on it?

Which of these is not true?

a. There was no name on the homework.  
b. Kelly glanced around.  
c. Kelly scribbled her name on the homework.  
d. Mr. Johnson asked Lance to stay in during recess.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ R3

Answer these questions about Homework.

Why did Kelly put her name on Lance's homework?

Which word best describes Kelly?

a. responsible  
b. innocent  
c. dishonest  
d. truthful

Why was Lance upset at the end?

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3<sup>rd</sup> grade level questions

ONE PASSAGE WITH ALL STANDARDS

# MIX & MATCH IDEAS

PUSH YOUR  
ADVANCED  
READERS WHILE  
STILL ASSESSING  
GRADE LEVEL  
SKILLS WITH A  
HIGHER-LEVEL  
TEXT

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Homework**


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5<sup>th</sup> grade level text

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Homework**

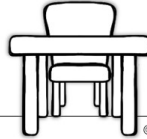
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4<sup>th</sup> grade level questions

Name: \_\_\_\_\_ Date: \_\_\_\_\_ R1

Answer these questions about Homework.

What did Kelly do in the story? Why do you believe she did that?

Name: \_\_\_\_\_ Date: \_\_\_\_\_ R2

Answer these questions about Homework.

Which sentence tells what the story is mostly about?

a. Lance gave Kelly the stack of homework and she took it to Mr. Johnson.  
b. Kelly found Lance's homework.  
c. Kelly wrote her name on the homework.  
d. Lance gave Mr. Johnson the homework.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ R3

Answer these questions about Homework.

Which word best describes Kelly?

a. responsible  
b. innocent  
c. dishonest  
d. truthful

How does Kelly probably feel at the end of the text? Support with evidence.

Write a new \_\_\_\_\_

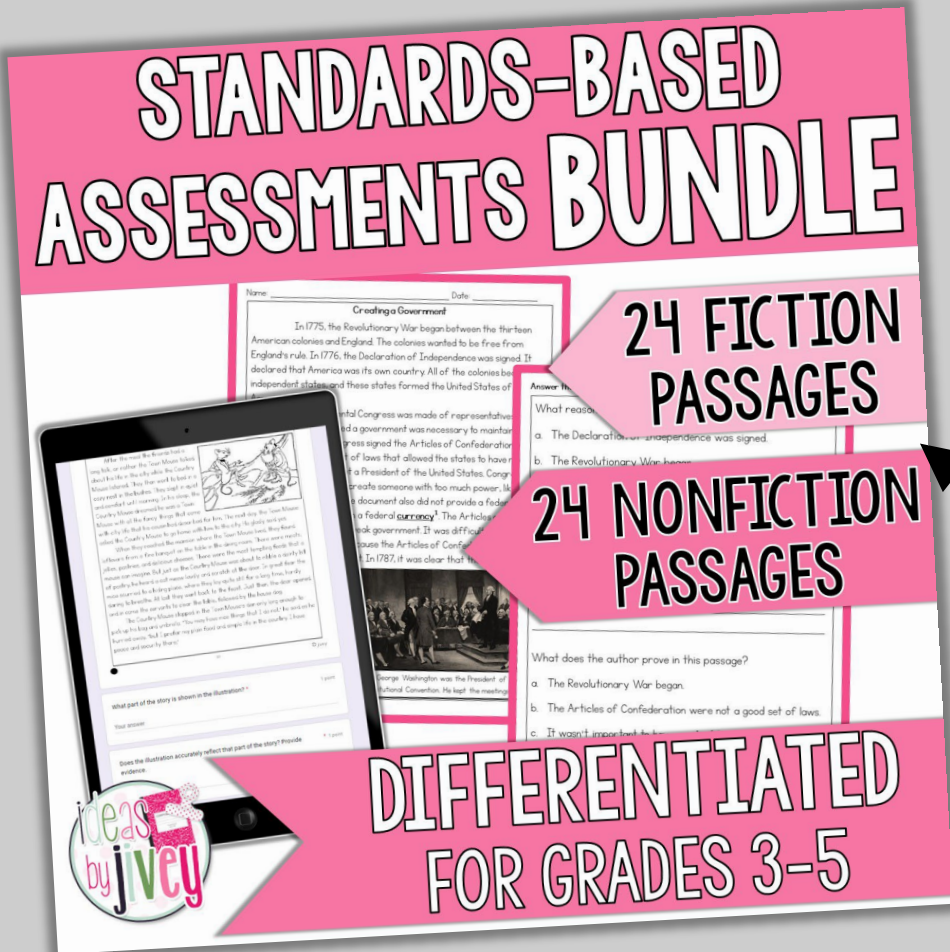
Which statement DOES NOT describe the setting?

a. The story takes place at school.  
b. This story could happen in present day.  
c. This story takes place after recess.

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# BUY THE BUNDLE & SAVE!



Your year will be set with assessments for EVERY reading standard in fiction and nonfiction!

*check it out!*

I love how **easy** it was to **differentiate** for all students. Thank you very much for this resource. I could see how much time and effort was put into this. You saved me hours of planning!

Miss Nguyen, 3<sup>rd</sup> Grade Teacher

# FABULOUS FEEDBACK

Used this resource with my **targeted intervention groups** to prepare for state testing! This was PERFECT. The passages were **engaging** and **truly prepared them** for what was to come on the actual BIG test. Thank you for taking the time to create amazing resources like this!

Amanda N., 3<sup>rd</sup> Grade Teacher

With a **multi-level classroom**, I love how easy it is to **differentiate** for my students with a **wide range of abilities**.  
Thank you!

Emmalee P., 3<sup>rd</sup> / 4<sup>th</sup> / 5<sup>th</sup> Grade Teacher

I loved this resource because it provided me with **useful data** and the students were **fully engaged**. There were multiple levels making **differentiation** a breeze.

Maureen L., 4<sup>th</sup> Grade Teacher