

# Table of Contents

Introduction to Mentor Sentences

Book List

Chrysanthemum (name)

Today I Feel Silly (emotions)

The Pigeon Finds a Hot Dog! (food)

The Napping House (places)

Don't Let the Pigeon Drive the Bus! (vehicles)

Diary of a Worm (school supplies)

A House is a House for Me (animal homes)

Brown Bear, Brown Bear, What Do You See?

Mary Wore Her Red Dress (colors and clothes)

The Very Hungry Caterpillar (numbers and fruit)

## DAY 1 - Invitation to Notice

On the first day of mentor sentences, read the book to the students. That the sentence comes from. Display the sentence. Then read it together. Ask the students what they notice. This might be number of words, number of letters, words they recognize (or maybe even just letters), capitals, punctuation, comprehension of the sentence...it is important to encourage them in whatever they notice (as long as it is something they notice).

## INSTRUCTIONS &

itate

own version of the same depending on your students, for them or they cards and write it

together. (I have

## DAY 2 - Invitation to Read

On the second day of mentor sentences, students should practice

- \*directions
- \*lessons
- \*displays
- \*activities

scared

sent different r and black and white laminate to read version of these refer! This will also be



Today I am happy.

~Today I Feel Silly



## STUDENT ACTIVITIES

Today I am

I happy. Today I am



PICTURE

CLUE CARDS

IN

COLOR &

BLACK/WHITE

