

BETTER Than Basal:

CELEBRATING DIVERSITY COMPANION GRADES 1-2

COMMON CORE ALIGNED READING & WRITING UNITS

Name: **Possible Answers**
My Name Is Yoon

How did Yoon's life change when she moved from Korea? Give 3 reasons.

1. She had to write her name in English.
2. She had to learn a new language.
3. She had to attend a new school and make new friends.

Name: **Possible Answers**
My Name Is Yoon

Why did Yoon write other words instead of her own name?

Yoon wanted to be CAT.	She wanted to hide in
Yoon wanted to be BIRD.	Yoon wanted to fly back to Korea.
Yoon wanted to be CUPCAKE.	She wanted people to clap when they saw her.

Name: **Possible Answers**
My Name Is Yoon

Draw a scene from the story and tell about its importance.

Drawings will vary

What did you learn about the character(s)?
Depending on the picture- could be that we learned Yoon wanted to be something else because she was not happy about being in a new place.

Name: **Possible Answers**
Chocolate Milk, Por Favor!

How did others show kindness to Gabe? Give three examples.

1. The boy behind him at lunch helped him order his milk.
2. His classmates motioned for him to come play with them.
3. Johnny brought him chocolate milk because he knew Gabe liked it.

Name: **Possible Answers**
Chocolate Milk, Por Favor!

Describe Johnny and Gabe.

	adjectives	actions
Johnny 	rude kind	he hid his book from Gabe he brought Gabe his favorite milk
Gabe 	nervous friendly	he was starting a new school he taught Johnny a trick

Name: **Possible Answers**
Chocolate Milk, Por Favor!

How do you think Johnny felt?

When he thought... I think he felt...

I'm not sharing with him. grumpy

He thinks he's so cool. left out

I finally got the tricky move! proud

Name: **Possible Answers**
The Invisible Boy

Ask questions before, during, and after the story.

Question Before:	Was your question answered?	Answer:
Is the boy really invisible?	YES NO	No, but he feels invisible because other students leave him out.
Question During:	Was your question answered?	Answer:
Will Justin want to be Brian's friend?	YES NO	Yes, Justin made plans to include Brian after Brian gave him a picture.
Question After:	Was your question answered?	Answer:
Why did the students make fun of Justin's food?	YES NO	We can infer that it's because it was different than their food.

Name: **Possible Answers**
The Invisible Boy

Retell the story.

First, Brian feels invisible because the other students leave him out.

Next, a new student, Justin, comes, and everyone wants to be his friend.

Then, Brian gives Justin a picture to show he wants to be his friend.

Last, Justin helps Brian feel included with his classmates and they become friends.

What did you learn? answers may vary
It's important to make others feel included and visible.

Name: **Possible Answers**
The Invisible Boy

Describe events from the story.

Event	How did Brian respond?	How would you have responded?
Micha and J.T. picked kids for their teams.	Brian was hoping to get picked, but felt sad and invisible when he wasn't.	Answers will vary
The kids made fun of Justin's lunch.	He drew Justin a picture of himself eating bulgogi to make him feel visible.	
Justin invites Brian to come sit at lunch with him and Emilio.	Brian sat with them and felt included.	

Name: **Possible Answers**
Same, Same But Different

Answer the 5 Ws.

Who does Kailash live with?	He lives with his twenty-three family members and their animals.	
What is in Kailash's village?	There is a river, peacocks, and umbrella-shaped trees.	
When can Kailash be anything?	He can be anything in yoga class.	
Where does Elliot live?	He lives in a city in America.	
Why are there differences in the way they live?	Elliot and Kailash live in two different countries.	

Name: **Possible Answers**
Same, Same But Different

Compare the lives of the two boys.

	Elliot	Kailash
Lives with...	his mom, his baby sister, dog, and fish	his big family (23 people) and their animals
Lives in...	a city in America	a village in India
Loves the class of...	art	yoga

Name: **Possible Answers**
Same, Same But Different

Where can we find this in the story?

The boys love to climb trees.	text (words) pictures (illustrations) both
Elliot has a dog and fish for pets.	text (words) pictures (illustrations) both
Traffic in Kailash's village is just cars, but animals, too.	text (words) pictures (illustrations) both
Elliot and Kailash have different alphabets.	text (words) pictures (illustrations) both

Name: **Possible Answers**
Crow Boy

How did Chibi waste time in class? Give three examples.

1. He crossed his eyes when he didn't want to see something.
2. He watched the ceiling, his desk, and a patch on a boy's shirt.
3. He stared out the window.

Name: **Possible Answers**
Crow Boy

Describe Chibi.

Name: **Possible Answers**
Crow Boy

Compare these stories.

Name: **Possible Answers**
Lost and Found Cat

Answer the 5 Ws.

Who helps the family escape, truly?	Smugglers help the family escape.
Who does the family look for?	They only take food and water, and Kunkush.
When does the family lose Kunkush?	They were on a boat. Hakam put the cat down to help others, and Kunkush went away.
Where does Amy find Kunkush?	Amy finds him in a fishing village.
Why did Amy think the family was in Germany?	Many refugee families traveled to Germany.

Name: **Possible Answers**
Lost and Found Cat

Describe the family's feelings.

At the beginning...
the family was worried about staying in that dangerous country.

In the middle...
the family was sad they could not find Kunkush.

At the end...
the family felt safe in their new home and joyful to be reunited with Kunkush.

Name: **Possible Answers**
Lost and Found Cat

Draw a scene from the story and tell about its importance.

Drawings will vary.

What did you learn about the setting?
Depending on the picture, could be crowded boat in the water. It was dangerous to escape.

Name: **Possible Answers**
Ada Twist, Scientist

What was a problem and the solution in the story?

A problem was...
Ada smelled a horrible stench and didn't know what it was.

The solution was...
Ada performed research to discover the source of the smell.

Name: Possible Answers

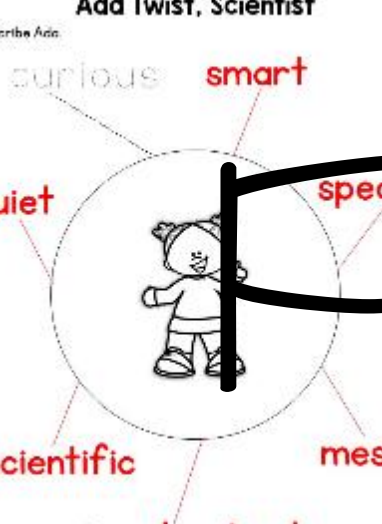
Describe Ada:

curious smart

quiet special

scientific messy

misunderstood



Name: Possible Answers

Ada Twist, Scientist

List more words that rhyme with each word given in the box.

nose

toes nose

nose blouse

cat

hat se

mat no

socks

rocks knocks

box tocks


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Name: _____

Possible Answers

I Love My Hair!

Draw the different ways that Keyana loves to wear her hair

1 puffy bun	2 rows of braids
3 braids with beads	4 Afro
5 two ponytails on the side	

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Name: Possible Answers

I Love My Hair!

Describe Keyona's hair.

tangled beautiful

soft puffy

thick noisy

curly

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Name: Possible Answers

I Love My Hair!

Draw a scene from the story and tell about its importance.

Drawings will vary



What did you learn about the character(s)?

Depending on the picture- could be that we learned Keyana is proud of her Afro and who she is.

JUN 2018

Name: Possible Answers

A Bike Like Sergio's

Retell the story.

First, Ruben wishes he had a bike like Sergio's.


Next, he picks up money that doesn't belong to him.

Then, Ruben thinks of spending the money on a bike, but he knows the money is not his to spend.

Last, Ruben returns the money to the lady who dropped it.

What did you learn? answers may vary

Being honest is more important than having a bike.



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Name: Possible Answers

A Bike Like Sergio's

Describe events from the story.



Event	How did Ruben respond?	How would you have responded?
A dollar bill fell out of the lady's purse.	Ruben picks it up and keeps it.	Answers will vary.
The money that was in his backpack is gone.	Ruben retraces his steps to look for it again.	
The lady in the blue coat is at the store again.	Ruben chases after her to return the money.	

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Name: Possible Answers

Latke, The Lucky Dog

What did Latke do that broke the rules?

Give 3 examples.

1. He ate the Hanukkah food.
2. He opened the presents.
3. He chewed on the dreidel and candles, and slobbered on the gelt.

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Name: _____

Possible Answers

Latke, The Lucky Dog

Number the boxes to show the order things happened in the story.

Latke ate all of the latkes! <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto; display: flex; align-items: center; justify-content: center;">3</div>	Zoe and Zach took Latke home from the shelter. <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto; display: flex; align-items: center; justify-content: center;">1</div>
Latke found his new toy. <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto; display: flex; align-items: center; justify-content: center;">6</div>	Latke unwrapped all of the presents. <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto; display: flex; align-items: center; justify-content: center;">2</div>
Latke chewed Zoe's dreidel. <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto; display: flex; align-items: center; justify-content: center;">4</div>	Latke chewed the candles from the menorah. <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto; display: flex; align-items: center; justify-content: center;">5</div>



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Name: Possible Answers

Latke, The Lucky Dog

Describe Latke's feelings.

At the beginning...


he was excited to go home with Zoe and Zach- picked as a Hanukkah present.

In the middle...

he felt worried and hid when he realized he did things wrong.

At the end...

he felt lucky that the family still loved him, and even gave him his own present.



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EVERY BOOK HAS:

My Name Is Yoon By Helen Recorvits



Mentor Sentence Focus Standard: L.1 (nouns)

Reading Lesson Ideas:

R.1: Students answer the question, "How did Yoon's life change when she moved from Korea?"

R.2: Students relate to the story.

R.3, R.4: Students explain how Yoon responds to her challenges (being homesick, not being able to read English).

R.3, R.7: Students discuss how Yoon uses the story.

R.6: Identify that the story is told by Yoon (first person point of view).

R.9: Compare this book to *The Name Jar* by Yangsook Choi.

Writing Lesson Ideas:

W.3: Students can identify something they can relate to the way Yoon did and explain why their name could be that thing. (For example, Yoon wanted to fly to Korea, so she wrote her name as BIRD.)

List of lesson
activity ideas

aligned with

Common Core
Anchor Standards

Name: _____
My Name Is Yoon
How did Yoon's life change when she moved from Korea?
Give 3 reasons.

1.

2.

3.

Name: _____

My Name Is Yoon

Why did Yoon write other words instead of her own name?

Yoon wanted to be CAT.	Yoon wanted to be CUPCAKE.
Yoon wanted to be BIRD.	Yoon wanted to be FLY.

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Multiple organizers you can
choose from depending on the
skill you are teaching
(with ANSWER KEYS!)

Name: _____
My Name Is Yoon
Write from the story and tell about its importance.

Name: _____
My Name Is Yoon
What would you be if you could be something else? Why?

Writing Prompt
based on the
theme of the book