


Do Unto Otters

Mentor Sentence Lesson
Interactive Activity
Reading Activities
Writing Prompt



Name: _____ Date: _____

Invitation to Edit

It's always good to have a considerate neighbor.

1. Circle 3 mistakes in the sentence. Rewrite the sentence correctly:

2. What are the adjectives in this week's mentor sentence?

Highlight the adjectives in the following sentences:

3. We're your new neighbors, the OTTERS!

4. A cheerful hello, a nice smile, and good eye contact are part of being friendly.

5. I'd like it if we could share our favorite books.

6. I hope otters won't tease me about my extra-large swim fins.

7. Everyone appreciates a kind act.

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4. A **cheerful** hello, a **nice** smile, and **good eye** contact are all part of being **friendly**.

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6. I hope otters won't tease me about my **extra-large swim** fins.

7. Everyone appreciates a **kind** act.

*friendly is an adjective here because it modifies the gerund "being," but you may or may not want to count it wrong if they miss it depending on their prior knowledge.

It's always good to have a considerate neighbor.

~Do Unto Otters

Monday – possibilities of things to notice
*descriptive (adjectives)
contraction – it's
simple sentence
declarative
considerate – awesome adjective

Tuesday – label the sentence
It's – contraction it/is – pronoun/linking verb
always – adverb
good, considerate – adjectives
to have – infinitive
a – article
neighbor – noun

Wednesday – possibility of **it**
Adjectives describe nouns and tell what the activity and give it into your notebook long flaps that fold in half on the dashed line

Thursday – possibility of **limits**
It's always nice to have a help!
(take this opportunity to talk about have this year by using adjectives)

Adjectives Describe Nouns

otter

bookcase

pencil

pizza

Do Unto Otters

By Laurie Keller

Mentor Sentence Focus: Standard L.1 (adjectives)

Reading Lesson Ideas

R.1 Students can list some things from the book that demonstrate good manners, and add their own ideas to it, too.

R.2 Have students tell the theme of the book.

R.3 Students can list/describe character traits of "otters" that show good manners.

R.4 Students can explain the Golden Rule in their own words.

R.7 Students explain how the text's illustrations contributed to the mood of the story.

R.8 Read the book, *The Golden Rule* by Irene Cooper and integrate the ideas from both books to explain how to practice good manners.

Writing Lesson Ideas

W.2 Students can explain ways they will practice the Golden Rule, or write to tell others how to follow the Golden Rule.

W.3 Students can write about a time they practiced the Golden Rule and how it helped them and/or the other person.

otter

adorable, friendly, helpful

Jackson's mom told him to clean his messy big wooden bookcase before dinner.

pencil

one, new, sharp

pizza

delicious, cheesy, sliced

Do Unto Otters

Give evidence from the text to show how "otters" can practice the Golden Rule.

be friendly

be polite

be honest

be considerate

Do Unto Otters

Describe the character traits of an otter with good manners.

friendly

kind

polite

honest

FINISH THE SENTENCE

Fill in the blanks with the correct vocabulary word.

pesky cooperate interrupting tease considerate apologize

My _____ little brother is always irritating me! We can't play a game together because he doesn't know how to _____ and he always pitches a fit. He doesn't know how to be _____ and listen to someone who is talking. Instead, he is always _____ to tell a story of his own! Sometimes I _____ him for being so annoying, but then he runs and tells Mom. She makes me _____ to him for making fun of him.

Do Unto Otters

Give evidence from the text to show how "otters" can practice the Golden Rule.

say hello, smile, have good eye contact

say please, say thank you, say excuse me

Do Unto Otters

Order traits of an otter with good manners.

considerate

friendly

kind

polite

honest

FINISH THE SENTENCE

Fill in the blanks with the correct vocabulary word.

pesky cooperate interrupting tease considerate apologize

My **pesky** little brother is always irritating me! We can't play a game together because he doesn't know how to **cooperate** and he always pitches a fit. He doesn't know how to be **considerate** and listen to someone who is talking. Instead, he is always **interrupting** to tell a story of his own! Sometimes I **tease** him for being so annoying, but then he runs and tells Mom. She makes me **apologize** to him for making fun of him.

pesky

interrupting

considerate

cooperate

tease

apologize

WHAT DO YOU THINK?

Use the text and picture clues to help you infer the meaning of these words.

WORD	PART OF SPEECH	BOOK CLUES	YOUR DEFINITION
pesky			

ANSWER KEY

Use the text and picture clues to help you infer the meaning of these words.

WORD	PART OF SPEECH	BOOK CLUES	YOUR DEFINITION
pesky	adjective	Rabbit is worried he won't like the otters.	annoying
interrupting	verb	He is talking to you while you are reading the book.	talking while someone else is talking
considerate	adjective	You should be helpful and listen to others.	thoughtful and kind to others
cooperate	verb	You should learn to work together.	work together
tease	verb	He has a funny song and large swim fins.	make fun of
apologize	verb	The otter says he is sorry to Rabbit.	say you are sorry; ask for forgiveness

she said she was sorry.

Every time Malaysia began to talk, the baby would scream, so she would stop talking and wait until he was quiet.

There was a cloud of mosquitoes swarming around my head, irritating me.

When the teacher is reading us a book, we all listen respectfully.

Brent and Jonathan worked on a class project together.

SHOW WHAT YOU KNOW

1. Which word has the same function (part of speech) as **pesky**?
a. interrupting b. **considerate** c. tease

2. Which word has the same meaning as **considerate**?
a. **thoughtful** b. annoying c. forgiveness

3. Why is it important to **cooperate** with your classmates?
It is important to work together and get along.

4. Draw a picture of an action that would cause someone to **apologize**.
accept reasonable answers

5. How does it feel if someone **teases** you?
accept reasonable answers

6. Grace had a habit of **interrupting**. Which adjective would best describe her?
a. polite b. respectful c. **rude**