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good grades to show that  
you're a good Korean.

## ~The Name Jar

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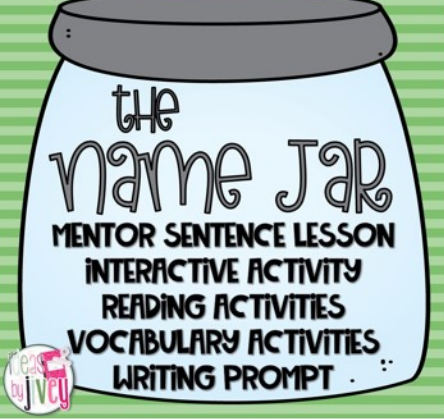
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**Monday** - possibility of things to notice  
\*proper noun - Korean  
contraction - you're  
commas in a series - list of things you must do  
adverbs to help describe - hard, nicely  
plural noun - grades  
complex sentence

**Tuesday** - label the sentence  
You - pronoun  
must - helping verb  
study, behave, get - verbs  
hard, nicely - adverb  
and - conjunction  
good - adjective  
grades - noun  
to show - infinitive  
that - relative pronoun  
you're (you are) - pronoun and linking verb  
a - article  
Korean - proper noun

**Wednesday** - possibility of revised sentence  
You must study hard, behave nicely, and get good grades to show that you're a fine Korean.  
(changed boring adjective "good")

**Thursday** - possibility of imitation sentence  
You must dribble well, run quickly, and shoot the ball to show that you're an awesome basketball player.

Name: Answer Key

Editing Assessment

you must study hard, behave nicely, and get  
good grades to show that you're a good Korean.

1. Circle 3 mistakes in the sentence. Rewrite the sentence correctly:

You must study hard, behave nicely, and get good grades to show that you're a good Korean.

2. What is the adjective in the sentence? good

Circle the letters that should be capitalized:

3. I don't want to be different than all the american kids.

4. Nothing looked familiar until they got to kim's market.

5. The sign was in both english and korean.

6. You came here on wednesday so that can be your name.

7. On saturday, unhei walked to mr. kim's store.

8. On monday, unhei came to class early.

9. The jar wasn't on mr. cocotos's desk.

10. There stood joey with the name jar.

**The Name Jar**  
By Yangsook Choi

Mentor Sentence Focus: Standard L.2 (proper nouns)

Reading Lesson Ideas

R.1 Students can give evidence from the story that shows Unhei is embarrassed about her name.

R.2 Have students summarize the story and tell the theme of the book.

R.3 Students explain Unhei (thoughts, words, actions). How did she change in the story? Show cause and effect relationships (for example: why did Joey go to the Korean market?).

R.4 Students use context clues to determine the meaning of higher-level words (for example: relieved, broadly) from the book.

R.6 Students tell how the story could have been told differently from the point of view of Joey.

R.4 Read *Knots on a Counting Rope* by Bill Martin, Jr. Students should describe how the two authors told about the meaning and importance of a name.

Writing Lesson Ideas

L.2 / L.3 Students can interview their family to find out the story of their name. Students should write about the importance or meaning of their name.

**COMMON AND PROPER NOUNS**

Common nouns are general people, places, or things. Proper nouns are the names for common nouns and should always be capitalized. Cut out the activity and put glue only behind the middle section. Cut across so there are two flaps on each side. Write examples inside each of the correct shutters.

general people, places, or things

Common Nouns

Proper Nouns

NAMES of people, places, or things

**Common Nouns**

general people, places, or things

Korea  
Tony's Pizza  
Dot's Deli  
Unhei  
Wednesday

**Proper Noun Sort**

Classify these nouns as common or proper inside each of the correct shutters.

Korea  
kids  
Tony's Pizza  
Dot's Deli  
restaurant  
Unhei  
Wednesday  
stamp  
teacher

Can you find more proper nouns in your own reading? Add them to your notebook!

**The Name Jar**

Summarize the story

Beginning

Middle

End

**The Name Jar**

Give evidence to show Unhei was embarrassed of her name

Evidence + What I Know = My Inference

Evidence

What I Know

My Inference

**The Name Jar**

Give evidence to show Unhei was embarrassed of her name

Evidence

What I Know

My Inference

**The Name Jar**

Describe Unhei's character at the end of the story through her thoughts, words, and actions

thoughts

words

actions

**The Name Jar**

Ask a family member about the story of your name, then tell why it's special to you

What does my name mean?

How/why did you give me this name?

My name is special to me because...

**The Name Jar**

Tell the story of your name

**chanted**

**broadly**

**identity**

**gleamed**

**dismissed**

**souvenir**

**WHAT DO YOU THINK?**

Use the text and picture clues to help you infer the meaning of these words.

WORD	PART OF SPEECH	BOOK CLUES	YOUR DEFINITION
chanted			
broadly			

**ANSWER KEY**

WHAT DO YOU THINK?

Use the text and picture clues to help you infer the meaning of these words.

WORD	PART OF SPEECH	BOOK CLUES	YOUR DEFINITION
chanted	verb	The kids were saying her name over and over	said repeatedly
broadly	adverb	She smiled big and tried not to show nervousness	widely
identity	noun	She wasn't telling her name	who a person is

**FINISH THE SENTENCE**

Fill in the blanks with the correct vocabulary word

chanted  
gleamed  
broadly  
dismissed  
identity  
souvenir

As soon as the class was **dismissed**, Jonah ran home from school excitedly. He was finally going to attend his first NBA basketball game. He had always watched on TV a for his favorite team, the Cavaliers, but being the way more thrilling. The first thing he noticed when how the freshly waxed floor **gleamed** under. Jonah was smiling so **broadly** that his teeth were just as bright as the floor! He bought a jersey to **souvenir** but immediately put it on for the game. The action-packed game ended in a 20-point lead by the arena, he thought he saw LeBron James, but it was a case of mistaken identity.

**SHOW WHAT YOU KNOW**

1. What would you keep as a **souvenir** from a trip to the beach?

2. Which word is the antonym of **broadly**?

a. widely b. barely c. carefully

**YOU DECIDE!**

Do these situations demonstrate the word correctly? Write yes or no.

1. I bought a piece of cake for a **souvenir** on vacation. **yes** **no**

2. The crowd **chanted** the quarterback's name as he got ready to throw the ball. **yes** **no**

3. My mom's driver's license displays her **identity**. **yes** **no**

4. The old, worn, black paint **gleamed** on the chair. **yes** **no**

5. My teacher **dismissed** us every morning as we entered the classroom. **yes** **no**

6. My sister grinned **broadly** when Dad said we were going to Disney World. **yes** **no**

Her driver's license would give details about who she is.

Worn black paint won't shine.

Teachers greet in the morning and dismiss in the afternoon as you leave, not enter.

You would smile widely if you were going to Disney.

**SHOW WHAT YOU KNOW**

1. What would you keep as a **souvenir** from a trip to the beach?

2. Which word is the antonym of **broadly**?

3. Which of the following would likely **gleam**?

4. What would be important to include on someone's **identity** card?

5. Which word has the same meaning as **dismissed**?

6. Why might an audience **chant** at a sports game?

accept reasonable answers such as shells, sand dollar, etc

a. widely b. barely c. carefully

a. pillow b. carpet c. jewelry

a. released b. held c. greeted

accept reasonable answers such as name, age, etc

a. cheer on the team or to show disapproval, etc