

Digital Learning Links

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Ruby's Wish
By Shinn Yim Bridges



Mentor Sentence Focus Standard L.2 (proper nouns)

Reading Lesson Ideas

R1: Students can give evidence from the story that shows this occurred in the past (how were things different than today?)

R2: Have students summarize the story and tell the theme of the book

R3: Students explain Ruby's thoughts, words, actions

R4: Students use context clues to determine the meaning of higher-level words (for example: summoned) from the book

R5: Watch the history of Chinese New Year in a cartoon by Fortune Teller - allow students to identify things that overlap in Ruby's Wish and the video ([Click for a free link to the video](#))

R6: Read The Royal Bee by Francois and Ginger Park and compare and contrast Ruby and Song-ho (both happen in the past and relate to wanting education, but their obstacles are different)

Writing Lesson Ideas

W1: Students can write about someone they know (or someone they research) who has overcome obstacles to do something they felt was important.

On New Year's Day, children receive red envelopes full of good-luck money.

~Ruby's Wish

Ruby's Wish

mentor text unit

Mentor Sentence Lesson
Interactive Activity
Reading Activities
Writing Prompt
Vocabulary



ALL ANSWER KEYS NOT PICTURED, BUT ARE INCLUDED

ANSWER KEY

WHAT DO YOU THINK?

Use the text and picture clues to help you infer the meaning of these words.

WORD PART OF SPEECH BOOK CLUES YOUR DEFINITION

magnificent adjective The buildings are old and dirty now but not long ago. wonderful or glorious

receive verb Students get envelopes with money. be given or take

plastered verb The wall had posters with calligraphy on it. covered

impressed verb Ruby's teacher and grandfather liked her poem. amazed or to be moved emotionally

summoned verb Grandfather wanted to talk to Ruby in his office. call for someone

grateful adjective Ruby says they all care for each other. thankful

PROPER NOUNS
Proper nouns are the names for common nouns and should always be capitalized. Cut out the activity and glue it into your notebook, cutting across so there are eight flaps. Under each flap, write an example of the type of proper noun.

name of a holiday
name of a state
name of a country
name of an event
name of a school
name of a book
name of a person
name of a place

Name _____ Possible Answers _____ Date _____

Ruby's Wish

How are things different today than they were in old China? Use evidence from the book to show how things were different.

The Past	Present Day
Men married many wives when they were rich.	People marry one person, no matter their wealth.
Girls were not taught to read and write.	
Boys didn't learn about cooking and keeping house.	Only girls.
Girls must get married instead of going to university.	University.

Name _____ Possible Answers _____ Date _____

Ruby's Wish

Describe Ruby's character through her thoughts, words, and actions.

thoughts: trait: determined
words: Only boys get to do what she wants to do
"I'd much rather go to university."

Name _____ Date _____

Ruby's Wish

Write about someone who has overcome an obstacle. How did they accomplish what they wanted?

Name _____ Date _____

On New Year's Day, children receive red envelopes full of good-luck money.

L. Circ. 1000 words

Wednesday - possibilities of things to notice

On New Year's Day, children receive red envelopes full of good-luck money. (added prepositional phrase with proper noun and adjective)

Highlight all of the adjectives in the following sentences.

8. Sophie's hair was plastered with hairspray.
9. Joshua's dad was impressed with his failing grades on his report card.
10. Jackson's grandmother summoned him to the living room to watch TV with her.

YOU DECIDE!

Do these situations demonstrate the word correctly? Why or why not?

1. After the rainstorm, we saw a magnificent double rainbow over us.
... yes ... no

2. Jacques likes to receive gifts on his birthday.
... yes ... no

3. Sophie's hair was plastered with hairspray.
... yes ... no

4. Joshua's dad was impressed with his failing grades on his report card.
... yes ... no

5. Jackson's grandmother summoned him to the living room to watch TV with her.
... yes ... no

6. Vance made faces and called me names to show he was grateful.
... yes ... no

ANALOGIES

Analogies show relationships between two words. Think of how they are related on one side to solve the other side of the analogy.

Example: red : celebration :: blue : sadness. Red is the color of celebration, and blue is the color of sadness.

push : pull :: give : receive

impressed : smile :: disappointed : frown

thankful : grateful :: pleased : happy

tired : energetic :: like wonderful : magnificent

plastered : glue :: decorated : ornaments

"come here" : cheer : "hooray"

Create your own analogies using vocabulary words.

answers will vary

_____ : _____ : _____

_____ : _____ : _____

NOW

= grateful?

Date _____

Now

grateful

Answers will vary - could be brown or brown!

2. Which word has the same meaning as "grateful"?

a. beautiful b. ordinary c. boring

3. What is the ANTONYM of "grateful"?

a. called b. asked c. released

4. How does someone probably feel if they are "grateful"?

5. Which supply would most likely be used to "grateful" photos onto a poster?

glue

scissors

pencil