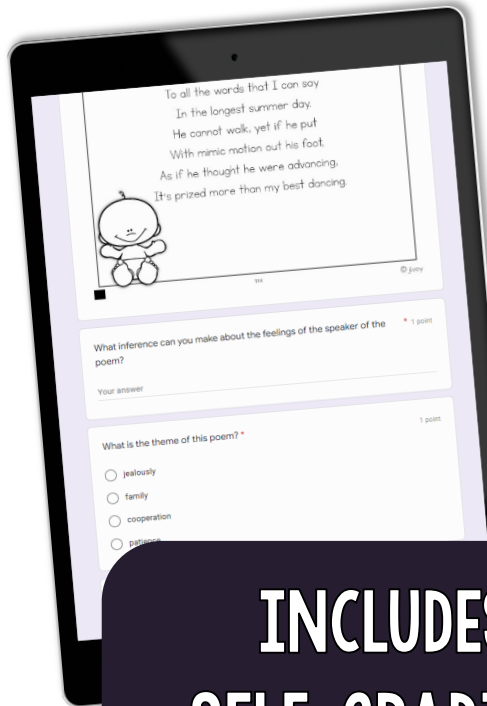


# DIFFERENTIATED READING ASSESSMENTS

FICTION

NONFICTION



INCLUDES  
SELF-GRADING  
DIGITAL FORMAT

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**The Baby**  
Miguel raced his cars around the living room.

car with all the wall is sleeping." born, everything was all about her. And They had painted his old blue high chair sm purple, too. He had moved into a new led it his "big boy room." He had a big ne liked his old room, and his old bed. or his old bed back. "That's Rosita's bed

**The First Tooth**  
*adapted from poem by Charles and Mary Lamb*

Through the house, oh such joy,  
Just because the infant boy  
Has a tiny tooth to show!  
I have got a double row,  
All as white, and all as small;  
Yet no one cares for mine at all.  
He can say just half a word,  
Yet that one sound is preferred  
To all the words that I can say  
In the longest summer day.  
He cannot walk, but if he put  
With mimic motion out his foot,  
As if he thought he were advancing,  
It's prized more than my best dancing.

uel. "Plus, Rosita has two beds! Why el. It's smaller and she only sleeps in We want her to get used to sleeping in too big for her cradle," replied his id, "How about tonight; you can sleep in what you think you want." te was so excited, he quickly finished his it bedtime, his mother pushed a chair n over the bars. He laid down and tried der than he remembered. He also going through the bars. "That's okay," , my legs curled up." anket. "Just yell for me when you need e smiled and kissed him good night. not only by the bars, but by the idea of "On second thought, Mom, maybe this

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Answer these questions about The Baby

Choose one

Why was Miguel upset?

Answer these questions about The Baby

What does the author mean?

Which of the following is a good summary of the poem?

- The baby got his first tooth.
- The baby is learning to walk.
- The speaker in the poem is jealous of the attention the baby is getting.
- The speaker of the poem just learned to talk and walk.

How are these two quotes from the speaker related?

Yet no one cares for mine at all.  
They'd love it more than my best dancing.

let him get into

What is a synonym for the word, mimic?

- copy
- step
- opposite
- joke

Which two verses rhyme?

- verse 1 and verse 3
- verse 1 and verse 2
- verse 1 and verse 4
- verse 2 and verse 3

ideas by jivey

# DISCREETLY LEVELED WITH SYMBOLS:


◆ 2<sup>ND</sup> GRADE ▲ 3<sup>RD</sup> GRADE ● 4<sup>TH</sup> GRADE ■ 5<sup>TH</sup> GRADE

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Easter Egg Roll

The Easter Egg Roll is an outdoor race where children push a dyed, hard-boiled egg across the grass with a long-handled spoon. This game has been played since the early 1800s.

In 1876, children went to Capitol Hill on the Monday after Easter to play the game. They rolled eggs – and themselves – down the lawn. Unfortunately, their fun destroyed the grass. President Ulysses S. Grant signed the Turf Protection Law “to prevent any portion of the Capitol grounds and terraces from being used as play-grounds or otherwise, so far as may be necessary to protect the public property, turf, and grass from destruction and injury.”



Children filled the White House South Lawn on Monday, April 9, 2007, for the White House Easter Egg Roll.

In 1878, President Rutherford B. Hayes allowed children to have their Easter Egg Roll on the White House lawn. Since then, the tradition has continued every Monday after Easter, growing in popularity. More people attend the event each year. In 2016, 35,000 people went to the Easter Egg Roll, including celebrities!

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Answer these questions about Easter Egg Roll.

When does the Easter Egg Roll happen each year? R.1  
The Monday after Easter

What is the passage mostly about? R.2

☒ a. the history of the White House Easter Egg Roll  
b. how to play the Easter Egg Roll game  
c. how to make Easter eggs  
d. the signing of the Turf Protection Law

What was the cause of the Turf Protection Law? R.3

a. President Hayes allowed children to play on the White House lawn.  
☒ b. Children played on the lawn at Capitol Hill and ruined the grass.  
c. President Grant signed the law.  
d. The White House has an Easter event each year.

What is a synonym for the word, turf? R.4

a. dirt ☒ b. grass c. children d. law

Which sentence would most likely match the point of view of President Hayes? R.6

a. Children don't belong on government property. b. Capitol Hill is not where kids belong.  
☒ c. Children should be allowed to enjoy playtime. d. The White House is not a playground.

What details of the passage are also shown in the photograph? R.7  
The children are hitting eggs with long-handled spoons on the lawn. The White House is in the background, so you know it's happening on the lawn of the White House.

28 © jivey

Answer these questions about Easter Egg Roll.

What can you infer about the White House Easter Egg Roll? Cite evidence from the text. R.1  
It is a fun event. More people go every year, 35,000 in 2016, and that many people wouldn't want to go to something that isn't fun.

Summarize the text. R.2  
The Easter Egg Roll is a tradition that started over a hundred years ago. It has been played at the White House each year on the Monday after Easter since it was outlawed on Capitol Hill.

How did Grant's Turf Protection Law affect children in 1878 and after? R.3

a. They didn't have an Easter Egg Roll. b. They had their Easter Egg Roll at Capitol Hill.  
c. Hayes reversed the law so kids could play. ☒ d. The location of the Easter Egg Roll was moved.

What is a synonym for the word, turf? R.4

a. dirt ☒ b. grass c. children d. law

Write a short story from the point of view of the boy in the photograph. Be sure to also include details you learned from the text. R.6, R.7  
answers will vary, but should include details from the text

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4 LEVELS  
OF EVERY  
PASSAGE

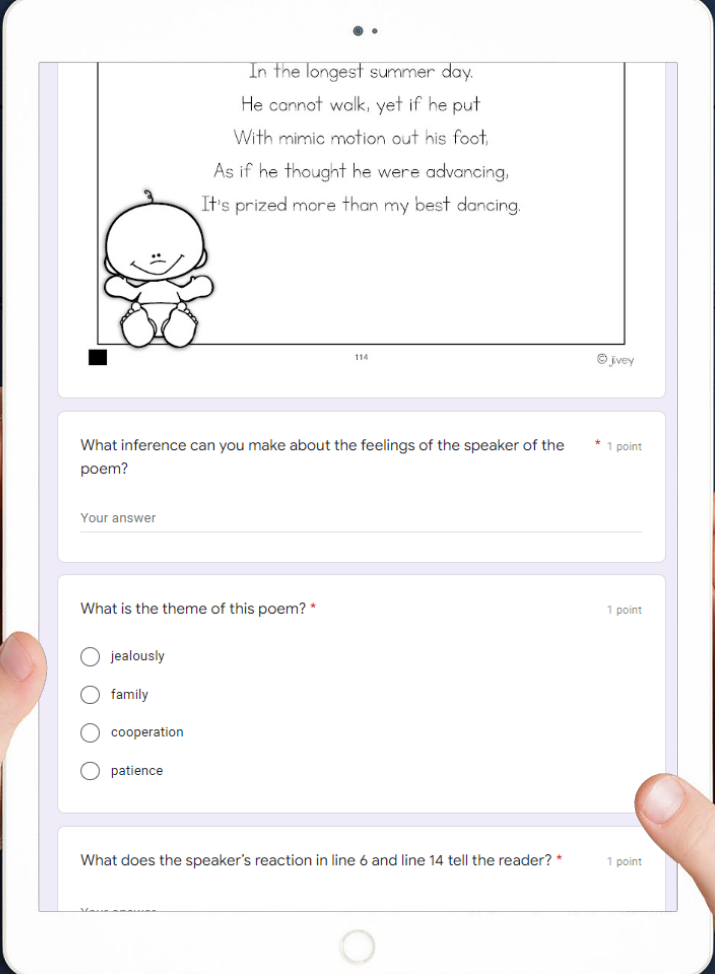
3 LEVELS  
OF

QUESTIONS

QUESTIONS ARE ADJUSTED WHEN GRADE LEVEL  
EXPECTATIONS ARE DIFFERENT FOR THE STANDARDS

# WAYS TO USE THIS RESOURCE

- ✓ pre-assessments
- ✓ formative assessments
- ✓ whole group mini-lessons
- ✓ independent practice
- ✓ homework
- ✓ small group remediation
- ✓ re-assessing
- ✓ progress monitoring
- ✓ standards-based grading
- ✓ assign digital Google Forms



The tablet screen shows a digital form with a poem and three comprehension questions. The poem is by J. K. Rowling, featuring a baby character. The questions are about the speaker's feelings, the theme, and the speaker's reaction.

In the longest summer day,  
He cannot walk, yet if he put  
With mimic motion out his foot;  
As if he thought he were advancing,  
It's prized more than my best dancing.

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What inference can you make about the feelings of the speaker of the poem? \* 1 point

Your answer

What is the theme of this poem? \* 1 point

☐ jealousy  
☐ family  
☐ cooperation  
☐ patience

What does the speaker's reaction in line 6 and line 14 tell the reader? \* 1 point

Your answer



# COMBINE FICTION AND

Who was the leader of the British Troops at Yorktown?

Which sentence is a good summary of the passage?

- a. Lord Cornwallis defeated Washington and his Troops, which ended the Revolutionary War.
- b. George Washington led American and French Troops to defeat the British at Yorktown, which

*Battle of Yorktown 1781*

York River

French Fleet

Yorktown

British Lines

French Lines

American Lines

Legend:

- American: Star symbol
- British: Hatched symbol
- French: Circle with dot symbol

Why did Rabbit tell Fox there were fish in the well?

---

---

Write a summary of the drama:

<p>The Fox and the Well</p> <p>adapted from <u>Joel Chandler Harris (1921)</u></p>		
Roles:	Rabbit	Fox Narrator
<p><b>Setting:</b> along a dirt road in southern United States</p>		
	<p>Rabbit was feeling thirsty one day as he walked, so he was excited to find a well by the side of the road.</p>	<p>Rabbit: I'm fishing. In fact, I've got a bunch of fish, more than enough for my dinner.</p>
	<p>Rabbit: Perfect! I'll just hop into this bucket and drop straight down to the bottom of this well! <i>(in the well he gulps water.)</i></p>	<p>Fox: I like fish, and I could eat some fish for my dinner.</p>
	<p>Fox: <i>(sees Rabbit go down the well and looks curious.)</i></p>	<p>Rabbit: There's plenty of fish for us both! Just jump in that bucket and come on down!</p>
	<p>Rabbit: Oh boy. How am I going to get back out of this well? <i>(looks up to see another bucket high in the well.)</i></p>	<p>Narrator: Fox did just that, and as his bucket went down, Rabbit's bucket came up. As they passed each other halfway up and halfway down, Rabbit smiled happily at Fox. Fox smiled back, thinking about all the fish he would catch.</p>
	<p>Narrator: This well had two buckets on each end of a rope. When one bucket was up, the other bucket was down. For the rabbit to get back up out of the well, somebody needed to send the other bucket down.</p>	<p>Fox: <i>(surprised)</i> It's cold and dark down here! Where are the fish? <i>(long pause of silence)</i> Rabbit, are you there?</p>
	<p>Fox: <i>(peeks down into the well)</i> Hey there, Rabbit! What are you doing down there?</p>	<p>Narrator: Somebody must have helped Fox get out of that well sooner or later, but Rabbit, that's for sure!</p>

© jivey

How are the stories similar?

- a. theme
- b. plot
- c. setting
- d. all of the above

- Explain the rules before playing.
- Friends play tricks on each other.
- Treat others the way you want to be treated.
- Allow your friends to go first.

### The Games

Brayden loved playing basketball, and he was so good at it. His mom called him a "star" because he was so good at it.

The Stork accepted the in all afternoon, so Brayden figured he could beat him. A  
Antonio wanted to b to be Brayden's friend, so he agreed to go over and pl

\_\_\_\_\_ very good at sports. Most of the shots he took were off target. The basketball never even got near the basket. When they did get

How do the characters in the two f

Antonio didn't like how Brayden was acting, but he wanted to get Brayden to come over to his house anyway. Brayden still agreed to go. Antonio took him straight to his bedroom. They played a game of chess. Brayden had never played chess before, but Antonio explained the rules, and unlike Brayden did when they played

# PATRED PASSAGE

Do not play tricks on your neighbors unless  
you can stand the same treatment yourself.

© Jivey

## PAIRED PASSAGES TO ASSESS

## MORE RIGOROUS STANDARDS

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# MIX & MATCH IDEAS

ASSESS GRADE LEVEL  
SKILLS WITH A  
LOWER-LEVEL TEXT  
TO ASSESS MASTERY  
OF STANDARDS  
RATHER THAN ABILITY  
TO READ WITH YOUR  
STRUGGLING READERS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**The Fox and The Stork**  
*adapted from Aesop's Fables*


One day, the Fox thought of a plan. He was always laughing at the Stork and it good laugh.

\*You must the Stork. He w play. The Stork For dinne shallow dish. All He couldn't eat make the Stork The hung saw no good in invited the Fox served a fish di tall jar with a v easily get to th could do was to sniffed at the c lost his temper,

Do not play tri you can stand i

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**The Games**

 Brayden loved playing basketball because he was very good at it. His mom called him a "natural born player." One day, he invited his neighbor, Antonio, over to play with him. Antonio liked to stay inside and read books all afternoon. Brayden figured he could beat him. Antonio wanted to be Brayden's friend, so he went over to play.

Antonio did not score many points when they played. He was not very good at sports. Most of the shots he took were airballs: the ball never even got near the basket. When they did get close to the basket, they bounced off instead. Brayden always scored with those bounced balls. Most of Brayden's shots scored him points. He liked to yell, "SWISH!" when the ball dropped through the net of the basket. "I guess it's a good thing we did not really keep score, huh?" Brayden laughed at Antonio.

Antonio did not like how Brayden was acting. But he asked Brayden to come over to his house anyway. Brayden shrugged and agreed to go. Antonio took him straight to his bedroom. He set up a game of chess. Brayden had never played chess before. Antonio explained the rules. He tried to help him a little bit even though Brayden did not when they played basketball. Brayden got really upset when Antonio yelled "CHECKMATE!" after only twenty minutes. Antonio had won the game. He was not used to being the loser. Antonio smiled. "I guess we all have our own talents, huh?"

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2<sup>nd</sup> grade level text

Answer these questions about The Fox and The Stork and The Games.

How are the stories similar?

- a. theme
- b. plot
- c. setting
- d. all of the above

What is an important point in

- a. Explain the rules before.
- b. Friends play tricks on each other.
- c. Treat others the way you want to be treated.
- d. Allow your friends to go.

Compare these two details from  
*The Stork accepted*

*Antonio wanted*

How do these details show sin

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How do the characters in the

\_\_\_\_\_

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Answer these questions about The Fox and The Stork.

Why did the Fox invite the Stork over for dinner?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Which character trait best describes

- a. unkind
- b. humorous
- c. caring
- d. polite

What is an **antonym** for the word

- a. low
- b. high

What caused the Fox to lose his

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In what point of view is this story

first person

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Answer these questions about The Games.

Why does Brayden like to play basketball?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Which of these is a good summary sentence?

- a. Brayden and Antonio are best friends who like to play games together.
- b. Brayden learned a lesson when Antonio showed him how it felt to be defeated in a game.
- c. Antonio learned a lesson when Brayden beat him in basketball.
- d. Brayden learned how to play chess when Antonio took him to his house.

Why did Antonio invite Brayden over to his house?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Using the context clues from the passage, put an X on the image that represents an airball:



How would this story have been different if it were told from Antonio's point of view?

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

3<sup>rd</sup> grade level questions

TWO PASSAGES WITH ALL STANDARDS


# MIX & MATCH IDEAS

PUSH YOUR  
ADVANCED  
READERS WHILE  
STILL ASSESSING  
GRADE LEVEL  
SKILLS WITH A  
HIGHER-LEVEL  
TEXT


Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Scream Machines**

The roller coaster, Nitro, was formerly the fastest and tallest roller coaster in New Jersey. Riders are drawn up the 230-foot hill with a chain lift. Once the train reaches the top, it plunges down the other side at 80 miles per hour. Although Nitro doesn't go upside down, riders feel as though they are flying as they zoom over the hills of the ride.



Nitro was opened on April 7, 2001. It is a steel roller coaster located at Six Flags Great Escape in New Jersey.



The Incredible Hulk is a steel roller coaster. It was opened on May 28, 1999 in the Universal Orlando Resort.

The Incredible Hulk is a roller coaster found in Orlando, Florida. Spinning motors shoot the riders up the first hill. This propels the riders at 40 miles per hour. At the bottom of the 110-foot hill, riders reach the ride's maximum speed: 67 miles per hour. Although it is slower than the Nitro, and not as tall, riders are inverted seven times in upside-down loops and rolls!

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5<sup>th</sup> grade level text


Name: \_\_\_\_\_ Date: \_\_\_\_\_

**The Incredible Hulk**

I've never been in love with riding roller coasters. I like to ride them, but too many rides usually leaves me with a headache. However, on my Universal Orlando Resort visit, I knew there was no way I was going to skip the roller coaster, The Incredible Hulk!

While waiting in line, my palms were clammy. My stomach got butterflies when I heard the riders in front of me screaming as they launched up the first hill. I started to second-guess whether this was a thrill I really wanted. Before I could change my mind, I was next to get on!

I climbed into my seat on the train. My hands were trembling as the train filled with the other riders. Finally, we moved forward slowly into a tunnel. A loud roar suddenly filled my ears and we shot forward like a slingshot! At the top of the first hill, we rolled upside down. We zoomed down to the bottom of the first hill and flipped over again. The speed and force of the ride had me pinned to my seat, but I was having a blast! I shrieked excitedly as we flipped over two more times in a row. Or was it three? I lost count because I was having so much fun! At the end of the ride, I got out with wobbly knees, laughing. I was definitely going on that ride again!



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Answer these questions about Scream Machines and The Incredible Hulk.

What are the differences in how the roller coaster, The Incredible Hulk, was described in the two texts?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is an impact?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What detail was?

a. People screaming  
b. The tallest  
c. The Incredible Hulk  
d. Riders start

Answer these questions about The Incredible Hulk.

What inferences can you make about the narrator as she waits to go on the ride? Cite evidence from the text.

\_\_\_\_\_

\_\_\_\_\_

How did the narrator of the text change from the beginning to the end?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Answer these questions about Scream Machines.

Based on the first sentence of the text, what can you infer about roller coasters in New Jersey?

\_\_\_\_\_

\_\_\_\_\_

Which key detail gives information about Nitro?

a. Motors are used on the first hill. b. It has a 230-foot first hill.  
c. It has a top speed of 67 miles per hour. d. It goes upside down seven times!

What happens first on the roller coaster, Nitro?

\_\_\_\_\_

\_\_\_\_\_

Using context clues, what is the meaning of inverted?

*Riders are inverted seven times in upside-down loops and rolls!*

a. flew b. stopped c. turned over d. used

How are the ideas in Scream Machines mostly organized?

a. in chronological order (sequence)  
b. through compare and contrast of two roller coasters  
c. by showing the effect of roller coasters being built  
d. as a problem/solution to show how to go upside down on a roller coaster

Fill in the chart:

	fastest speed of the ride	tallest hill of the ride	How do riders get up the hill?
NITRO			
INCREDIBLE HULK			

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4<sup>th</sup> grade level questions



# BUY THE BUNDLE & SAVE!

## STANDARDS-BASED ASSESSMENTS BUNDLE

24 FICTION  
PASSAGES

24 NONFICTION  
PASSAGES

DIFFERENTIATED  
FOR GRADES 3-5

Your year will be set with assessments for  
EVERY reading standard in fiction and nonfiction!

I love how **easy** it was to  
**differentiate** for all students.  
Thank you very much for this  
resource. I could see how much  
time and effort was put into this.  
You saved me hours of planning!

*check  
it out!*

Miss Nguyen, 3<sup>rd</sup> Grade Teacher

# FABULOUS FEEDBACK

Used this resource with my **targeted intervention groups** to prepare for state testing! This was PERFECT. The passages were **engaging** and **truly prepared them** for what was to come on the actual BIG test. Thank you for taking the time to create amazing resources like this!

Amanda N., 3<sup>rd</sup> Grade Teacher

With a **multi-level classroom**, I love how easy it is to **differentiate** for my students with a **wide range of abilities**.  
Thank you!

Emmalee P., 3<sup>rd</sup> / 4<sup>th</sup> / 5<sup>th</sup> Grade Teacher

I loved this resource because it provided me with **useful data** and the students were **fully engaged**. There were multiple levels making **differentiation** a breeze.

Maureen L., 4<sup>th</sup> Grade Teacher