

Digital Learning Links

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The Proudest Blue
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Mentor Sentence Focus Standard: L1 (prepositional phrases)

Reading Lesson Ideas

R1: Students make inferences about the relationship between the two sisters, Asiya and Fazah.

R2: Students can summarize the book.

R3: Students infer about Plaza's motivation for all the nice words she has shared with her daughters.

R4: Students determine the meaning of the figurative language Fazah uses to describe her sister's hijab.

R5: Students identify that the book is written in first-person point of view, and how it would have been different if told from Asiya's point of view, or Plaza's point of view.

R6: Compare this story to a book like Nadiya's Hands by Karen English, and have students reflect on how both had characters who wore something beautiful that represents their heritage.

Writing Lesson Ideas

W1: Students tell about their own favorite or special item of clothing, and use similes to help describe it.

Asiya's hijab is like the sky on a sunny day.

~The Proudest Blue

THE PROUDEST BLUE

mentor text unit

Mentor Sentence Lesson
Interactive Activity
Reading Activities
Writing Prompt
Vocabulary

ALL ANSWER KEYS NOT PICTURED, BUT ARE INCLUDED

PREPOSITIONAL PHRASES

Prepositions are words that tell time and position and connect to nouns. They do NOT contain a verb. Cut out the activity and put glue only behind the left strip. Cut across so there are eight flaps. Write sentences with prepositional phrases under the flaps using the prepositions on each flap.

behind
near
with
in
like
to

Name: _____ Date: _____
The Proudest Blue

Describe how Fazah feels about Asiya's hijab throughout the story.

Beginning

Fazah is excited for Asiya to wear her beautiful hijab on the first day of school. She notices that Asiya stands out from everyone because she is wearing it. Fazah misses her and goes to see her one more time, and hears someone laughing at Asiya.

Middle

In class, Fazah did recess, she hears:

Name: _____ Date: _____
The Proudest Blue

What can you infer from Hand's wise words in the book? Explain what she means under each quote.

End

Fazah worries that Asiya after school meet up and walk home. She is excited she drew

Name: _____ Date: _____
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Write a direct quote from the book containing figurative language, then tell how it helps you understand the story.

Help Me Understand:
Asiya's hijab is bright and blue. She will always wear it now. It is special, but also not something that is unusual.

Name: _____ Date: _____
The Proudest Blue

Describe your favorite item of clothing.



Monday - possibilities of things to notice *prepositional phrases for description and visualization simile - hijab like the sky proper possessive noun - Asiya's present tense simile - fence

Tuesday - possibilities of things to notice *prepositional phrases for description and visualization simile - hijab like the sky proper possessive noun - Asiya's present tense simile - fence

Wednesday - possibilities of things to notice *prepositional phrases for description and visualization simile - hijab like the sky proper possessive noun - Asiya's present tense simile - fence

Thursday - possibilities of things to notice *prepositional phrases for description and visualization simile - hijab like the sky proper possessive noun - Asiya's present tense simile - fence

Friday - possibilities of things to notice *prepositional phrases for description and visualization simile - hijab like the sky proper possessive noun - Asiya's present tense simile - fence

ANSWER KEY

WHAT DO YOU THINK?

Use the text and picture clues to help you infer the meaning of these words.

WORD	PART OF SPEECH	BOOK CLUES	YOUR DEFINITION
squint	verb	Make your eyes see no line between ocean and sky	narrow your eyes look with eyes almost shut
hijab	noun	a scarf covering Asiya's head and hair	headscarf worn by Muslim women as part of their faith
curtsy	noun	She calls Asiya a princess	a respectful gesture often done to royalty, like a bow
cartwheel	noun	Picture shows her doing a cartwheel with a handstand	a sideways somersault with arms and legs out
pavement	noun	They raced through the schoolyard	concrete or sidewalk
hurtful	adjective	The boy called her hijab a tablecloth	unkind or cruel

WHAT DID THEY SAY?

Drag the people are speaking using the vocabulary words. What could they say?

1. The girl who whispered in line said it was time to go.

2. I am going to do a cartwheel near the playground.

3. I am going to do a curtsy for me.

4. I am going to squint at the pink pavement.

5. I am going to hurtful to my friend.

WORD ASSOCIATION

Associate the vocabulary words with the events, and explain.

squint	cartwheel	hijab	pavement
Akadi proudly wore the pink scarf covering her hair to school.	Akadi proudly wore her pink hijab.		
Dominique hurtful and comical rolled across the mat in the gym.	Dominique did cartwheels.		
The children drew colorful pictures with the sidewalk chalk on their driveway.	The children colored with chalk on the pavement.		
Liam can't see well without his glasses so he puts the book toward him and narrows his eyes.	Liam squinted to try to read the book.		
Aly was mad that she lost the game, so she called everyone rude names.	Aly used hurtful words toward others.		
Mel approached the queen, then put one foot behind the other, bent her knees, and nodded her head respectfully.	Mel gives the queen a curtsy.		

AT YOU KNOW

Don't do on **pavement**? Why not?

1. A person **squints** with their _____
a. mouth b. knee c. eyes

2. A woman wearing her **hijab**?
a. hurtful b. kind c. upsetting

3. What is the ANTONYM of **hurtful**?
a. cruel b. kind c. upsetting

4. Who would most likely receive a **curtsy**?
a. a doctor b. a gymnast c. a prince

5. Joan is in the middle of doing a **cartwheel**. Where are her feet?
a. up b. down c. in