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Included in each lesson: daily suggestions, teacher sentence, student sentence cut and paste activity, student imitation page, and class book cover in color and black & white. Some of the lessons also include picture/vocabulary cards in color and black & white.

Book List

The Reason for a Flower (animals that drink nectar)

p. 4

Waiting for Wings (butterfly life cycle)

p. 5-15

There Was an Old Lady Who Swallowed a Chick! (Easter)

p. 16-24

Hurray for Spring! (things to do in spring)

p. 25-35

The Caterpillar and the Polliwog (animal)

Day 1: Show the sentence after you have read the book. What do the students notice? Talk about whatever they share - could be specific letters, words they recognize, etc. Some ideas of questions you might ask are: How many words are in these sentences? What punctuation do they have? What kind of letter starts the beginning of the sentences? Which word has the most letters? What will I do with the words? ...

DAY BY DAY

Day 2: Give the students a sentence to cut apart to tell about what they do in the order. Practice reading it together.

LESSON SUGGESTIONS

*directions
*lessons
*displays
*activities

own sentence to cut apart to tell about what they do in the write their task on the blank rectangle. Cut apart the words and be touch-reading the words, and putting them back in the into a baggy for future practice so the pieces don't get lost. order on a sheet of paper, students illustrate their sentence, and is into a class book!

Hurray for spring! I plant tiny seeds.



PICTURE
plant seeds dig in the dirt

CARDS

IN COLOR

&

BLACK/WHITE

watch birds fly a kite



Name: _____

Cut out the words. Glue them in order.

Hurray for spring!

I plant tiny seeds.

plant I seeds.

Cut out the words.
Put the words in order.
Read the words.

Hurray for spring!

STUDENT ACTIVITIES

Hurray for CLASS BOOK COVERS

Spring!

Class _____

Year _____

Illustration of a child sitting on the ground, planting seeds.