

CLOUDY *with*
a chance of
MEATBALLS
mentor text unit

Mentor Sentence Lesson
Interactive Activity
Reading Activities
Writing Prompt
Vocabulary



Table of Contents

Digital Learning Links p. 3

Ideas for the Standards p. 4

Mentor Sentence p. 5-9

Interactive Activity p. 10-12

BONUS Parts of Speech Activity p. 13-14

Reading Activities p. 15-28

story map

tall tale elements

effects of setting on characters

cause and effect

vivid language visualization

context clues

Writing Prompt p. 29

Blank Themed Writing Paper p. 30

Vocabulary Activities p. 31-39

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[Parts of Speech Activity](#)

[Story Map](#)

[Tall Tale Elements](#)

[Effects of Setting](#)

[Cause and Effect](#)

[Vivid Language Visualization](#)

[Context Clues](#)

[Writing Prompt](#)

[Cloudy With a Chance... Vocabulary](#)

Cloudy With a Chance
of Meatballs

By Judi Barrett



Mentor Sentence Focus Standard: L.1 (complex sentence)

Reading Lesson Ideas:

R.1: Students can use evidence from the book to prove why this book is a tall tale.

R.2: Have students summarize the story and tell the theme of the book.

R.3: Students explain how the setting affects events in the story.

R.3 Students identify cause and effect events.

R.4: Students use context clues to determine the meaning of higher-level words (for example: abandon) from the book.

R.4, L.5: Students identify descriptive language that adds to the tone and visualization of the story (for example: *a pea soup fog*).

Writing Lesson Ideas:

W.3: Students can write a new narrative about food falling from the sky.

Monday - possibilities of things to notice

*complex sentence

prepositional phrase

compound word - breakfast

past tense

subordinate phrase - by the time

declarative

Tuesday - label the sentence

By - subordinate conjunction

the - article

time, morning, breakfast - nouns

they - pronoun

woke, coming - verbs

up, down - adverbs

in - preposition

was - helping verb

By the time they woke up in the morning, breakfast was coming down.

complete subjects

simple subjects

complete predicates

simple predicates

Wednesday - possibility of revised sentence

By the time they woke up early in the morning, delicious breakfast was raining down.

(added adverb, adjective, and changed coming to raining)

Thursday - possibility of imitation sentence

By the time I laid down in my bed, the full moon was coming up.

By the time they woke
up in the morning,
breakfast was coming
down.

PREVIEW

~Cloudy With a Chance of Meatballs

By the time they woke up in the morning,
breakfast was coming down.

~Cloudy With a Chance of Meatballs

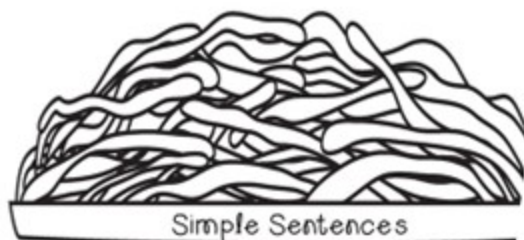
By the time they woke up in the morning,
breakfast was coming down.

~Cloudy With a Chance of Meatballs

PREVIEW

SIMPLE VS. COMPLEX SENTENCES

A simple sentence is a sentence that has one independent clause and one or more subordinate clauses. It can be classified as simple and complex sentences.



Simple Sentences



Complex Sentences

By the time they woke up in the morning, breakfast was coming down.

~Cloudy With

By the time they woke up in the morning, breakfast was coming down.

~Cloudy With

1. Circle 4 mistakes in the sentence. Rewrite the sentence correctly:

By the time they woke up in the morning, breakfast was coming down.

2. Write (S) for simple sentence or (X) for complex sentence:

Butter and jelly sprinkled down for the toast. S

After we realized that the flying object was only a pancake, we all laughed. X

It snowed mashed potatoes and green peas. S

When the townspeople went outside, they carried their plates, cups, glasses, forks, spoons, knives, and napkins with them. X



Fill in the blanks with the correct answer:

3. Before we take our test,

answers will vary.

4. We packed book bags.

answers will vary.

5. answers will vary

because it's Picture Day.

cloudy With a Chance of Meatballs

Part 2 Speech

Mark the sentence to show where the underlined word is an adverb, adjective, or preposition.

ANSWER KEY

	adverb	preposition
We were <u>sitting</u> around the big <u>kitchen</u> table.		
Secondly, something flew <u>through</u> the sky.	X	X
The sky supplied all the food they could possibly <u>warn</u> .	X	
There were many birds and clouds <u>nearby</u> .	X	
Violks <u>flew</u> up <u>frequently</u> .	X	
A <u>huge</u> pancake covered the school.		
The <u>three</u> set sail <u>on</u> their rafts for a new island.		X
The <u>children</u> have their heads were not near the <u>scattered</u> eggs.		X
The <u>next</u> morning we woke up to see snow falling.		X

Name: **ANSWER KEY**

Date: _____

Cloudy With a Chance of Meatballs

Complete the story map.

Setting:

he, Chewbacca, Yoda, and the other



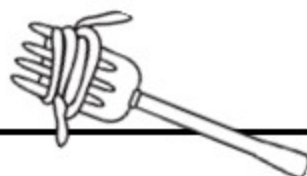
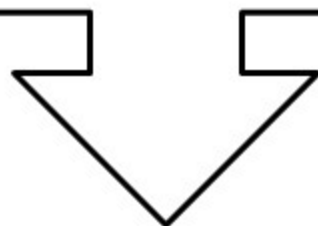
Characters:

Henry, Henry's father,
Grandpa Mordecai, the
townspeople



Problem:

All of the food started falling from the sky. The food
became too big and the people had to leave
their town.



Solution:

The people of Chewbacca's planet left town
and started a new town.



COMMON ELEMENTS

OF A TALL TALE

PREVIEW

Adventure

Humor

Exaggeration

larger
Than Life

PREVIEW

PREVIEW

Name: _____ Date: _____

Cloudy With a Chance of Meatballs

PREVIEW

What events suggest
this story is a tall tale?

PREVIEW

The town was up
gave their food a
it fell from the
sky three times a
day.

The food got
larger and larger
and there were
violent food
storms.

PREVIEW

The people
glued together
reunited with family
and returned sailed
to heaven and
it was the end.

A huge
pancake
fell on the
town and it
closed.

Cloudy With a Chance of Meatballs

Write on the meatballs the effects of the setting on the characters along with evidence to support it.

The people
didn't know what
food to eat because
all of their food
fell from the sky.

They carried
cups, plates, glasses,
spoons, knives, and
napkins with them
so they'd be
ready to eat.

The people were
getting frightened
and getting sick
because of the
food and
the storm.

The people
had to learn how to
shop for their food
and keep it on
shelves and in
refrigerators in
their new
land.

Everyone had to
stay indoors.
Roofs were
damaged, school
was closed, and
the town was a
mess.

Cloudy With a Chance of Meatballs

Cause: the reason why something happens

Effect: what happens because of the cause

cause → effect

Food fell from the sky
three times a day.

There were no food
stores in the town of
Chewandswallow.

The townspeople
carried their eating
utensils with them
wherever they went.

They'd be ready to eat
whenever food began to
fall from the sky.

There was a pea fog.

No one could see
where they were going and they
couldn't find the rest of
their meal.

A huge pancake
covered the school.

The town had to close
the school.

Most of the trees were
damaged, windows were
boarded up, and there
was no school.

A decision was made to
abolish the town of
Chewandswallow.

Name: Possible Answers

Date: _____

Cloudy With a Chance of Meatballs

Write vivid language from the story and draw what you visualize.



Vivid language

Visualization

Across an ocean, over mountains of huge bumpy mountains, across three hot deserts, and one smaller ocean...

It snowed mashed potatoes and green peas.

There were big hard clouds nearby.

Another day there was a pea soup fog.

There was a big red sun pepper with a corn kernel by an even worse tomato tornado.

Name: Possible Answers Date: _____

Cloudy With a Chance of Meatballs

Define unknown words in the story.



word: _____ what I think it means _____ actual meaning _____
prediction for a(n) _____
educated guess

word: _____
frankfurters

what I think it means _____

actual meaning
sausage-like
hot dogs

word: _____
gradual

what I think it means _____

actual meaning
happening slowly

word: _____
to leave and
newborn

what I think it means _____

actual meaning
to leave and
newborn

Name: _____ Date: _____

Cloudy With a Chance of Meatballs

Imagine if food fell from the sky. Write about what would happen.



PREVIEW

PREVIEW

PREVIEW

Name: **ANSWER KEY**

Date: _____

WHAT DO YOU THINK?



Use the text and picture clues to help you infer the meaning of these words.

WORD	PART OF SPEECH	BOOK CLUES	YOUR DEFINITION
uneventful	adverb	Breakfast continued normally	was anything happening
incident	noun	There was an event with a pancake at breakfast	event
prediction	noun	The prediction was what might come the next day	guess
consisted	verb	Dinner was lamb chops and ketchup	was made of
sanitation	adjective	The department cleaned up all the food	cleanliness
abandon	verb	The town used to have a big department store, but they decided to leave	vacate

Name: **ANSWER KEY** Date: _____

FINISH THE SENTENCE

Use these past and current vocabulary words to connect to the book,

Cloudy With a Chance of Meatballs

prediction
pavementabandon
stainedpeculiar
mound
dodging

unevenly

- The town of Chewandswallow has very **peculiar** weather.
- The weathermen would make a **prediction** of the next day's food that would fall.
- The townspeople took the **spare** food home for snacks.
- The **prediction** workers cleaned up the **pavement** so people would drive easily.
- One day, the town was a **prediction** and the cars **dodged** the overload of food in their way.
- Mountains had **peaks** of mashed potatoes instead of snow.
- There was a **mound** of pancakes covering the school.
- The city was **stained** with sauces and soups.
- The storms forced everyone to **abandon** the town.
- The people set themselves **adrift** on bread in the ocean.
- The people lived their lives **unevenly** the new weather learning how to shop at the grocery store.

Name: **ANSWER KEY** Date: _____

UNDERSTANDING WORD PARTS



Words can be classified into three parts. There are root words, which is the base of a word. Other words are added to the beginning of a root word and suffixes are added to the end of a root word.

root words: **voke** : to call

flu : flow

prefix: **un-** : not

pre- : before

con- : together

suffix: **-ful** : full

Use the definitions above to help you determine the meaning of these words:

1. I enjoyed watching the movie preview before the show began.
 preview most likely means: **being before**

2. The President's first job was to convoke the Congress.
 convoke most likely means: **call together**

3. Rita was unwilling to make dinner tonight.
 unwilling most likely means: **not wanting to/willing**

4. The pioneers built their house at the confluence of the rivers.
 confluence most likely means: **place where they flow together**

5. Monica skillfully painted the mural.
 skillfully most likely means: **with**

Name: **ANSWER KEY** Date: _____**SHOW WHAT YOU KNOW**

1. The air is getting colder by the minute and heavy snow clouds are rolling in. Make a prediction about the weather.

accept reasonable answers, possible snow

2. Describe what your last lunch consisted of:

accept reasonable answers

3. Which word has the same meaning as incident?

a. guess

☒ b. event

c. leaving

4. If your school day continues uninterruptedly, what will happen?

accept reasonable answers

5. What is the ANTONYM of sanitation?

a. cleanliness

☒ b. pollution

c. sweeping

6. What is something that would make people abandon their home:

a. rain

b. snow

☒ c. fire



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