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Aaron Slater, Illustrator
By Andrea Beaty

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Mentor Sentences

Interactive

Mentor Sentence

Chat

Pod

WPS

Aaron Slater...

Miss Greer calls his name,
and Aaron D. stands
and unfolds the sheet
in his trembling hands.

~Aaron Slater, Illustrator



AARON SLATER, ILLUSTRATOR

mentor text unit

Mentor Sentence Lesson
Interactive Activity
Reading Activities
Writing Prompt
Vocabulary

ALL ANSWER KEYS NOT PICTURED, BUT ARE INCLUDED

WHAT DO YOU THINK?

Use the text and picture clues to help you infer the meaning of these words.

WORD **PART OF SPEECH** **BOOK CLUES** **YOUR DEFINITION**

drift verb His family sings and the words all roll around him. To float away.

slate noun The picture shows dark stones where he is coloring. Hard, flat, dark colored stone.

progress noun (abstract) Aaron tries but doesn't get it like all of his friends. moving toward a goal or accomplishment.

peering verb All of his classmates are looking at him. staring or gazing.

quest noun Aaron tells a story of dragons in flight. journey or mission.

anguish noun (abstract) Aaron is crying and worries he has disappointed her. deep and intense sadness or pain.

COMPOUND SENTENCES
Compound sentences are sentences made of two simple sentences joined together with a coordinating conjunction (and, but, or, for, yet, so, nor). Cut out the activity and put glue only behind the center strip; pick the conjunction that best fits to join the sentences on the flaps and glue it on the center strip between them. Under each flap, write the simple subjects and predicates of each sentence.

Aaron wants to keep up,		he wants to blend in,
He tries to read,		it's so hard to start.
At first, Aaron's struggles aren't noticed,		his friends notice over time.
Aaron is		he's his own person.

Name: Possible Answers Date:

Aaron Slater, Illustrator

List the evidence the author gives to show that strength comes from the heart, not just what you do.

evidence: Aaron tells a story of a hero who gets courage from beauty, kindness, loving, and art which are all NOT things you DO.

evidence: Aaron feels hope that he can stand out and show the world who he is with his stories.

evidence: Aaron works on

Name: Answer Key Date:

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Summarize the story.

Beginning: Aaron struggles to read. The words appear fuzzy to him and don't make sense. He likes school, but it's hard.

Middle:

End:

Name: Date:

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Describe Aaron's character at the beginning and end of the story through his thoughts, words, and actions.

Date:

Editing Assessment

Miss Greer calls his name, and Aaron D stands and unfolded the sheet in his trembling hands.

Circle 3 adjectives in the sentence.

Name: Date:

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Number the stanzas and draw a circle around those numbers.

Label the rhyme scheme.

It's summer, then summer, and summer once more, and soon Aaron D is a youngster of four. The jasmine climbs higher. The roses have grown tall. Aaron D has a spot of his own to sit and draw beside the side walk, with a bucket of chalk.

He loves to sit and draw, and when he meets young Aaron! But the words are just even with hell? Why can't he go back to the beach? How many verbs are there?

Name: Date:

Aaron Slater, Illustrator

Describe something you have struggled to do.

drift

slate

progress

peering

quest

anguish

WORD ASSOCIATION

Associate the vocabulary words with the events, and explain your thinking.

drift **slate** **progress**

peering **quest** **anguish**

The little boys marched through the forest in the mountains, taking for the perfect camping spot.

Our toy pirate ship floated so far down the stream that we couldn't see it anymore.

Last summer, I could only remember ten multiplication facts, but now I have memorized forty!

I slowly tiptoed up to the bedroom door, cracked it open, and quietly looked inside.

The mother elephant hung her head and cried when the zebra peeped into her baby's eyes.

My teacher used a piece of chalk to write on the rock just like kids did in the pioneer times.

WHAT DID THEY SAY?

Imagine these people are speaking using the vocabulary words.

quest

She might say her **quest** was on a quest to catch her boat.

She could say she feels **anguish** because of the mean girl making fun of her.

He could mention all the **progress** he's made reading so many books.

He might say he is **peering** into the night sky with his telescope.

DO YOU KNOW?

a feeling of sadness or grief?

b peering

c anguish

d for drift?

e float

f slate

g soar

3. Which picture shows a person using **slate**?

a. b. c.

4. Kayden **peered** around the corner before sneaking into his brother's room.

Which word replaces **peered**?

a. looked

b. stomped

c. yelled

5. Adam made significant **progress** in memorizing his math facts this year. Did Adam get better or worse in memorizing his math facts?

a. b. c.

6. Circle the correct sentence.

The search team set out on a **quest** for the missing boy.

The missing boy set out on a **quest** for the search team.