STANDARDS-BASED DIFFERENTIATED ASSESSMENTS



THE REPUBLIC NEWSPAPER adapted from excerpt of newspaper article, November 2, 1902 SUSAN ANTHONY PAYS TRIBUTE TO MRS. STANTON. Companion for Fifty Years in Effort to Bring Equal Suffrage-Proud of Speeches. REPUBLIC SPECIAL New York, Nov. 1 - No one is Miss Anthony said: "It has been more saddened by the death of Mrs. Elizabeth Cady Stanton than Miss Susan B. Anthony, who for side ever since. It took us eight years, from 1852 to 1860, to get fifty years had worked with her. Both poured their heart and soul into equal suffrage for women.

Miss Anthony's friends were

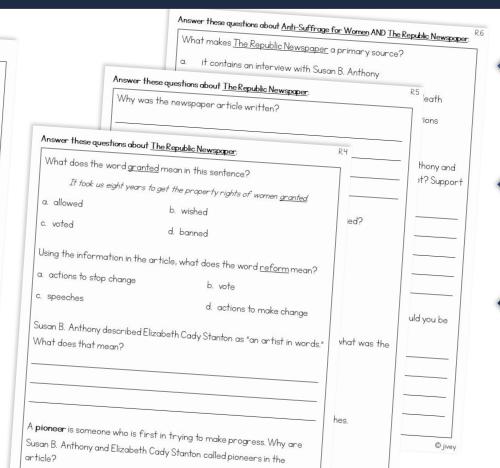
concerned for her, but though

is carrying herself calmly. She is

Mrs. Stanton.

fifty years since Mrs. Stanton and I met, and we have thought side by the property rights of women granted. For example, a woman who went out washing could keep the money she earned. In all the trips that were made to plainly heartbroken, Miss Anthony Washington, Mrs. Stanton went only twice, I think. But she wrote continuing the work that these two pioneers did together in honor of all of our speeches, and drew up all resolutions and documents. She was an artist in words. She always wrote, and I read what she had prepared. Mrs. Stanton was a great woman. We will never see another woman like her again. She was the leader and thinker of our reform. I always think of the line from the poet, Emerson, when he said that we never know how much our loved ones are in our thoughts until they have gone from us."

INCLUDES SELF-GRADING DIGITAL FORMAT





DISCREETLY LEVELED WITH SYMBOLS:



→ 2ND GRADE → 3RD GRADE → 4TH GRADE → 5TH GRADE



Anti-Suffrage for Women

Suffrage, or the right to vote, wasn't always a right for everyone. It wasn't until 1870 that Black Americans could vote, and women weren't given the right to vote until 1920. Many leaders, like Susan B. Anthony and Elizabeth Cady Stanton, fought for women's rights. They created organizations, like the National American Women Suffrage Association (NAWSA). These organizations were formed so that women who wanted the right to vote could be represented with a strong voice. NAWSA held conventions where people could speak about why women should have more rights. They also wrote articles that were published in newspapers across the country.

Organizations were formed against women's suffrage as well. The National Association Opposed to Woman Suffrage (NAOWS) was established in 1911 in New York City. You might be surprised to learn that it wasn't only men that didn't want women to vote. The leader and organizer of the NAOWS was a woman

named Josephine Dodge. The members of the organization believed that women were more useful to their communities without voting, and that most women did not even want the right to vote. Women like Josephine Dodge felt that a woman's job was in the home, taking care of her husband and children. She believed that women should not be sidetracked by politics because it would interfere with their home-making duties. The women in



the NAOWS thought that having a voice in a government controlled by men wasn't needed. They also felt that women had good lives with freedom to run their homes the way they wished. Women in the NAOWS said, "It is unwise to risk the good we already have for the evil which may occur."

Answer these questions about Anti-Suffrage for Women.

What information do you learn in the caption that you don't learn in the body of the article?

- Men didn't want women to vote.
- b. The NAOWS was against women's suffrage.
- The NAOWS displayed posters for people to read.
- d. Women should be home taking care of their family.

What was probably the author's purpose for including a photograph?

The author probably wanted to show that men were interested in what the

NAOWS had to say, so they were probably opposed to women voting. The

photograph also shows that the NAOWS had a headquarters, or a place to mee

In the website image below, draw a rectangle around the sidebar link that you would click and expect to find information about Josephine Dodge. (Circle) the sidebar link that you would click and expect to read about Susan B. Anthony.





Women picket outside of the White House in 1917

Answer these questions about Anti-Suffrage for Women AND The Republic Newspaper. What information do you learn in the caption that you don't learn in the body of Anti-Suffrage for Women?

- a. Men didn't want women to vote.
- b. The NAOWS was against women's suffrage.
- c.) The NAOWS displayed posters for people to read.
- d. Women should be home taking care of their family.

Why was the newspaper article written?

The newspaper article was written to honor Elizabeth Cady Stanton after her

death. It was written to show the great work of Mrs. Stanton and also to share

the words of Susan B. Anthony in a tribute to her friend of fifty years.

How are the two texts' structures different from each other?

- a.) Anti-Suffrage for Women is written as a comparison, but The Republic Newspaper is not
- b. The Republic Newspaper is written to show problem/solution, but Anti-Suffrage for Women is not
- c. Anti-Suffrage for Women is written to show problem/solution, but The Republic Newspaper is not.
- d. The Republic Newspaper is written as a comparison, but Anti-Suffrage for Women is not.

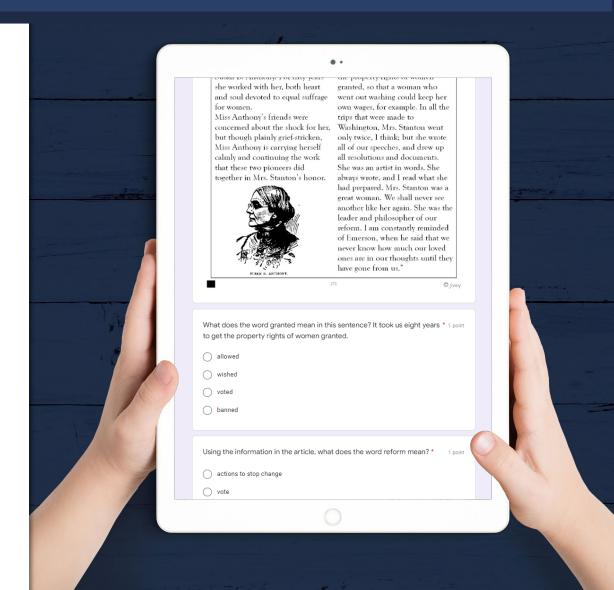
4 LEVELS OF EVERY **PASSAGE**

3 LEVELS QUESTIONS

QUESTIONS ARE ADJUSTED WHEN GRADE LEVEL EXPECTATIONS ARE DIFFERENT FOR THE STANDARDS

WAYS TO USE THIS RESOURCE

- ✓ pre-assessments
- ✓ formative assessments
- ✓ whole group mini-lessons
- ✓ independent practice
- √ homework
- ✓ small group remediation
- √ re-assessing
- ✓ progress monitoring
- ✓ standards-based grading
- ✓ assign digital Google Forms



MIXMAICHIDEAS

Answer these questions about Anti-Suffrage for Women What information do you learn in the caption that you don't learn in the body of the article? Anti-Suffrage for Women for people to read. Suffrage, or the right to vote, wasn't always a right for everyone. It care of their family. wasn't until 1870 that Black Americans could vote. Women weren't given the right Land Man Land Like Susan B. Anthony and Elizabeth Cady Stanton, created organizations, like the National American urpose for including a photograph? VAWSA). These organizations were formed so that Days on the Road: Crossing the Plains in 1865 vote could be represented with a strong voice. adapted from excerpt of a letter by Sarah Raymond Herndon people could speak about why women should have Thursday, July 13 ticles that were published in newspapers across We passed two large ponds of alkali this morning. The water had dried up, and the alkali was two or three inches also formed against women's suffrage. The thick all over the pond. It looked like ice, until we got close to it. Woman Suffrage (NAOWS) was formed in 1911 in There was a rather serious accident as we were driving into the prised to learn that it wasn't only men that didn't rectangle around the sidebar link that you round up corral. Mr. Hazelwood's horses were frightened and ran away, upsetting mation about Josephine Dodge. (Circle) the the wagon and greatly smashing it up. Mrs. Hazelwood, her sister, and two children expect to read about Susan B. Anthony. were in the wagon. Mrs. H. was really bruised, but the others were not hurt. My horse drank alkali this evening. I have been feeding him bacon fat. I'm sure the grease and alkali have turned to soap by now in his stomach, and soap nost wome is not poison, so he will not die this time. I will take better care of him the next ote. Wome woman's alkali a chemical that is the salt of a metal hould be Answer these questions about Days on the Road: Crossing the Plains in 1865. children. What text feature can be used to help you understand the meaning of alkali? a. table of contents

ant that having a voice in a government controlled

o felt that women had good lives with freedom to

vished. Women in the NAOWS said. *It is unwise to

'or the evil which may occur."

Answer these questions about Anti-Suffrage for Women AND The Republic Newspaper What makes The Republic Newspaper a primary source?

a. it contains an interview with Susan B. Anthony

- b. it was written during the time-period of Mrs. Stanton's death
- it reports firsthand observations of Mrs. Anthony's emotions
- d. all of the above Name:

What does The Repu Elizabeth Cady Stant your answer with evi

After reading Anti-S

a part of?

REPUBLIC SPECIAL New York, Nov. 1- To none of her own family is the death of Mrs. Elizabeth Cady Stanton a more severe shock than to Miss Susan B. Anthony. For fifty years she worked with her, both heart and soul devoted to equal suffrage for women.

Miss Anthony's friends were concerned about the shock for her. but though plainly grief-stricken, Miss Anthony is carrying herself calmly and continuing the work that these two pioneers did together in Mrs. Stanton's honor.

Miss Anthony said: "It has b fifty years since Mrs. Stanto: met, and we have thought si side ever since. It took us eig years, from 1852 to 1860, to the property rights of wome granted, so that a woman wl went out washing could kee own wages, for example. In:

THE REPUBLIC NEWSPAPER

adapted from excerpt of newspaper article, November 2, 1902

SUSAN ANTHONY PAYS TRIBUTE TO MRS. STANTO

Companion for Fifty Years in Effort to Bring Equal Suffras

Proud of Speeches.

trips that were made to Washington, Mrs. Stanton v only twice, I think; but she all of our speeches, and drev all resolutions and documer She was an artist in words. S always wrote, and I read wha had prepared. Mrs. Stanton great woman. We shall neve another like her again. She leader and philosopher of o

reform. I am constantly reminied of Emerson, when he said that we never know how much our loved

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were more useful to their communities without voting, and that most women did not even want the right to vote. Women like Josephine Dodge felt that the role of women was in the home, taking care of h husband and children. She believed that women should not be sidetracked by politi because it would interfere with their nome-making duties. The women in the NAOWS thought that having a voice in a government controlled by men wasn't



needed. The NAOWS also felt that women had satisfying lives with freedom to rur their homes the way they wished. Women in the NAOWS said, "It is unwise to risk the good we already have for the evil which may occur.

PATRED TEXTS

TO ASSESS ONE STANDARD

a. paraaraphil ONE SHORT PASSAGE AND ONE LONG

PASSAGE TO ASSESS ONE STANDARD

d. footnote definition

In which paragraph does Sarah describe Mrs. Hazelwood getting hurt?

MIX & MATCH IDEAS

ASSESS GRADE LEVEL SKILLS WITH A LOWER-LEVEL TEXT TO ASSESS MASTERY OF STANDARDS RATHER THAN ABILITY TO READ WITH YOUR STRUGGLING READERS

Answer these questions about Days on the Road. Which of the follo Sarah's point of Answer these questions about Days on the Road a. There are mar What is the text stru b. Mrs. Hazelwoo Days on the Road: Crossing the Plains in 1865 adapted from excerpt of a letter by Sarah Raymond Herndon c. Alkali isn't all t Answer these questions about Days on the Road a. problem/solution Thursday, July 13 Which phrase from the letter best helps you understand We passed two large ponds of alkali this morning. Rewrite the secon c. chronological/sequ what alkali is? The water had dried up. The alkali was two or three inches telling it from her thick all over the pond. It looked like ice, until we got close to What key words help a. We passed two large ponds of alkali. b. The alkali was two or three inches thick There was a rather serious accident as we were The grease and alkali have turned to soap, and soap is not driving into corral. Mr. Hazelwood's horses were frightened poison, so he will not die this time and ran away. This turned over the wagon and greatly In which paragraph d smashed it up. Mrs. Hazelwood, her sister, and two children d. My horse drank alkali this evening. getting hurt? were in the wagon. Mrs. H. was really bruised. The others a. paragraph l Write your own sentence to explain <u>alkali</u> using information My horse drank alkali this evening. I have been from Sarah's letter: c. paragraph 3 feeding him bacon fat. I'm sure the grease and alkali have turned to soap by now in his stomach. Soap is not poison, so he will not die this time. I will take better care of him the next time we are near alkali Which word can be used in place of <u>rather</u> in the underlined sentence in the passage? ONE PASSAGE WITH ALL STANDARDS 2nd grade level text

MIX & MATCH IDEAS

PUSH YOUR **ADVANCED** READERS WHILE STILL ASSESSING GRADE LEVEL SKILLS WITH A HIGHER-LEVEL TEXT

Days on the Road: Crossing the Plains in 1865

adapted from excerpt of a letter by Sarah Raymond Herndon

Thursday, July 13

We passed two large ponds of *alkali* this morning. The water had dried up, and the alkali was two or three inches thick all over the pond. It looked like ice, until we came very near.

There was a rather serious accident as we were driving into corral. Mr. Hazelwood's horses were frightened and ran away, upsetting the wagon and smashing it up considerably. Mrs. Hazelwood, her sister, and two children were in the wagon. Mrs. H. was really bruised, but the others were not hurt.

My horse drank alkali this evening. I have been feeding him bacon fat. No doubt the grease and alkali have turned to soap by now in his stomach, and soap is not poison, so he will not die this time, and I will take better care of him the next time we are near alkali.



Yth grade level text

Name: ______ Date: _____

Days on the Road: Crossing the Plains in 1865 adapted from excerpt of a letter by Sarah Raymond Herndon

Thursday, July 13

We passed two large ponds of *alkali* this morning. The water had dried up, and the alkali was two or three inches thick all over the pond. It looked like ice, until we got close to it.

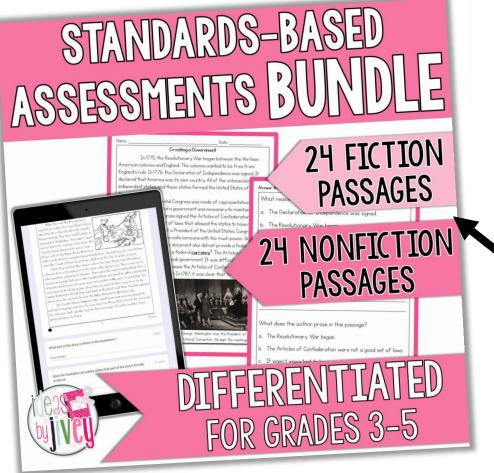
There was a rather serious accident as we were driving into corral. Mr. Hazelwood's horses were frightened and ran away, upsetting the wagon and greatly smashing it up. Mrs. Hazelwood, her sister, and two children were in the wagon. Mrs. H. was really bruised, but the others were not hurt.

My horse drank alkali this evening. I have been feeding him bacon fat. I'm sure the grease and alkali have turned to soap by now in his stomach, and soap is not poison, so he will not die this time. I will take better care of him the next time we are near alkali.



Answer these questions about Days on the Road. Who is writing the letter? Answer these questions about <u>Days on the Road.</u> Rewrite the What text feature can be used to help you understand the telling it fro meaning of alkali? a. table of contents Answer these questions about Days on the Road. In which par Which phrase from the letter best helps you understand getting hurt what alkali is? a. We passed two large ponds of alkali. b. The alkali was two or three inches thick. c. The grease and alkali have turned to soap, and soap is not What text f poison, so he will not die this time. d. My horse drank alkali this evening. Write your own sentence to explain alkali using information from Sarah's letter: Which word can be used in place of rather in the underlined questions d. hardly

BUY THE BUNDLE & SAVE!



Your year will be set with assessments for EVERY reading standard in fiction and nonfiction!

check it out! I love how easy it was to differentiate for all students.

Thank you very much for this resource. I could see how much time and effort was put into this.

You saved me hours of planning!

FABULOUS FEEDBACK

Used this resource with my targeted intervention groups to prepare for state testing! This was PERFECT. The passages were engaging and truly prepared them for what was to come on the actual BIG test. Thank you for taking the time to create amazing resources like this!

With a multi-level classroom, I love how easy it is to differentiate for my students with a wide range of abilities.

Thank you!

Emmalee P., 3rd /4th /5th Grade Teacher

I loved this resource because it provided me with **useful data** and the students were **fully engaged**. There were multiple levels making **differentiation** a breeze.