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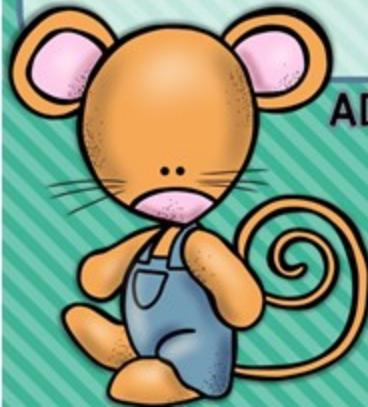
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Kevin Henkes Mentor Sentences

K-2 MINI-UNIT

ADJECTIVES
lessons
&
activities



Day 1 - Invitation to Notice: Show the sentence after you have read the book. What do the students notice? Talk about whatever they share - could be words they recognize, capital letter, period, etc. Some ideas of questions you might ask are: What are the nouns in the sentence, and what type (proper noun/name and thing)? What are the adjectives -on- How did the author describe the blanket? What punctuation does it have at the end? What kind of letter starts the beginning of the sentence?

SUGGESTED

adjectives- words that describe nouns. Make an anchor chart with the two types of adjectives in this sentence- Feel/touch and color. Allow students to feel different objects to describe them. (ex: the chair is soft, the chair is bouncy, the chair is tall, etc.) Students should describe the pictures that are on the outside of the flaps.

Day 3 & 4 - Invitation to Imitate: Use the Frame and Fill in two other adjectives that can describe a blanket. (Sentence Frame/Possibility: Ms. Jon had a pink blanket.) Give students the Imitation Page to rewrite the sentence using their choice of adjectives. Then illustrate the sentence.

Day 5 - Quiz

CLASS BOOK COVERS

- Cut out the flap activity.
- Glue it in your notebook.
- Color the nouns.
- Write adjectives that describe the nouns under the flap.

adjectives describe nouns	
	cat
	bubble gum
	ice cream

- Cut out the words.
- Glue them in order.

fuzzy a yellow had

Name: _____

Write the adjective that would describe each noun.

cold	soft	slimy
yellow	sticky	gold

bubble gum	ice cube	worm

had a _____

blanket.

Name: _____

Trace the words and finish the sentence.

had a _____

blanket.

had a _____

blanket.

2 STYLES OF

IMITATION PAGES

Owen had a
fuzzy yellow
blanket.



TEACHER DISPLAYS

STUDENT ACTIVITIES

fish bed bee