

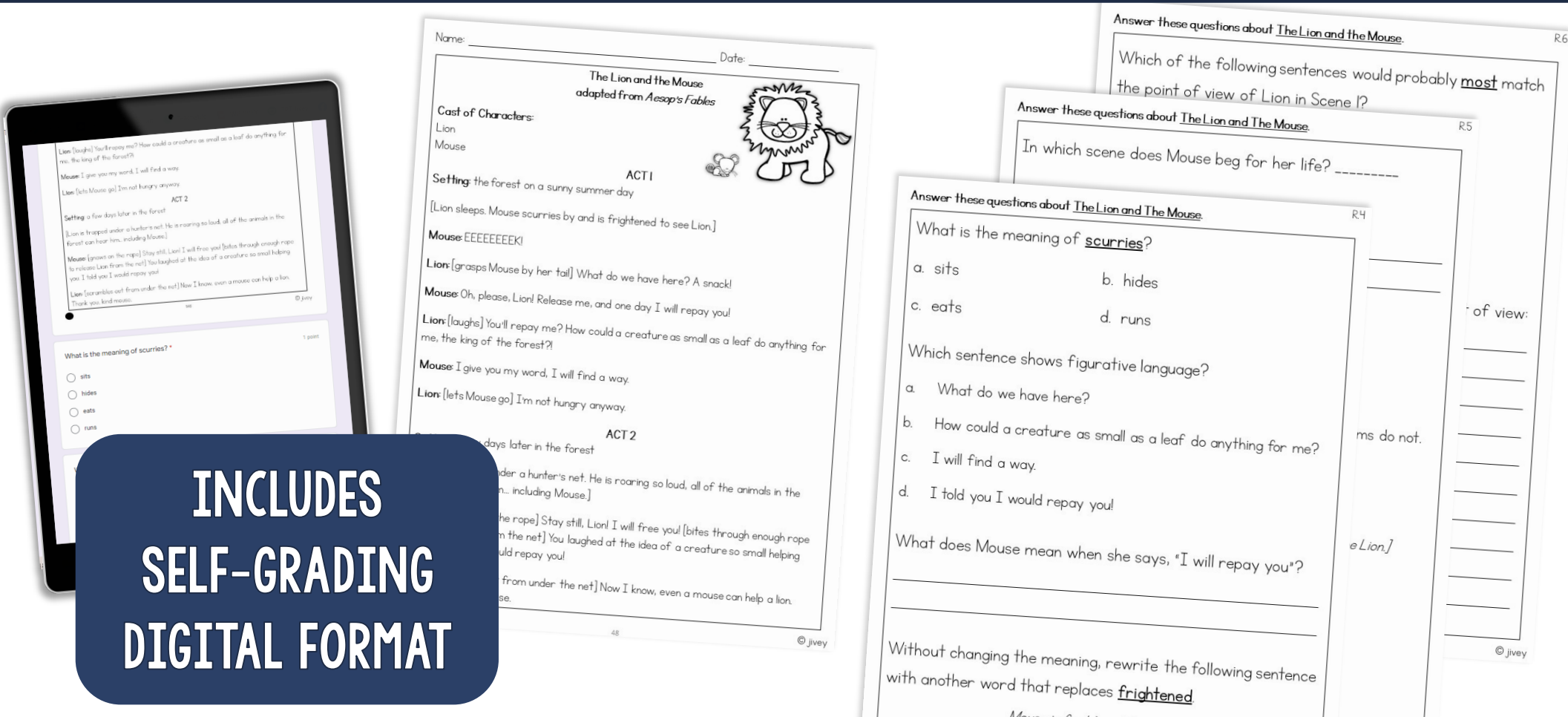
# STANDARDS-BASED

# R.5

# R.6



**INCLUDES  
SELF-GRADING  
DIGITAL FORMAT**



# DISCREETLY LEVELED WITH SYMBOLS:

◆ 2<sup>ND</sup> GRADE ▲ 3<sup>RD</sup> GRADE ● 4<sup>TH</sup> GRADE ■ 5<sup>TH</sup> GRADE

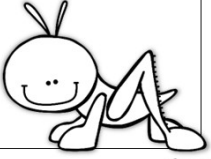
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**The Ant and The Cricket**  
adapted from *Aesop's Fables*

A silly young cricket who loved to sing  
Through the warm, sunny months of the summer and spring,  
Began to complain, when he found that at home  
His pantry was empty and winter had come.  
Not a crumb to be found  
on the snow-covered ground;  
Not a flower could he see,  
Not a leaf on a tree:  
"Oh," said the cricket, "what will become of me?"

The cricket was starving, truth be told,  
All dripping with wet and all trembling with cold,  
Away he set off to a stockpiling ant,  
To see if, to keep him alive, he would grant  
Him shelter from rain:  
A mouthful of grain.  
He wished only to borrow,  
He'd repay it tomorrow:  
If not, he must die of starvation and sorrow.

Says the ant to the cricket, "I'm your servant and friend,  
But we ants never borrow, we ants never lend;  
But tell me, dear sir, didn't you store some  
When the weather was warm, for the winter to come?"  
Cricket replied, "My heart was light  
So I sang day and night,  
For nature made me want to play."  
"You sang, sir, you say?"  
Go then," said the ant, "and dance winter away."



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Answer these questions about The Ant and the Cricket. R5

How many stanzas are in the poem? 3

Which two verses rhyme?  
a. verse 1 and verse 3      **b. verse 1 and verse 2**  
c. verse 1 and verse 4      d. verse 2 and verse 4

In which stanza does the cricket see that he has no food? 1

What caused the cricket to starve?  
He did not collect food in the spring and summer, and sang all day and night  
instead.

In stanza 2, what does the cricket hope the ant will give him?  
He hoped to get shelter from the rain and a mouthful of grain.

Why is the last line important to the poem?  
a. It shows the ant will help the cricket.  
b. It shows the ant wants to dance with the cricket.  
c. It shows the ant likes winter.  
**d. It shows the ant does not approve of the cricket's choices.**

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Answer these questions about The Ant and the Cricket. R5

How many stanzas are in the poem? 3

How does stanza 3 contribute to the poem?  
a. It provides the setting.  
b. It introduces the problem.  
**c. It provides the moral of the poem.**  
d. It introduces the cricket.

In which stanza does the cricket see that he has no food? 1

What caused the cricket to starve?  
He did not collect food in the spring and summer, and sang all day and night  
instead.

Why is the last line important to the poem?  
a. It shows the ant will help the cricket.  
b. It shows the ant wants to dance with the cricket.  
c. It shows the ant likes winter.  
**d. It shows the ant does not approve of the cricket's choices.**

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4 LEVELS  
OF EVERY  
PASSAGE

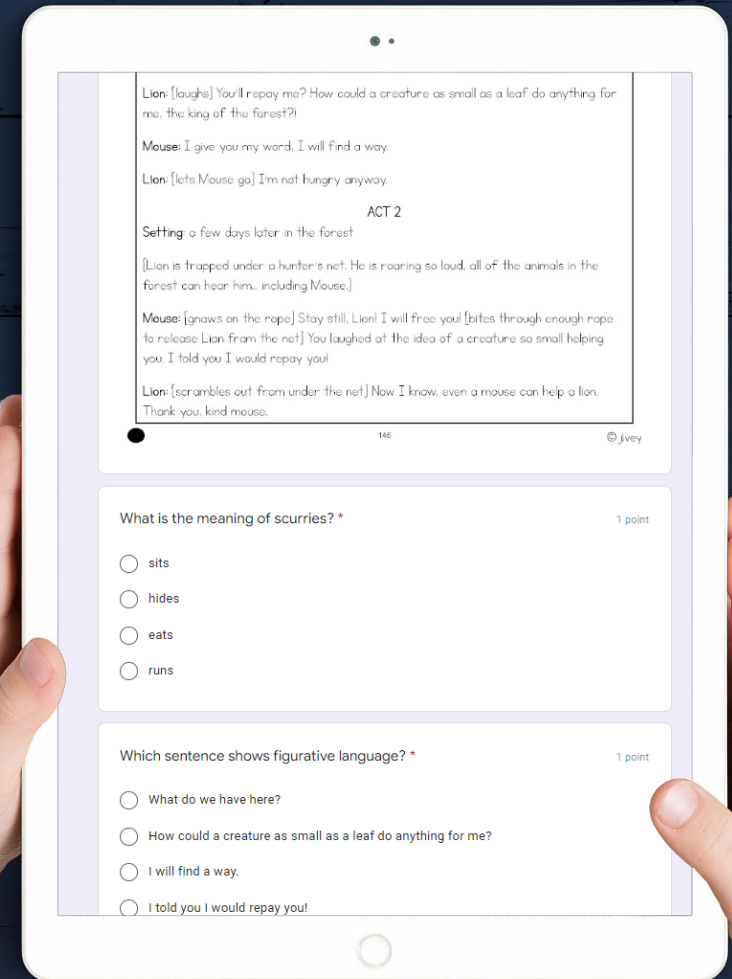
3 LEVELS  
OF

QUESTIONS

QUESTIONS ARE ADJUSTED WHEN GRADE LEVEL  
EXPECTATIONS ARE DIFFERENT FOR THE STANDARDS

# WAYS TO USE THIS RESOURCE

- ✓ pre-assessments
- ✓ formative assessments
- ✓ whole group mini-lessons
- ✓ independent practice
- ✓ homework
- ✓ small group remediation
- ✓ re-assessing
- ✓ progress monitoring
- ✓ standards-based grading
- ✓ assign digital Google Forms



# MIX & MATCH IDEAS

Answer these questions about The Ant and the Cricket. R4

What is the meaning of lend?

a. borrow      b. give  
c. use      d. use

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**The Lion and the Mouse**  
adapted from *Aesop's Fables*

Cast of Characters:  
Lion

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**SCENE 1**  
inner day  
d is frightened to see Lion.]

What do we have here? A snack!  
ie, and one day I will repay you!  
v could a creature as small as a leaf do anything for  
y.  
ry anyway.

**SCENE 2**  
rest  
net. He is roaring so loud, all of the animals in the use.]  
still, Lion! I will free you! [bites through enough rope  
laughed at the idea of someone so small helping you.  
et] Now I know, even a mouse can help a lion. Thank

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22 © jivey

**The Dog**

I sit here, staring at the door. I am waiting for the lady to come home. It's almost time for her to be here. I know because my warm spot on the floor that comes through the window has moved to the wall.

I hear the lady's car! She's here! I spin in circles and wag my tail. Finally! It's almost time! The lady comes home everyday and takes me for a walk. I am so excited for her to come through the door. I can't even sit still!

"Hey there, old boy!" The lady leans down and pats me on the head. My tail waves in the air like a whip. I jump up and lick her on the cheek. She laughs. "Okay, hold on! I have to put on my walking shoes!"

She puts on her walking shoes. She puts on my walking rope. Here we go! The second my feet hit the sidewalk, the smells of squirrels, birds, cats, and other dogs fill my nose. I like to sniff in all of the yards we walk by, but the lady always tells me that isn't polite. I have to stay on the sidewalk if I want to go on a long walk. Walks with the lady are my favorite time of day!

**Answer these questions about The Dog.**

Which sentence shows a nonliteral (figurative) phrase?

a. I spin in circles and wag my tail.      b. My tail waves in the air like a whip.  
c. She puts on her walking shoes.      d. Walks with the lady are my favorite time of day!

What is the meaning of the nonliteral sentence from your answer above?

\_\_\_\_\_

What is the warm spot on the floor that comes through the window? \_\_\_\_\_  
the wall? \_\_\_\_\_

ONE SHORT PASSAGE AND ONE DRAMA  
TO ASSESS ONE STANDARD

Answer these questions about The Ant and the Cricket. R6

Which of the following sentences would probably most match the point of view of the ant?

a. The cricket is smart and prepared.  
b. The cricket is silly and unprepared.  
c. The cricket is silly.  
d. The cricket is sm

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**The Ant and the Cricket**  
adapted from *Aesop's Fables*

Who is telling the story?

a. the cricket  
b. the ant  
c. a narrator not i

The poem is written  
first person p

How did the ant's dia

A silly young cricket who loved to sing  
Through the warm, sunny months of the summer and spring,  
Began to complain, when he found that at home  
His cupboard was empty and winter had come.  
Not a crumb to be found  
on the snow-covered ground,  
Not a flower could he see,  
Not a leaf on a tree:  
"Oh, what will become," said the cricket, "of me?"

The cricket was starving, truth be told,  
All dripping with wet and all trembling with cold,  
Away he set off to a stockpiling ant,  
To see if, to keep him alive, he would grant  
Him shelter from rain:  
A mouthful of grain  
He wished only to borrow,  
He'd repay it tomorrow:  
If not, he must die of starvation and sorrow.

Says the ant to the cricket, "I'm your servant and friend,  
But we ants never borrow, we ants never lend,  
But tell me, dear sir, did you lay nothing by  
When the weather was warm?" said the cricket, "Not I,  
My heart was light  
So I sang day and night,  
For nature made me want to play."

"If you sing, you play," said the ant, "and the winter will come!"

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**The Dog**

I sit here, gazing at the door, waiting for the lady to come home. I know that it's almost time for her to be here because my warm spot on the floor that comes through the window has moved to the wall.

I hear the lady's car! She's here! I spin in circles and wag my tail. Finally! It's almost time! The lady comes home everyday and takes me for a walk. I am so eager for her to come through the door that I can't even sit still!

"Hey there, old boy!" The lady stoops down and pats me on the head. My tail waves in the air like a whip. I jump up and lick her on the cheek, and she laughs. "Okay, hold on! I have to put on my walking shoes!"

She puts on her walking shoes, and then she puts on my walking rope. Here we go! The second my feet hit the sidewalk, the smells of squirrels, birds, cats, and other dogs fill my nose. I like to sniff in all of the yards we walk by, but the lady always tells me that isn't polite. I have to remain on the sidewalk if I want to go on a long walk. Walks with the lady are my favorite time of day!

**Answer these questions about The Dog.**

Who is telling the story? Describe the narrator using details from the story.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How does the narrator's point of view affect how events are described?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ONE SHORT PASSAGE AND ONE POEM  
TO ASSESS ONE STANDARD



# MIX & MATCH IDEAS

ASSESS GRADE LEVEL  
SKILLS WITH A  
LOWER-LEVEL TEXT  
TO ASSESS MASTERY  
OF STANDARDS  
RATHER THAN ABILITY  
TO READ WITH YOUR  
STRUGGLING READERS

Name: \_\_\_\_\_ Date: \_\_\_\_\_


**The Dog**

I sit here. I stare at the door. I am waiting for the lady to come home. It's almost time for her to be here. I know because my warm spot on the floor that comes through the window has moved to the wall.

I hear the lady's car! She's here! I spin in circles. I wag my tail. Finally! It's almost time! The lady comes home everyday and takes me for a walk. I am so excited for her to come through the door. I can't even sit still!

"Hey there, old boy!" The lady leans down. She pats me on the head. My tail waves in the air like a whip. I jump up and lick her on the cheek. She laughs. "Okay, hold on! I have to put on my walking shoes!"

She puts on her walking shoes. She puts on my walking rope. Here we go! The second my feet hit the sidewalk, the smells of squirrels, birds, cats, and other dogs fill my nose. I like to sniff in all of the yards we walk by. The lady always tells me that isn't polite. I have to stay on the sidewalk if I want to go on a long walk. Walks with the lady are my favorite time of day!



2<sup>nd</sup> grade level text

Answer these questions about The Dog.

R6

Who is telling the story? Describe the narrator using details from the story.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How would this story point of view?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Answer these questions about The Dog.

R5

What caused the dog to spin in circles?

\_\_\_\_\_

What is the important

- a. It introduces the
- b. It shows when the
- c. It shows how excited
- d. It presents the story

If it had been raining, think the next event would be

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Answer these questions about The Dog.

R4

Which sentence shows a nonliteral (figurative) phrase?

- a. I spin in circles and wag my tail.
- b. My tail waves in the air like a whip.
- c. She puts on her walking shoes.
- d. Walks with the lady are my favorite time of day!

What is the meaning of the nonliteral sentence from your answer above?

\_\_\_\_\_  
\_\_\_\_\_

What is the warm spot on the floor that comes through the window and moves to the wall?

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3<sup>rd</sup> grade level questions

ONE PASSAGE WITH ALL STANDARDS

# MIX & MATCH IDEAS

PUSH YOUR  
ADVANCED  
READERS WHILE  
STILL ASSESSING  
GRADE LEVEL  
SKILLS WITH A  
HIGHER-LEVEL  
TEXT

Name: \_\_\_\_\_ Date: \_\_\_\_\_ R6

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**Coming Home**

Every day when I walk through the door, Benji is waiting for me. He is such a loyal dog. It doesn't matter what kind of day I've had, he always puts me in a good mood. It's been that way now for nine years. "Hey there, old boy!" I reach down and pat him on the head, and he bounds up to give me a big, sloppy kiss on the cheek. It always makes me laugh when he does that. "Okay, hold on! I have to put on my walking shoes!" I know exactly what he wants. He loves his daily walk.

I slide on my walking shoes and secure his leash to his collar. I direct him out to the sidewalk. Sometimes walking Benji is like walking a tornado because he wants to go in every direction. Immediately, his nose goes to the ground, and he sniffs back and forth across the cement. Whenever he treks into the neighbor's yard, I jerk on his leash. "No, Benji. You know better. Stay on the sidewalk." He always comes right back to the path. We walk each day for about thirty minutes. I can tell he doesn't want his walk to end, but it's time to head home.

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5<sup>th</sup> grade level text

Name: \_\_\_\_\_ Date: \_\_\_\_\_ R6

**The Dog**

I sit here, gazing at the door, waiting for the lady to come home. It's almost time for her to be here. I know because my warm spot on the floor that comes through the window has moved to the wall.

I hear the lady's car! She's here! I spin in circles and wag my tail. Finally! It's almost time! The lady comes home everyday and takes me for a walk. I am so excited for her to come through the door that I can't even sit still!

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Answer these questions about The Dog.

Which sentence shows figurative language?

- a. I spin in circles and wag my tail.
- b. My tail
- c. She put
- d. Walks v

What is the answer about

What is the window and

If it had been

think the ne

4<sup>th</sup> grade level questions

Answer these questions about The Dog.

What caused the dog to spin in circles?

What is the

- a. It intro
- b. It show
- c. It show
- d. It pres

If it had been

think the ne

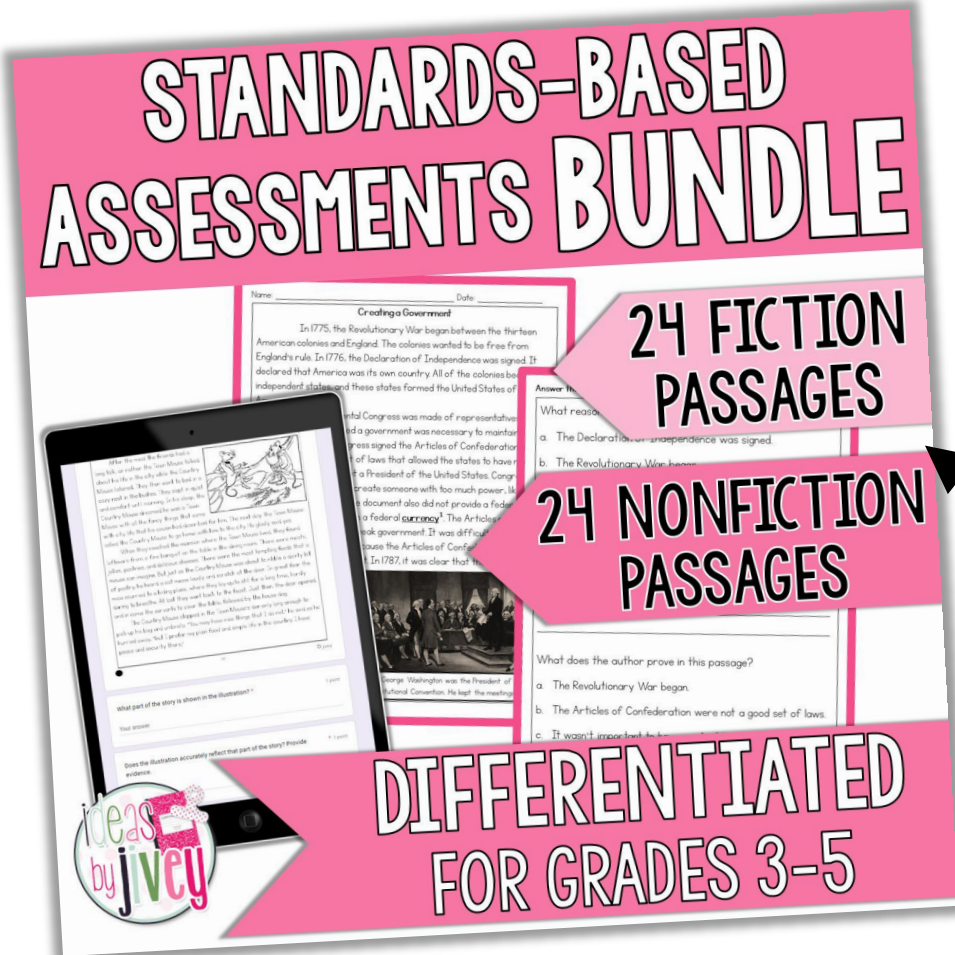
Answer these questions about The Dog AND Coming Home.

How is the perspective different between the two stories?

What do we learn about the dog in Coming Home that wasn't revealed in The Dog?

How would these stories be different if they had been told from third person point of view?

# BUY THE BUNDLE & SAVE!



Your year will be set with assessments for  
**EVERY** reading standard in fiction and nonfiction!

I love how **easy** it was to  
**differentiate** for all students.  
Thank you very much for this  
resource. I could see how much  
time and effort was put into this.  
You saved me hours of planning!

*check  
it out!*

Miss Nguyen, 3<sup>rd</sup> Grade Teacher

# FABULOUS FEEDBACK

Used this resource with my **targeted intervention groups** to prepare for state testing! This was PERFECT. The passages were **engaging** and **truly prepared them** for what was to come on the actual BIG test. Thank you for taking the time to create amazing resources like this!

Amanda N., 3<sup>rd</sup> Grade Teacher

With a **multi-level classroom**, I love how easy it is to **differentiate** for my students with a **wide range of abilities**.  
Thank you!

Emmalee P., 3<sup>rd</sup> / 4<sup>th</sup> / 5<sup>th</sup> Grade Teacher

I loved this resource because it provided me with **useful data** and the students were **fully engaged**. There were multiple levels making **differentiation** a breeze.

Maureen L., 4<sup>th</sup> Grade Teacher