

Table of Contents

Included in each lesson: daily suggestions, teacher sentence, student sentence cut and paste activity, student imitation page, and class book cover in color and black & white. Some of the lessons also include picture/vocabulary cards in color and black & white.

Book List

The Dot (what we're good at/talents)

Five Little Bats Flying in the Night (flying things)

Clifford's Halloween (costumes)

Thanks for Thanksgiving (we're thankful)

There Was an Old Lady Who Swallowed a Bell

p. 4

p. 5-16

p. 17-26

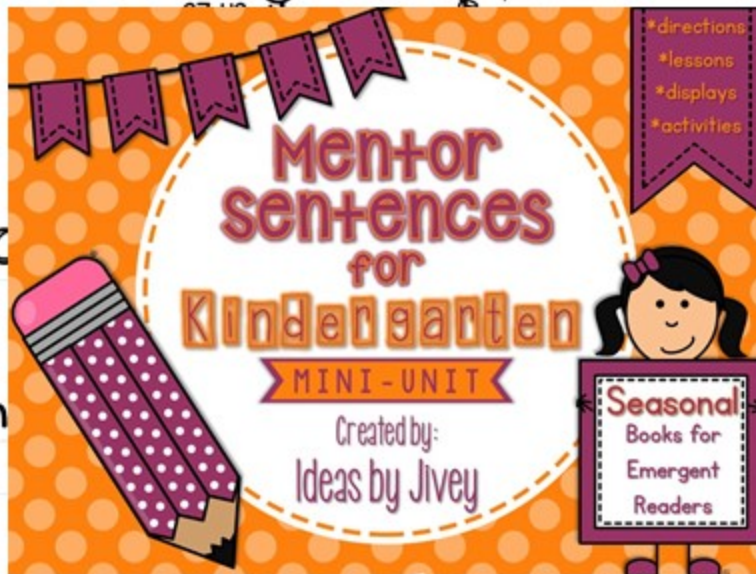
Day 1: Show the sentence after you have read the book. What do the students notice? Talk about whatever they share - could be specific letters, words they recognize, etc. Some ideas of questions you might ask are: How many words are in this sentence? What punctuation does it have at the end? Which word has the most letters? Read

DAY BY DAY

Day 2: Give the students the cut and glue activity to put the sentence back in its correct order. Practice reading it together.

LESSON SUGGESTIONS

Day 5: Students will make their own sentence to cut apart with a costume included. Students costume on the blank rectangle. Cut apart the words and re-reading the words, and putting them back in the baggy for future practice so the pieces don't get lost. On a sheet of paper, students illustrate their sentence, and a class book!



I wanted him to be a clown.

~Clifford's Halloween



PICTURE

CARDS

IN COLOR

&

BLACK/WHITE

Name: _____

Cut out the words. Glue them in order.

STUDENT ACTIVITIES

a clown wanted I be him to a

Write your costume in the box.
Cut out the words.
Put the words in order.

I want to be

What Do You Want to Be?

CLASS BOOK

COVERS

