

R.E. Determine the author's purpose- vivi

Martin unite this book?

Day I - Time to Notice: Show the sentence after you have read the book. What do the students notice? Talk about whatever they share - could be words they recognize, capital letter, period, compound word, etc. Some ideas of questions you might ask are What are the nouns in the sentence? Are they singular or plural? Where are the snowflakes falling? What punctuation does it have at the end? What kind of letter starts the beginning of the sentence? Read the sentence several times together, pointing at each word. Have students complete the cut and aste activity to put the sentence back together.

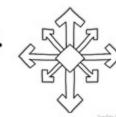
Day 2 - Time to Notice Grammar: Focus on prepositions. Make an anchor chart with a "Farm scene" (house, barn, animals, Fence, wheelbarrow, etc.) Use the snowflakes on the next page to demonstrate how to describe the POSITION in relation to the items in the scene, put one between the animals, above the house, over the fence, through the barn, in the wheelbarrow, etc., and label each position. Help students complete the Flap activitystudents should write the preposition under each Flap hat describes the snowFlake, so you may want to write

Day 3 & 4 - Time to Imitate: Use the sentence Frame and fill in the blanks with a preposition that describes where a snowflake can fall (Sentence Frame Possibility: He watched snowFlakes fall beside the cat.) Give students the Imitation Page and allow them to rewrite the sentence using their own words (could be from the diagram you made together or their own) and then illustrate the

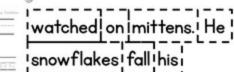
He watched snowflakes fall on his mittens.

Name:

~Snowflake Bentley



Trace the words and finish the sentence



Name:

Cut out the words.

Glue them in order.

He watched snowflakes fall on his mittens. ~Snowflake Bentley

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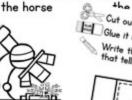
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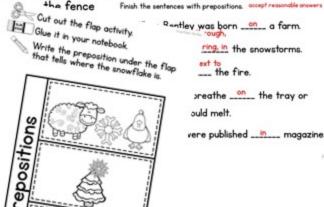
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Name: Answer Key Name: Answer Key He watched the snowflakes fall ____ Tell where the snowflake is using prepositions he watched the snowflakes fall on he mittens. He watched the snowflakes by/next to behind/over fall on his mittens. the fence



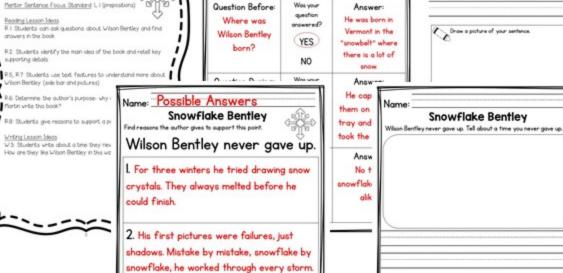
under/or the microsco



___ the fire. preathe ____ the tray or ould melt.

ring, in the snowstorms





3. He waited for hours for just the right crystal and didn't notice the cold.



Where Did