

Gleam and Glow

mentor sentence & mentor text activities



Monday - possibilities of things to notice
 *simile
 inverted sentence
 visualization
 descriptive
 comma
 declarative
 simple sentence

Tuesday - label the sentence
 And - conjunction
 there, as - adverbs
 was - linking verb
 our - possessive pronoun
 pond, gold - nouns
 shimmery, dazzling, melted - adjectives

And there was our pond, as shimmery and dazzling as melted gold.

complete subject complete predicate
 simple subject simple predicate

Wednesday - possibility of revised sentence

And still, there was our little pond, as shimmery and dazzling as melted gold.
 (added adverb and adjective)

Thursday - possibility of imitation sentence

And there was our tree, as tall and majestic as an ancient castle.

Name: Answer Key

Editing Assessment

Date: _____

and their was our pond, like shimmery and dazzling as melted gold



1. Circle 4 mistakes in the sentence. Rewrite the sentence correct.
 And there was our pond, as shimmery and dazzling as melted gold.

2. What is the subject of the sentence?

a. pond b. dazzling c. gold

3. What two things are being compared in the mentor sentence?

a. pond and shimmery b. dazzling and gold c. pond and

Tell what the similes are comparing in the following sentence:

4. Our enemies were coming, sweeping through villages like brooms.

enemies is compared to brooms

5. Our house was as empty as a skeleton.

house is compared to skeleton

6. Write your own simile about the fish, Gleam and Glow:

answers will vary

Gleam and Glow
 Name: Possible Answers Date: _____
 List the evidence the author gives to show a war is in.

Gleam and Glow
 Name: Possible Answers Date: _____
 Describe Viktor through his thoughts, words, and actions.

Gleam and Glow
 Name: Possible Answers Date: _____
 Describe Viktor through his thoughts, words, and actions.

Gleam and Glow
 Name: Possible Answers Date: _____
 Write a direct quote from the book containing figurative language, then tell how it helps you understand the story.

Author's Language

Our enemies were coming, sweeping through the villages like brooms.

Helps Me Understand

A broom is used to clean up dirt, so these enemies were treating them like dirt.

And there was our pond, as shimmery and dazzling as melted gold.

~Gleam and Glow

MAKING COMPARISONS
 Making comparisons can help the reader visualize something you are describing. A simile is a type of figurative language that makes comparisons between two things with comparative adjectives. Cut out the activity and glue it into your notebook, cutting across so there are four flaps. Under each flap, finish the comparison.

Making Comparisons

The fish were like...

Our walk was longer than...

We danced like...

Mama's flowers were as...

Gleam and Glow
 By Eve Bunting

Mentor Sentence Focus: Standard L.5 (similes)

Reading Lesson Ideas:

R.1. Students can give evidence to show that a war is happening in the book.

R.2. Have students summarize and tell the theme of the book.

R.3. Students explain Viktor's character (thoughts, words, actions).

R.4, L.5. Students identify figurative language that adds to the tone and visualization of the story (for example: ...sweeping through villages like great brooms...).

R.6. Students could write or discuss how the story could have been different told from Marina's point of view.

R.9. Read *The Butterfly* by Patricia Polacco and compare the way children handle war.

Writing Lesson Ideas:

W.2. Students tell what they would take with them if they were forced to leave and could only take one thing.

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