Dad dished up three plates, side by side, with big pieces of pie and giant scoops of ice cream.
~Enemy Pie

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ENEMY PIE

Mentor Sentence Lesson
Interactive Activity
Reading Activities
Writing Prompt
GRADES 3-5

Monday – possibilities of things to notice
commas
*descriptive – adjectives three, big, giant
vivid verb – dished
prepositional phrases
*simple sentence – one subject, one predicate
declarative

Tuesday – label the sentence
Dad – proper noun
dished – verb (past tense)
up, side by side – adverbs
three, big, giant – adjectives
plates, pieces, pie, scoops, ice cream – nouns
with, of – prepositions
and – conjunction

Dad dished up three plates, side by side, with big pieces of pie and giant scoops of ice cream.
complete subject / simple subject — complete predicate / simple predicate

Wednesday – possibility of revised sentence

Dad dished up three plates, side by side, with huge slices of pie and ginormous scoops of ice cream.
(changed adjectives, replaced pieces with slices)

Thursday – possibility of imitation sentence

Mom served us dinner, one by one, with huge slabs of steak and giant scoops of mashed potatoes.

Name: _____ Date: _____

Invitation to Edit

dad dishd up three plates, side by side, with big pieces of pie and giant scoops of ice cream

1. Circle 3 mistakes in the sentence. Rewrite the sentence correctly:

List the adjectives that are in the sentence above:

2. _____ 3. _____ 4. _____

In the following sentences, circle the complete subject and underline the complete predicate.

I think it's poisonous or something!
Jeremy Ross was the one and only person on my enemy list.
Dad understood stuff like enemies.
Jeremy's fork stopped before reaching his mouth.
I had saved his life.
Jeremy was happily eating.

Adjective Pie

Glue the pie strips with adjectives ONLY onto the pie.

adjectives and glue them onto the pie end tabs.

giant
apples
delicious
hot
tasty
friends

Name: _____ Date: _____

Invitation to Edit

3, side by side, with big pieces of ice cream

tence. Rewrite the sentence correctly:

s, side by side, with big pieces of
e cream.

the sentence above:

big _____ 4. giant _____

ircle the complete subject and underline

5. I think it's poisonous or something!
6. Jeremy Ross was the one and only person on my enemy list.
7. Dad understood stuff like enemies.
8. Jeremy's fork stopped before reaching his mouth.
9. I had saved his life.
10. Jeremy was happily eating.

Adjective Pie
Glue the pie strips with adjectives ONLY onto the pie.

Name: Possible Answers

Summarize the story.

Beginning
The boy thinks that Jeremy he tells Dad, Dad decides t

Middle
Dad makes Enemy Pie and with Jeremy Ross for the of fun doing things like ridin

End
The boy decides that he actually wants to be friends with Jeremy. He tries to stop Jeremy from eating Enemy Pie, but the pi wasn't actually bad. It was all part of Dad's plan to help them become friends.

Enemy Pie

Summarize the story.

Beginning

Middle

End

Name: _____

Describe Dad through his thoughts, words, and actions

that

thoughts

words

actions

Enemy Pie

Give evidence to support the theme of the book.

Theme

Name: _____ Date: _____

before
em!

The boy thought Enemy Pie was poison and tried to stop Jeremy from eating it because he didn't want to ruin the new friendship.

emy and got uch he to be his

friend

Enemy Pie

Write about what makes a good friend.

Name: _____ Date: _____

tions

nds enemies

fastest known way to

actions

He made Enemy Pie.
He wouldn't take the weeds or worms from the boy for the pie.
He made the boy spend time with Jeremy.
He ate the pie.

Enemy Pie
By Derek Munson

Mentor Sentence Focus Standard: L.1 (adjectives)

Reading Lesson Ideas
R.1 Once students are aware that Dad wasn't really making a "nasty" pie, give evidence from the story that shows how Dad's plan still helped the boy "lose" his enemy.

R.2: Have students summarize the story and tell the theme of the book.

R.3: Students explain the boy, Jeremy, and Dad as characters (thoughts, words, actions). How did the boy change in the story?

R.4: Students use context clues to determine the meaning of higher-level words (for example, relieved) from the book.

R.6: Students describe how their point of view of Jeremy is similar or different than the boy's.

Writing Lesson Ideas
W.1 / W.2: Students can write about why someone is their friend, or what makes a good friend (depending on focus, it could be informational or it could be an opinion piece).

W.3: Students can start their own narrative about summer by using the same introduction as Munson: *It should have been the perfect summer...* what events should have made it perfect? What made it a not-so-good summer?

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squinted | begged
noticed | panicked
crumpled | mumbled

Name: _____ Date: _____

WHAT DO YOU THINK?

Use the text and picture clues to help you infer the meaning of these words.

WORD	PART OF SPEECH	BOOK CLUES	YOUR DEFINITION
squinted			
be			
no			
pa			
cru			
mu			

Name: ANSWER KEY Date: _____

WHAT DO YOU THINK?

Use the text and picture clues to help you infer the meaning of these words.

WORD	PART OF SPEECH	BOOK CLUES	YOUR DEFINITION
squinted	verb	Dad was looking at the recipe, which was faded	looked closely to see better
begged	verb	He wanted Dad to tell him the secret	asked for something
noticed	verb	Jeremy saw the tree house	saw or observed
panicked	verb	He didn't want Jeremy to eat the pie	worried about something bad
crumpled	verb	Jeremy looked at him funny	wrinkled or furrowed
mumbled	verb	Dad talked with his mouth full	said something they couldn't understand

Name: _____ Date: _____

VIVID VERBS

Vivid verbs are more exciting versions of boring verbs. Match the synonyms.

stressed	peered	pleaded	muttered
asked	worried	wrinkled	looked closely
spoke quietly	recognized	scrunched	saw

1. Dad held up the recipe and squinted at it.
2. I begged him to tell me about what was in the pie.

Name: ANSWER KEY Date: _____

VIVID VERBS

Vivid verbs are more exciting versions of boring verbs. Match the synonyms.

stressed	peered
asked	worried
spoke quietly	recognized

1. Dad held up the recipe and squ
peered
2. I begged him to tell me about
pleaded
3. The first thing Jeremy notice
recognized
4. I panicked at the thought of
stressed
5. He crumpled his eyebrows an
wrinkled
6. "Good stuff," Dad mumbled w
muttered

Name: ANSWER KEY Date: _____

CROSSWORD PUZZLE

Solve the puzzle by filling in the correct vocabulary words.

squinted | begged | noticed
panicked | crumpled | mumbled

ACROSS
1. He _____ the paper into a ball before tossing it into the trashcan.
2. I've never _____ the color of her eyes until today.
3. The students _____ their

Name: _____ Date: _____

SHOW WHAT YOU KNOW

1. Write a sentence that demonstrates a situation where someone is panicked.
2. Draw a picture of the ANTONYM (o
3. Max mumbled the words to the son
4. Describe something you have begge
5. Which word has the same meaning
a. ignored b.
6. Why would Anita have crumpled up

Name: ANSWER KEY Date: _____

SHOW WHAT YOU KNOW

1. Write a sentence that demonstrates a situation where someone is panicked.
accept reasonable answers
2. Draw a picture of the ANTONYM (opposite) of squinted
accept reasonable answers
(eyes wide open, or perhaps closed tightly)
3. Max mumbled the words to the song. Was he singing clearly? no
4. Describe something you have begged for:
accept reasonable answers
5. Which word has the same meaning as noticed?
a. ignored b. said c. saw
6. Why would Anita have crumpled up her homework?
accept reasonable answers
(messed up, got a bad grade, etc...)